

# **1996-97 Louisiana Progress Profiles**

## *District Composite Report*

### **Rapides Parish**

Published March 1998

Prepared by the  
Louisiana Department of Education  
Office of Management and Finance  
Division of Planning, Analysis, and Information Resources

This public document is published at a total cost of \$15,259; 2,898 copies of this public document were published in the first printing at a cost of \$15,259. The total cost of all printings of this document, including reprints, is \$15,259. This document was published by the Louisiana Department of Education, Post Office Box 94064, Baton Rouge, Louisiana 70804-9064 to aid in the interpretation of *School Profiles* under authority of R.S. 17:21. This material was printed in accordance with the standards for printing by state agencies established pursuant to R.S. 43:31.

## TABLE OF CONTENTS



### **Louisiana Department of Education**

P.O. Box 94064  
Baton Rouge, LA 70804-9064

### **Board of Elementary and Secondary Education**

Clifford Baker  
Dr. John A. Bertrand  
Glenny Lee Buquet  
Donna Contois  
Gerald Dill  
Leslie Jacobs  
Keith Johnson  
Walter Lee  
Dr. Richard Musemeche  
Paul G. Pastorek  
Dr. James Stafford  
Weegie Peabody, *Executive Director*

Cecil J. Picard  
*State Superintendent of Education*

Introduction .....	i
Part 1. District Summary	
Parish Socioeconomic And Demographic Overview .....	1-1
District Financial Overview .....	1-3
Part 2. School characteristics	
Faculty with a Master's Degree or Higher .....	2-9
Class Size Characteristics .....	2-13
Part 3. Student Participation	
Student Attendance .....	3-1
Student Dropouts .....	3-9
Students Suspended and Expelled .....	3-15
Part 4. Student Achievement	
Criterion-referenced Test (CRT) Results .....	4-1
Norm-referenced Test (NRT) Results .....	4-15
Part 5. College Readiness	
American College Test (ACT) Results .....	5-1
First-Time Freshman Performance .....	5-3
Glossary	

## KEY TO TABLES

---

Table 1: Schools in Rapides Parish .....	2-1
Table 2: Faculty with a Master's Degree or Higher .....	2-10
Table 3a: Class Size Characteristics - Elementary Schools .....	2-15
Table 3b: Class Size Characteristics - Middle/Jr. High Schools .....	2-20
Table 3c: Class Size Characteristics - High Schools .....	2-22
Table 3d: Class Size Characteristics - Combination Schools .....	2-24
Table 4a: Percent of Student Attendance - Elementary Schools .....	3-3
Table 4b: Percent of Student Attendance - Middle/Jr. High Schools .....	3-5
Table 4c: Percent of Student Attendance - High Schools .....	3-6
Table 4d: Percent of Student Attendance - Combination Schools .....	3-7
Table 5: Student Dropouts .....	3-11
Table 6a: Students Suspended and Expelled - Elementary Schools .....	3-17
Table 6b: Students Suspended and Expelled - Middle/Jr. High Schools .....	3-24
Table 6c: Students Suspended and Expelled - High Schools .....	3-26
Table 6d: Students Suspended and Expelled - Combination Schools .....	3-29
Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3 .....	4-2
Table 7b: Criterion-referenced Test (LEAP) Results - Grade 5 .....	4-5
Table 7c: Criterion-referenced Test (LEAP) Results - Grade 7 .....	4-8
Table 7d: Graduate Exit Examination (GEE) Results .....	4-10
Table 8a: Norm-referenced Test (NRT) Results - Grade 4 .....	4-16
Table 8b: Norm-referenced Test (NRT) Results - Grade 6 .....	4-23
Table 8c: Norm-referenced Test (NRT) Results - Grade 8 .....	4-26
Table 9: American College Test (ACT) Results .....	5-2
Table 10: First-time College Freshmen Performance .....	5-5

The passage of the Children First Act in 1988 ushered in a new generation of analysis and research about the overall quality and condition of education in Louisiana. As the national reform of education continues to evolve, Louisiana is steadfast in its commitment to quality education and school accountability.

*Progress Profiles* (*School Report Cards*, *District Composite Reports*, and the *State Report*) provide information about schools to parents and the general public, provide a basis for educational planning, and increase educational accountability at all levels. By providing policy makers, parents, and other interested citizens valuable information on the inputs, processes, and outcomes of public education, these documents also offer a valuable resource for advancing school improvement.

The Progress Profiles Program, which is administered by the Louisiana Department of Education (LDE), Office of Management and Finance, Division of Planning, Analysis and Information Resources, was founded on the premise that educational improvement is most successful when parents, school staff, and policy makers have access to accurate information on a wide range of factors believed to influence student learning. The indicators included in the *Progress Profiles* were carefully selected because they:

- have been demonstrated through school effectiveness research to be related to student learning;
- represent key features of schooling that can be influenced by parents, school staff, and policy makers, and thus are useful for school improvement purposes; and
- yield the maximum amount of accurate and essential information possible without posing undue reporting burdens at either the school or district level.

To offer the most comprehensive overview possible and serve the specific needs of varied audiences, three levels of reporting are provided.

1. *School Report Cards* are tailored to the needs of parents and the general public. For 1996-97, *Report Cards* were produced for **1,413 of 1,447** public elementary, middle/junior high, high, and combination schools statewide.
2. *District Composite Reports* are produced for all 66 Louisiana public school districts. The most detailed and comprehensive of the three levels of reporting, these reports offer local and state-level policy makers longitudinal data.
3. The *Louisiana Progress Profiles State Report* is best suited to the needs of the general reader because it provides a succinct overview of the major characteristics of Louisiana education based on *School Report Card* findings.

---

*“Any effort to improve schools must be designed to meet the goal of creating an active, thinking curriculum in specific disciplines, and success should be judged by whether increasing numbers of students reach agreed-upon performance standards.”*

—Bill Honig

*Phi Delta Kappan*, June 1994

---

---

## Purpose of the *District Composite Report*

The purpose of the *District Composite Report* is to provide information relevant to the condition of education in Louisiana. This report provides detailed longitudinal information on various indicators as well as analysis of data where feasible. It serves as an effective tool to aid policy makers and district administrators in identifying opportunities for school improvement.

## Organization of This Report

The summary tables following this introduction offer district-level information for all indicators. In addition to quick-reference tables at the front of this report, district socioeconomic and demographic data are provided to aid readers. Financial information is included to give a more complete picture of Louisiana school districts.

The remainder of the report is organized into five parts, each encompassing a series of related educational indicators.

- *Part 1. District Summary.* School performance is influenced by community socioeconomic characteristics and by the level of local financial support for public education. Part I therefore presents parish (as opposed to district) demographic and socioeconomic indicators ranging from household income distribution and teen pregnancy rate to district revenue, expenditures, and average teacher salaries. District summary tables of all *Profile* indicators also are provided in Part 1.
- *Part 2. School Characteristics.* The context within which students are educated and the level of educational resources available to them impact learning. Part II focuses on key educational “inputs” and resources at the school level, i.e., the size of the student body and faculty, the school’s category (e.g., elementary schools, middle schools, etc.), class sizes, and the academic preparation of faculty.
- *Part 3. Student Participation.* For students to receive an education, they must first have the opportunity to learn; thus, the extent to which students are present and actively engaged in schooling is of vital importance (Oakes, 1989). Part 3 presents

three indicators that provide some measure of student participation: attendance, suspensions/expulsions, and dropouts.

- *Part 4. Student Achievement.* Part 4 reports two commonly cited school-level outputs: student performance on 1) criterion-referenced tests (CRTs), which measure student performance on state-prescribed curricula, and 2) norm-referenced tests (NRTs), which indicate how Louisiana students compare with other students nationally. The CRT results reported on the *Report Cards* are based on student performance on Louisiana Educational Assessment Program (LEAP) tests administered at the third, fifth, and seventh grade levels and on the Graduation Exit Examination (GEE), which is administered in grades 10 and 11. The NRT results, which are also part of LEAP, reflect student performance in grades 4, 6, and 8 on the California Achievement Test (CAT/5).
- *Part 5. College Readiness.* One goal of elementary-secondary schooling is to ensure that those students seeking an advanced education are adequately prepared for college. The *School Report Cards* present two indicators of college readiness: 1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes, and 2) the percentage of high school graduates who take remedial courses as first-time college freshmen.

Each indicator presented in this report is introduced by a brief narrative, organized as follows:

- an introduction to the indicator and its significance in the study and/or promotion of student learning;
- a description of how data are organized in the accompanying table(s);
- a description of how data appear in the *School Report Cards*;
- definitions of key terms, where applicable;
- formulas/equations used to calculate statistics, where applicable; and

- 
- the source(s) of the data presented.

A glossary at the end of this report provides operational definitions for key terms.

### **School Categorization**

The mission, organizational structure, and outcomes of schooling vary depending on the level of instruction (i.e., elementary, middle, etc.) (Levine & Lezotte, 1990). In recognition of this, the Profiles Program began in 1993-94 to group schools into four reporting categories based on level of schooling: elementary, middle/junior high, high, and combination (i.e., K-12).

Category comparison statistics are presented by district and for the state as a whole for those indicators that are not reported by grade level; these include class size, attendance, suspension, and expulsion. This homogeneous grouping of schools by level of instruction fosters probably the fairest comparisons; however, district- and state-wide comparison statistics also are provided.

*Note: Category comparison statistics are provided for only those indicators that are reported at the school level. There are no category statistics for the testing and dropout indicators, which are reported by grade level and therefore have even greater comparability than those performance data that are reported by category.*

All schools receiving 1996-97 School Report Cards are placed into one of four categories:

- *elementary*—any school whose grade structure falls within the range PK-8 and excludes grades 9-12.
- *middle/junior high*—any school whose grade structure falls within the range 4-9, includes grades 7 or 8, and excludes grades PK-3 and 10-12.

- *high*—any school whose grade structure falls within the range 6-12 and includes grades 10-12, or any school that contains only grade 9.
- *combination*—any school whose grade structure falls within the range PK-12 and is not described by any of the above definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples would include grade structures such as K-12; K-3, 9-12; and 4-6, 9-12.

If a school has been re-categorized due to a change in grade structure, that school's longitudinal data will appear in more than one category. For example, if Central High School had grades 9-12 from 1990-91 through 1992-93, its longitudinal data for those years would appear in the high school category. If Central High School became a K-12 school in 1993-94, its data in 1993-94 and thereafter would appear in the combination school category.

As a convenience to readers, the data tables that are organized by category are cross-referenced. In the above example, the high school category data would refer readers interested in Central High's longitudinal performance to the combination category data and vice versa.

### **Demographic Indicators Associated With Educational Attainment**

Research has shown that demographic and socioeconomic variables affect student achievement. An analysis of the background characteristics of the student population places the school performance indicators in their broader context and helps shed light on the degree of difficulty that certain school districts or states experience in educating their particular student populations. In other words, inclusion of the demographic indicators in Part 1 provides a context for interpretation of the outcomes.

The *District Composite Report* presents the following socioeconomic and demographic information at the parish (not district), state and national levels:

- education attainment,
- labor force breakdown,
- household income distribution,
- population by race,
- single parent households,
- all persons living below the poverty level, and
- teen pregnancy rate.

The data are supplied by the U.S. Bureau of the Census and the Louisiana Department of Health and Hospitals.

### **District Financial Overview**

There are many factors which contribute to the overall profile of a school district. Financial information is one of the vital factors which are part of that profile. Inclusion of this information in Part 1 helps the reader understand how a public school district functions, and it provides additional context for the interpretation of educational indicators.

### **Longitudinal Analysis: Tracking School Progress Over Time**

By law, the Progress Profiles Program is required to present six years of data (the current year and the five previous years.) These longitudinal school-level data are presented in the *District Composite Report*. Each year, the *Composite Reports* are updated by adding the most current year's data and deleting the data that are more than six years old. The *School Report Cards* and *Progress Profiles State Report*, on the other hand, present only the most current year of data so that parents and policy makers who want a very concise and current snapshot of education performance need not wade through voluminous amounts of information.

Incorporating longitudinal data in the *District Composite Report* enables policy makers to anticipate changes in educational outcomes, not just describe them (Smith, 1988). However, longitudinal reporting does complicate the presentation of data. To assist policy

makers in interpreting data, tables in the *District Composite Report* have been formatted as follows:

1. *Cross-sectional data* (i.e., for any given year) are presented vertically in columns. School-to-school comparisons can be made within any given year by scanning up and down columns.
2. *Longitudinal data* are presented horizontally in rows. An individual school's progress on any single variable can be charted over time by scanning left-to-right across columns.
3. Schools are listed in *sequential order*, based on school site code and school category.
4. The 1995-96 and 1996-97 data are shaded as a reminder that 1995-96 was the first year that *Progress Profiles* data were extracted from the Student Information System (SIS), establishing a new baseline year for *Profiles* reporting purposes. **Comparisons between the 1995-96 and subsequent year to previous years' data are strongly discouraged (see box on next page).**

All longitudinal tracking of individual schools should be conducted with caution. Because schools, like other organizations, are constantly evolving, a school's name and/or grade configuration may change over time. Such changes may or may not signal a major change in the character of the school.

To facilitate longitudinal tracking of individual schools, the six-digit site codes that the LDE assigns to all public schools have been included in all tables. Barring a major change in grade structure at a school, these site codes remain constant over time and therefore are much more reliable identifiers than the school name itself.

In some instances, longitudinal data on a specific indicator are not available for every site due to school openings, closings, and/or reorganizations. Occasionally, an entire indicator may be added. For example, first-time college freshmen data were added to the *Report Cards* in 1992-93. In instances such as these, the tilde symbol (~) represents "unavailable data."



---

Data sometimes are not strictly comparable from one year to the next due to changes in reporting periods and data sources or to revisions in indicator definitions. In these instances, the data are footnoted to alert the reader to use caution in drawing longitudinal comparisons.

---

## **1995-96 Was A New Baseline Year Comparisons With Prior Years Data Are Strongly Discouraged**

Special caution is urged in comparing 1995-96 and 1996-97 performance information to data from prior years because the Progress Profiles Program underwent two major changes in 1995.

1. **All 1995-96 and 1996-97 Student Participation data (i.e., attendance, suspensions/expulsions, and dropouts), some School Characteristics data (i.e., October 1 membership), and some College Readiness data (i.e., graduates) were taken from the student-level Student Information System (SIS).** The SIS data are much more detailed and more precisely defined than the aggregated data collected in prior years. They are not comparable, however, to the school summary data reported prior to 1995-96.
2. **All Student Participation indicators and most Achievement Indicators (i.e., norm- and criterion-referenced test results) have been expanded to include both regular and special education students.** In previous years, these indicators were limited to regular education students.

As a special caution to readers, the columns of 1995-96 and 1996-97 data are shaded. Data from prior years are presented only for the convenience of readers whose information needs are more historical than comparative.

---

---

## The Challenge: Accurate and Reliable Reporting

Measurement is a process involving both theoretical as well as empirical considerations. Most assuredly, research based on the inadequate measurement of indicators does not result in a greater understanding of the particular indicator (Carmines and Zeller, 1979). Though it is widely recognized that the best educational policy is made when officials have access to accurate information, the use of inaccurate or unreliable data is more dangerous than no information at all. Recognizing this, every effort has been made to ensure the reliability and validity of the data reported on the *Progress Profiles*. Toward that end, LDE and district staff examine each indicator through a meticulous data correction and verification process.

The Progress Profiles Program has grown substantially over the past six years. The LDE has executed an elaborate process for data verification and analysis to ensure that quality is an intrinsic part of each *Progress Profiles* report.

## Satisfying the Need for Analysis

Though all states have some form of educational performance indicator system, the criticism is often heard that too few do anything with the data. “The missing ingredient in most education indicator systems is analysis,” notes Allen Odden. “Analysis is critical; it makes sense of the data, explores relationships among the inputs, processes, and outputs of the educational system, and makes policy recommendations for change” (Odden, 1990).

In keeping with national trends toward supplementing educational indicator systems with policy-relevant analysis, LDE staff research the relationships among various *Report Card* indicators and explore their utility as predictors of student performance. The results of some analyses are presented in shaded boxes accompanying the narrative introduction to each indicator.

## References

- Carmines, E. G. and Zeller, R. A. (1979). Reliability and validity assessment. *Series: Quantitative Applications in the Social Sciences*, 7 (017), 11,15.
- Children First Act of 1988. La. RS.17:3911-3912, *Louisiana Revised Statutes*.
- Franklin, B. J. and Crone, L. J. (1993, April). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.
- Honig, B. (1994, June). How can Horace best be helped? *Phi Delta Kappan*. 75 (10), 790-796.
- Levine, D.U., & Lezotte, L.W. (1990). Context differences: Grade level, socioeconomic status, and rural schools. *Unusually effective schools: A review and analysis of research and practice*, Madison, WI: The National Center for Effective Schools Research and Development.
- Oakes, J. (1989). What educational indicators: The case for assessing the school context. *Educational Evaluation and Policy Analysis*. 11 (2), 181-199.
- Odden, A. (1990). Educational indicators in the United States: The need for analysis. *Educational Researcher*. 19 (5), 24-29.
- Smith, M. (1988). Educational indicators. *Phi Delta Kappan*, 69 (7), 487-491.

---

*LDE research offers statistical support for what teachers and other educators have long assumed: schools that display the highest level of student achievement are schools with a high percentage of student attendance, a low percentage of students suspended, and a low percentage of student dropouts (Franklin and Crone, 1993).*

---

# *Part 1. District Summary*

---

Parish Socioeconomic And Demographic Overview .....	1-1
District Financial Overview .....	1-3

---

## Parish Socioeconomic And Demographic Overview

---

The socioeconomic and demographic composition of the parish may shed light on household situations and thus the educational system of a school district. Issues such as income, poverty rate, single parent households, and teen pregnancy affect family function, which is strongly linked to achievement. This section examines state- and national-level information for each parish socioeconomic and demographic indicator presented.

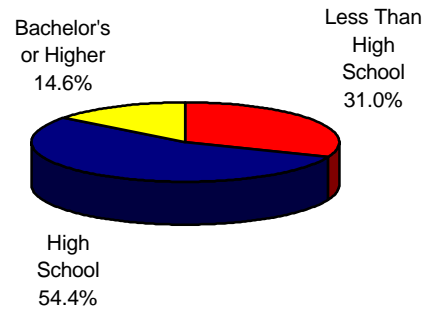
### Definitions

- *Education Attainment*—is divided into three levels:
  1. Less than high school degree: includes persons of compulsory school attendance age or above who are not enrolled in school and are not high school graduates.
  2. High school degree: includes persons whose highest degree is a high school diploma or its equivalent and those who have attempted some college or have received an associate degree. Persons who completed the twelfth grade but did not receive a diploma are not included.
  3. Bachelor's degree or higher: includes those persons who have received a college, university, or professional degree.
- *Labor Force*—is divided into four categories:
  1. White collar: includes persons with executive, administrative, and managerial occupations; professional specialty occupations; technicians and related support occupations; sales occupations; and administrative support occupations, including clerical.
  2. Blue collar: includes persons with precision production, craft, and repair occupations; transportation and material moving occupations; positions held by machine operators, assemblers, and inspectors; and positions held by handlers, equipment cleaners, helpers, and laborers.
  3. Service: includes persons with private household occupations, protective service occupations, and other service occupations.
  4. Agriculture: includes persons who perform farming, forestry, and fishing industry jobs.
- *Household Income Distribution*—is divided into seven major groups. The annual income range begins with below \$15,000 and ends with \$100,000 and above.
- *Population by Race*—is divided into three major groups, white, black, and “other.” The “other” category consists of Native Americans and Asian/Pacific Islanders. It should be noted that, according to the 1990 Bureau of Census data, Hispanic origin can be viewed as the ancestry, nationality group, lineage, or country of birth of the person or the person's parents or ancestors before their arrival in the United States. Persons of Hispanic origin may be of any race and are therefore included in the categories of white, black, and “other.”
- *Single Parent Household Rate*—is the number of single parent households divided by the total number of households.
- *Poverty Threshold*—is revised to allow for changes in the cost of living as reflected in the Consumer Price Index. According to the 1990 Bureau of the Census data, the average poverty threshold for a family of four persons was \$12,674.
- *Teen Pregnancy Rate*—is the total number of teenage girls under the age of 19 divided by the total number of pregnant women.

## Rapides Parish Socioeconomic and Demographic Overview

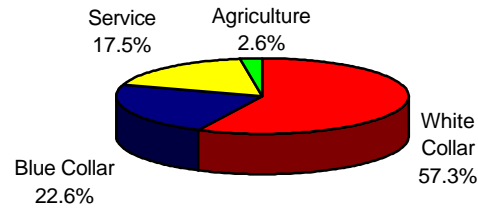
As each school district works toward its educational vision and goals, social and economic factors within the parish may directly or indirectly affect the educational experience of students. An overview of the relevant demographic and socioeconomic profile of each parish places the education indicator data presented in this report in the proper context. These data provide a socioeconomic and demographic profile of the parish as a whole, not the public school district.

### Education Attainment



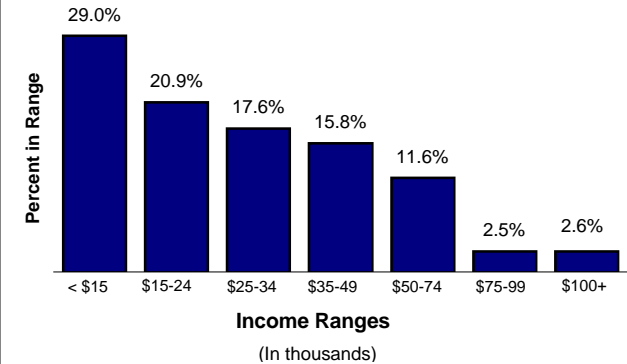
	Bachelor's or Higher	High School	Less Than High School
State	16.1%	52.2%	31.7%
Nation	20.3%	54.9%	24.8%

### Labor Force



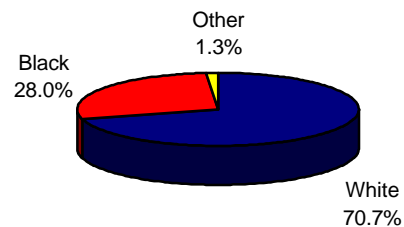
	White Collar	Blue Collar	Service	Agriculture
State	55.9%	27.4%	14.2%	2.5%
Nation	57.8%	25.6%	13.7%	2.9%

### Household Income Distribution



	<\$15	\$15-24	\$25-34	\$35-49	\$50-74	\$75-99	\$100+
State	36.3%	18.8%	14.8%	14.7%	10.3%	2.7%	2.4%
Nation	24.3%	17.4%	15.2%	17.3%	15.4%	6.0%	4.4%

### Population by Race



	White	Black	Other
State	67.3%	30.8%	1.9%
Nation	83.9%	12.3%	3.8%

### Other Relevant Statistics

	Parish	State	Nation
Single Parent Households	18.3%	19.1%	14.8%
All Persons Living Below Poverty Level	22.6%	23.6%	13.5%
Teen Pregnancy Rate	19.7%	17.6%	12.8%

Source: US Bureau of Census, 1990

Vital Statistics, 1990-91 (Louisiana Department of Health & Hospitals)

## District Financial Overview

Financial information broadens the understanding of how public school districts function and provides additional context for the interpretation of educational indicators. The two major components of the financial information are revenues and expenditures.

### Definitions

- *Revenues*—are governmental funds appropriated for public education. Revenues are received from four main sources:
  1. Local: monies collected directly by a district through taxes (ad valorem, sales, and use taxes), bonds, revenues from other local government units, tuition, transportation fees, earnings of investments, food service, and community service.
  2. State: monies received from the state government through Louisiana's Minimum Foundation Program (MFP) formula, grants-in-aid, and specific programs such as the Early Childhood Program.
  3. Federal: monies received from the federal government through a variety of programs such as Title I, Impact Aid Fund, Reserve Officer Training Corps Program (ROTC), Headstart Programs, School Food Service, Adult Basic Education, and Special Education.
  4. District revenues per pupil: total revenues divided by the adjusted October 1 funded student membership.
- *Expenditures*—are charges incurred, whether paid or unpaid, which benefit the current fiscal year. Total expenditures include the following categories:\*
- 1. Instructional Expenditures: monies spent for classroom instruction, pupil support, and instructional staff support.

2. Non-instructional expenditures: monies spent for school administration, business services, operations and maintenance, transportation, food services, enterprises, and community services.
3. Facility Acquisition & Construction Services: monies spent for activities concerned with acquiring land and buildings, remodeling buildings, constructing buildings and additions to buildings, initially installing or extending service systems and other built-in equipment, and improving sites.
4. District expenditures per pupil: total expenditures minus debt service divided by the adjusted October 1 funded membership.

Additional items frequently of interest to the public are *average salary of full-time teachers* and *beginning teacher salary*. Average salary calculations include full-time classroom teachers and librarians; special education teachers, aides, guidance counselors, and part-time teachers are not included. *Beginning teacher salary* is defined as the salary paid to a new teacher with a bachelor's degree and no experience. This information is different from *average salary of full-time teachers*, which is an average of all teachers' salaries in the district.

*Note: Some districts' financial data may be adjusted after the publication of this report due to audits. The financial information in this section is based on the December 1, 1997, figures provided by the Office of Management and Finance, LDE.*

\* Debt service and other long-term obligations are not included in expenditure figures because these monies provide services during multiple years and should not be attributed to only one year.

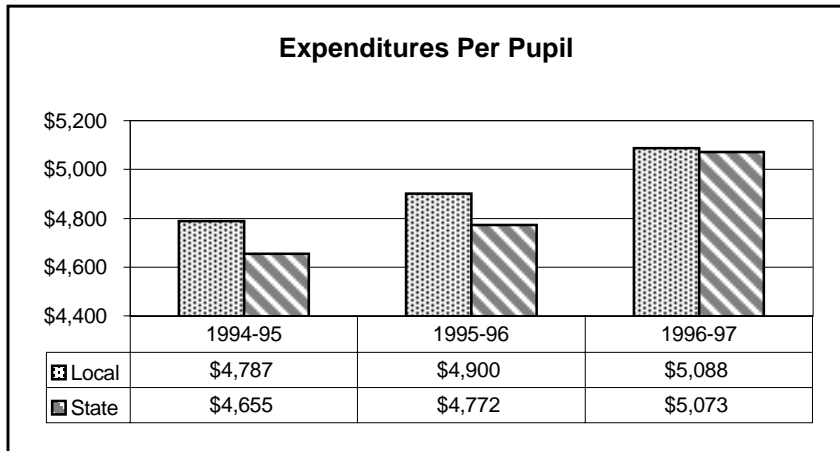
# Rapides Parish Financial Profile

District Revenue by Source									
Revenue Source	1994-95			1995-96			1996-97		
	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %
Local	\$43,741,237	35.3%	35.2%	\$46,613,747	36.9%	36.8%	\$48,059,470	36.0%	37.4%
State	\$65,547,980	53.0%	52.8%	\$65,542,572	51.9%	50.9%	\$70,186,956	52.6%	50.8%
Federal	\$14,478,214	11.7%	12.1%	\$14,217,637	11.3%	12.3%	\$15,092,264	11.3%	11.8%
<b>Total</b>	<b>\$123,767,431</b>	<b>100.0%</b>	<b>100.0%</b>	<b>\$126,373,956</b>	<b>100.0%</b>	<b>100.0%</b>	<b>\$133,338,690</b>	<b>100.0%</b>	<b>100.0%</b>

Adjusted October 1 Student Membership		
1994-95	1995-96	1996-97
24,341	24,320	23,929

Revenues Per Pupil			
	1994-95	1995-96	1996-97
Local	\$5,085	\$5,196	\$5,572
State Average	\$4,848	\$4,981	\$5,296

Teacher Salaries			
Year	Local Beginning Salary	Local Average Salary	State Average Salary
1994-95	\$19,125	\$25,781	\$26,566
1995-96	\$19,125	\$25,670	\$26,800
1996-97	\$20,232	\$28,264	\$29,025



District Expenditures by Category									
Expenditure Category	1994-95			1995-96			1996-97		
	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %
Instructional Expenditures	\$74,754,050	65.8%	68.1%	\$74,968,141	65.7%	68.0%	\$79,184,482	66.0%	68.2%
Non-Instructional Expenditures	\$38,829,237	34.2%	31.9%	\$39,116,444	34.3%	32.0%	\$40,713,242	34.0%	31.8%
<b>Subtotal</b>	<b>\$113,583,287</b>	<b>100.0%</b>	<b>100.0%</b>	<b>\$114,084,585</b>	<b>100.0%</b>	<b>100.0%</b>	<b>\$119,897,724</b>	<b>100.0%</b>	<b>100.0%</b>
Facility Acquisition & Construction Services	\$2,945,917			\$5,092,605			\$1,862,222		
<b>Total Expenditures (excluding debt services)</b>	<b>\$116,529,204</b>			<b>\$119,177,190</b>			<b>\$121,759,946</b>		

## Notes:

1. District financial data may be adjusted as a result of audits conducted by the Louisiana Department of Education.
2. Percentages may not total to 100% due to rounding.
3. Revenue per pupil and operating expenditure per pupil are based on adjusted October 1 funded student membership.

# District Indicator Summary Results

## School Characteristics

### Schools in Rapides Parish

Schools in Rapides Parish												
		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97					
October 1 Membership		24,132	23,548	23,556	23,697	24,186	23,538					
Number of Faculty		1,612	1,598	1,635	1,661	1,737	1,691					

### Faculty with a Master's Degree or Higher

Faculty with a Master's Degree or Higher												
		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97					
Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	
44.10	703	43.05	681	41.96	678	39.88	656	40.27	693	39.19	656	

### Class Size Characteristics for Grades K-12

#### Elementary Schools

Class Size Characteristics for Grades K-12	Class Size Characteristics for Grades K-12											
	1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary Schools												
Class Size Range 1 - 20	~	~	~	~	38.24	395	38.12	409	31.33	318	32.19	338
Class Size Range 21 - 26	~	~	~	~	43.18	446	41.10	441	44.24	449	51.05	536
Class Size Range 27 or more	~	~	~	~	18.59	192	20.78	223	24.43	248	16.76	176
Intermediate High Schools												
Class Size Range 1 - 20	~	~	~	~	31.75	227	29.29	191	11.53	77	12.96	81
Class Size Range 21 - 26	~	~	~	~	35.80	256	37.58	245	30.99	207	29.76	186
Class Size Range 27 or more	~	~	~	~	32.45	232	33.13	216	57.49	384	57.28	358
Senior High Schools												
Class Size Range 1 - 20	~	~	~	~	40.93	578	42.29	598	43.39	643	40.26	618
Class Size Range 21 - 26	~	~	~	~	29.75	420	31.54	446	33.40	495	33.36	512
Class Size Range 27 or more	~	~	~	~	29.32	414	26.17	370	23.21	344	26.38	405
Technical Schools												
Class Size Range 1 - 20	~	~	~	~	51.43	90	57.49	96	72.82	209	40.88	74
Class Size Range 21 - 26	~	~	~	~	37.14	65	25.75	43	22.30	64	37.57	68
Class Size Range 27 or more	~	~	~	~	11.43	20	16.77	28	4.88	14	21.55	39
Other Schools												
Class Size Range 1 - 20	31.89	1,060	37.15	1,216	38.68	1,290	39.14	1,294	36.12	1,247	32.76	1,111
Class Size Range 21 - 26	36.01	1,197	37.43	1,225	35.59	1,187	35.54	1,175	35.20	1,215	38.40	1,302
Class Size Range 27 or more	32.10	1,067	25.42	832	25.73	858	25.32	837	28.68	990	28.84	978

#### All Schools

~ = Unavailable Data



# District Indicator Summary Results

## *Student Participation*

Student Attendance						
	1991-92	1992-93 <sup>1</sup>	1993-94	1994-95	1995-96 <sup>2</sup>	1996-97
<b>Percent of Student Attendance</b>						
<i>Elementary Schools</i>	~	~	95.87	95.69	96.01	96.03
<i>Middle/Jr. High Schools</i>	~	~	94.06	94.65	94.49	94.81
<i>High Schools</i>	~	~	93.19	92.88	93.68	94.09
<i>Combination Schools</i>	~	~	94.65	94.08	94.85	95.94
<i>All Schools</i>	94.86	94.81	94.85	94.72	95.07	95.29

Student Dropouts													
		1991-92		1992-93 <sup>3</sup>		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>Student Dropouts</b>													
Grade 7		1.70	37	0.05	1	0.10	2	0.10	2	4.93	112	5.01	109
Grade 8		2.24	42	0.53	10	0.29	5	0.34	6	5.56	110	2.90	61
Grade 9		4.06	85	2.44	49	1.53	32	0.88	17	8.55	197	6.85	162
Grade 10		4.09	68	1.28	21	1.95	32	0.49	8	10.43	190	10.51	205
Grade 11		2.33	32	1.11	13	1.24	16	0.86	10	9.20	144	10.21	150
Grade 12		6.26	81	3.36	42	3.43	43	1.20	16	6.19	98	5.82	78

<sup>1</sup> A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence, prior years' data may not be comparable.

<sup>2</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

<sup>3</sup> In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

~ = Unavailable Data

# District Indicator Summary Results

## Student Participation (Continued)

		Students Suspended and Expelled											
		1991-92		1992-93		1993-94		1994-95		1995-96 <sup>1</sup>		1996-97	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>Students Suspended and Expelled</b>													
<i>Elementary Schools</i>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	2.80	375
	Suspended (Out of School)	~	~	~	~	4.33	557	3.84	489	2.64	365	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.14	19
	Expelled (Out of School)	~	~	~	~	0.05	7	0.09	12	0.01	2	0.00	0
<i>Middle/Jr. High Schools</i>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	24.99	942
	Suspended (Out of School)	~	~	~	~	21.95	696	26.44	855	25.53	1,028	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	1.80	68
	Expelled (Out of School)	~	~	~	~	0.76	24	0.49	16	0.57	23	0.03	1
<i>High Schools</i>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	16.11	1,281
	Suspended (Out of School)	~	~	~	~	15.12	971	16.02	1,002	17.40	1,278	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.59	47
	Expelled (Out of School)	~	~	~	~	0.48	31	0.19	12	0.08	6	0.01	1
<i>Combination Schools</i>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	11.18	150
	Suspended (Out of School)	~	~	~	~	13.65	166	18.14	218	8.58	150	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.22	3
	Expelled (Out of School)	~	~	~	~	0.00	0	0.17	2	0.06	1	0.00	0
<i>All Schools</i>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	10.51	2,740
	Suspended (Out of School)	9.52	2,344	8.72	2,080	10.10	2,390	10.95	2,564	10.55	2,813	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.53	137
	Expelled (Out of School)	0.35	85	0.21	51	0.26	62	0.18	42	0.12	32	0.01	2

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

# District Indicator Summary Results

## *Student Achievement*

		Percent of Students Passing CRT and Number of Students Tested											
		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>Criterion-referenced Test (CRT) Results - Grade 03</b>													
	Language Arts	96	1,889	96	1,836	95	1,791	96	1,703	97	1,726	96	1,684
	Mathematics	95	1,882	95	1,824	94	1,784	94	1,695	95	1,719	94	1,680
<b>Criterion-referenced Test (CRT) Results - Grade 05</b>													
	Language Arts	95	1,695	97	1,689	96	1,735	95	1,735	95	1,818	95	1,734
	Mathematics	94	1,695	95	1,689	96	1,734	94	1,729	94	1,819	92	1,731
<b>Criterion-referenced Test (CRT) Results - Grade 07</b>													
	Language Arts	93	1,848	93	1,576	93	1,638	93	1,677	90	1,884	90	1,786
	Mathematics	87	1,845	91	1,575	90	1,632	90	1,659	80	1,888	82	1,784
<b>Graduation Exit Exam (GEE) Results</b>													
	Language Arts	94	1,264	97	1,344	95	1,342	93	1,366	93	1,290	89	1,439
	Mathematics	89	1,259	91	1,338	87	1,342	89	1,367	86	1,284	81	1,430
	Written Composition	85	1,232	93	1,317	95	1,323	98	1,345	97	1,254	96	1,386
	Science	92	1,134	92	1,084	94	1,211	90	1,162	87	1,226	86	1,142
	Social Studies	94	1,134	94	1,076	95	1,204	93	1,159	92	1,232	90	1,132

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

# District Indicator Summary Results

## *Student Achievement (Continued)*

		Percent of Students by National Quarters and Median Percentile Rank California Achievement Test (CAT/5)					
		1991-92	1992-93 <sup>2</sup>	1993-94	1994-95	1995-96 <sup>1</sup>	1996-97
<b>Norm-referenced Test (NRT) Results - Grade 04</b>							
	Fourth Quarter	~	39.4	42.2	40.0	43.0	44.9
	Third Quarter	~	28.4	25.9	28.8	26.5	29.1
	Second Quarter	~	23.3	22.3	19.7	21.6	18.5
	First Quarter	~	8.9	9.6	11.6	8.9	7.5
	Median Percentile Rank	~	66.0	69.0	68.1	70.0	71.9
<b>Norm-referenced Test (NRT) Results - Grade 06</b>							
	Fourth Quarter	~	32.1	34.6	30.3	25.5	28.4
	Third Quarter	~	29.4	28.6	26.5	29.9	29.5
	Second Quarter	~	27.5	24.7	27.7	28.2	29.1
	First Quarter	~	11.0	12.1	15.5	16.4	12.9
	Median Percentile Rank	~	60.1	62.1	56.3	54.3	55.8
<b>Norm-referenced Test (NRT) Results - Grade 08</b>							
	Fourth Quarter	~	~	~	~	~	32.5
	Third Quarter	~	~	~	~	~	27.7
	Second Quarter	~	~	~	~	~	27.1
	First Quarter	~	~	~	~	~	12.7
	Median Percentile Rank	~	~	~	~	~	59.1

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

<sup>2</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years data are not presented.

~ = Unavailable Data

# District Indicator Summary Results

## *College Readiness*

American College Test (ACT) Results					
<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>
Average Composite Score	19.5	20.0	19.7	19.5	19.8

First-time College Freshmen Performance											
<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>						
<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Number of High School Graduates <sup>1</sup>	~	1,170	1,178	1,144	1,224	930					
HS Graduates Who Were First-time College Freshmen	~	41.62	487	40.07	472	43.62	499	47.71	584	50.43	469
First-time Freshmen Enrolled in College Remedial Courses	~	60.78	296	56.14	265	58.12	290	51.54	301	53.09	249

<sup>1</sup> Represents graduates from the previous school year.

~ = Unavailable Data

# *Part 2. School Characteristics*

---

Faculty with a Master's Degree or Higher.....	2-9
Class Size Characteristics .....	2-13

---

**Table 1**  
*Schools in Rapides Parish*

		<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>
<b>040001</b>	<b>Acadian Sixth Grade Center</b>						
	Grade Structure	6,S	6,S	6,S	6	6,NG	6,NG
	October 1 Membership	256	300	275	325	341	277
	Number of Faculty	27	30	27	29	29	28
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040002</b>	<b>Alexandria Junior High School</b>						
	Grade Structure	7-8,S	7-8,S	7-8,S	7-8	7-8,NG	7-8,NG
	October 1 Membership	675	637	660	666	732	732
	Number of Faculty	46	46	48	47	47	48
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
<b>040003</b>	<b>Alexandria Senior High School</b>						
	Grade Structure	9-12,S	9-12,NG,S	9-12,S	9-12	9-12,NG	9-12,NG
	October 1 Membership	1,081	915	927	941	1,078	1,049
	Number of Faculty	74	65	70	69	76	79
	Category	~	~	High	High	High	High
<b>040004</b>	<b>Ball Elementary School</b>						
	Grade Structure	P,K-5	P,K-5	P,K-5	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	509	506	464	471	452	436
	Number of Faculty	32	31	32	31	34	33
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040005</b>	<b>Barron Sr., J.L., Elementary School</b>						
	Grade Structure	K-5	K-5	P,K-5	K-5	K-5	K-5,NG
	October 1 Membership	665	655	629	597	602	595
	Number of Faculty	40	42	40	38	39	39
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040006</b>	<b>Bolton High School</b>						
	Grade Structure	9-12,NG,S	9-12,NG,S	9-12,S	9-12	9-12,NG	9-12,NG
	October 1 Membership	893	849	819	835	1,041	1,049
	Number of Faculty	65	69	71	75	74	79
	Category	~	~	High	High	High	High
<b>040008</b>	<b>Brame, Scott M., Junior High School</b>						
	Grade Structure	7-8,S	7-8,S	7-8,S	7-8	7-8,NG	7-8,NG
	October 1 Membership	738	680	662	684	709	702
	Number of Faculty	49	46	45	48	45	45
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High

~ = Unavailable Data      S = Special Education      P = Pre-kindergarten      NG = Nongraded

**Table 1**  
*Schools in Rapides Parish*

		<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>
<b>040009</b>	<b>Brasher, Mabel, Elementary School</b>						
	Grade Structure	K-5,S	K-5,S	P,K-5,S	K-5	K-5,NG	K-5,NG
	October 1 Membership	469	458	486	464	421	389
	Number of Faculty	36	32	36	36	38	36
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040010</b>	<b>Buckeye Elementary School</b>						
	Grade Structure	K-3,S	K-3,NG,S	P,K-3,S	K-3	K-3,NG	K-3,NG
	October 1 Membership	566	572	561	539	517	528
	Number of Faculty	33	34	32	35	35	35
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040011</b>	<b>Buckeye High School</b>						
	Grade Structure	7-12,S	7-12	7-12	7-12	7-12	7-12,NG
	October 1 Membership	500	498	551	572	603	629
	Number of Faculty	34	33	36	37	40	40
	Category	~	~	High	High	High	High
<b>040012</b>	<b>Cherokee Elementary School</b>						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG
	October 1 Membership	486	511	546	512	478	470
	Number of Faculty	31	31	34	34	33	32
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040013</b>	<b>Glenmora Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6,NG	K-6,NG
	October 1 Membership	397	434	433	442	435	430
	Number of Faculty	31	30	32	31	31	30
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040014</b>	<b>Glenmora High School</b>						
	Grade Structure	7-12,S	7-12,S	7-12,S	7-12	7-12,NG	7-12,NG
	October 1 Membership	254	266	276	295	312	298
	Number of Faculty	27	26	28	28	28	27
	Category	~	~	High	High	High	High
<b>040015</b>	<b>Goff, Mary, Elementary School</b>						
	Grade Structure	K-5,S	K-5,S	K-5,NG	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	401	379	381	377	387	366
	Number of Faculty	28	26	25	29	28	28
	Category	~	~	Elementary	Elementary	Elementary	Elementary

~ = Unavailable Data      S = Special Education      P = Pre-kindergarten      NG = Nongraded



**Table 1**  
*Schools in Rapides Parish*

		<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>
<b>040016</b>	<b>Horseshoe Drive Elementary School</b>						
	Grade Structure	K-5,S	K-5,S	P,K-5,S	K-5	K-5,NG	K-5,NG
	October 1 Membership	448	451	433	377	362	358
	Number of Faculty	32	33	31	30	27	30
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040017</b>	<b>Huddle, D.F., Elementary School</b>						
	Grade Structure	K-5,S	K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	343	359	350	325	291	285
	Number of Faculty	31	33	33	30	30	29
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040018</b>	<b>Jones Street Junior High School</b>						
	Grade Structure	7-8	7-8,S	7-8	7-8	7-8,NG	7-8,NG
	October 1 Membership	442	409	379	385	410	414
	Number of Faculty	27	27	30	30	26	30
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
<b>040019</b>	<b>Kelso-Twin Cities High School</b>						
	Grade Structure	6-12	6-8,S	Closed	~	~	~
	October 1 Membership	149	0	Closed	~	~	~
	Number of Faculty	19	8	Closed	~	~	~
	Category	~	~	Closed	~	~	~
<b>040022</b>	<b>Lincoln Road Primary School</b>						
	Grade Structure	P,K-1,2,S	P,K-2,S	P,K-2,S	P,K-2	K-2	K-2
	October 1 Membership	414	402	402	389	336	326
	Number of Faculty	28	28	27	27	28	27
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040023</b>	<b>Lincoln Road Sixth Grade Center</b>						
	Grade Structure	6,S	6,S	6,S	6	6,NG	6,NG
	October 1 Membership	383	407	414	416	407	390
	Number of Faculty	29	35	35	34	31	32
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040024</b>	<b>Martin Park Elementary School</b>						
	Grade Structure	K-5,S	K-5,S	P,K-5	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	490	473	431	368	282	272
	Number of Faculty	29	27	29	27	27	26
	Category	~	~	Elementary	Elementary	Elementary	Elementary

~ = Unavailable Data      S = Special Education      P = Pre-kindergarten      NG = Nongraded

**Table 1**  
*Schools in Rapides Parish*

		<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>
<b>040025</b>	<b>Moore, Lessie, Elementary School</b>						
	Grade Structure	K-5,S	K-5,S	P,K-5	P,K-5	K-5	K-5,NG
	October 1 Membership	385	418	395	379	342	322
	Number of Faculty	32	32	34	34	32	31
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040026</b>	<b>Nachman, J.B., Elementary School</b>						
	Grade Structure	K-5,NG,S	K-5,NG,S	P,K-5	K-5	K-5	K-5,NG
	October 1 Membership	568	575	551	526	487	465
	Number of Faculty	37	40	37	36	38	38
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040027</b>	<b>North Bayou Rapides Elementary School</b>						
	Grade Structure	K-5,S	K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	385	362	387	307	301	329
	Number of Faculty	23	24	29	27	28	26
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040028</b>	<b>Oak Hill High School</b>						
	Grade Structure	K-12,S	7-12,S	7-12,S	7-12	7-12,NG	7-12,NG
	October 1 Membership	890	362	363	371	399	369
	Number of Faculty	52	26	30	29	31	31
	Category	~	~	High	High	High	High
<b>040029</b>	<b>J. L. Robertson Elementary School</b>						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG
	October 1 Membership	453	420	401	366	353	361
	Number of Faculty	30	29	30	28	28	26
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040030</b>	<b>Peabody Magnet High School</b>						
	Grade Structure	9-12	9-12	9-12	9-12	9-12,NG	9-12,NG
	October 1 Membership	863	903	898	898	824	856
	Number of Faculty	57	57	57	52	53	52
	Category	~	~	High	High	High	High
<b>040031</b>	<b>Peabody Sixth Grade Center</b>						
	Grade Structure	6	6	6	6	6	6
	October 1 Membership	306	313	297	340	293	309
	Number of Faculty	21	23	20	25	21	26
	Category	~	~	Elementary	Elementary	Elementary	Elementary

~ = Unavailable Data      S = Special Education      P = Pre-kindergarten      NG = Nongraded

**Table 1**  
*Schools in Rapides Parish*

		<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>
<b>040032</b>	<b>Pineville Elementary School</b>						
	Grade Structure	K-5,S	K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	470	495	497	461	417	390
	Number of Faculty	30	29	32	33	38	37
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040033</b>	<b>Pineville High School</b>						
	Grade Structure	9-12,S	9-12,NG,S	9-12,NG,S	9-12	9-12,NG	9-12,NG
	October 1 Membership	1,128	966	1,025	1,054	1,096	1,067
	Number of Faculty	74	77	77	78	76	75
	Category	~	~	High	High	High	High
<b>040034</b>	<b>Pineville Junior High School</b>						
	Grade Structure	7-8,S	7-8,S	7-8,S	7-8	7-8,NG	7-8,NG
	October 1 Membership	632	588	550	551	641	644
	Number of Faculty	48	49	46	44	45	45
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
<b>040035</b>	<b>Plainview High School</b>						
	Grade Structure	K-12,S	K-12,S	K-12,S	P,K-12	K-12,NG	K-12,NG
	October 1 Membership	274	296	301	300	293	290
	Number of Faculty	30	30	31	30	33	31
	Category	~	~	Combination	Combination	Combination	Combination
<b>040036</b>	<b>Poland Junior High School</b>						
	Grade Structure	K-8,S	K-8,S	K-8,S	P,K-8	K-8,NG	K-8,NG
	October 1 Membership	379	351	359	369	347	332
	Number of Faculty	26	25	26	28	24	29
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040037</b>	<b>Rapides High School</b>						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG
	October 1 Membership	335	302	317	308	324	322
	Number of Faculty	30	31	31	30	29	27
	Category	~	~	High	High	High	High
<b>040038</b>	<b>Raymond, Carter C., Junior High School</b>						
	Grade Structure	4-8,S	4-8,S	4-8,S	4-8	4-8,NG	4-8,NG
	October 1 Membership	321	334	305	287	294	274
	Number of Faculty	22	24	25	25	19	22
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High

~ = Unavailable Data      S = Special Education      P = Pre-kindergarten      NG = Nongraded

**Table 1**  
*Schools in Rapides Parish*

		<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>
<b>040039</b>	<b>Reed Avenue Elementary School</b>						
	Grade Structure	K-5	K-5	K-5	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	221	188	186	173	162	182
	Number of Faculty	19	17	18	17	15	17
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040040</b>	<b>Rosenthal Elementary School</b>						
	Grade Structure	K-5	K-5	K-5	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	400	433	405	407	411	434
	Number of Faculty	25	27	27	28	29	29
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040041</b>	<b>Ruby-Wise Elementary School</b>						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5	K-5,NG
	October 1 Membership	281	245	249	235	225	226
	Number of Faculty	23	21	20	19	18	19
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040042</b>	<b>Rugg, L.S., Elementary School</b>						
	Grade Structure	K-5,S	K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	398	406	387	364	251	274
	Number of Faculty	30	29	30	31	30	29
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040043</b>	<b>Hall, W.O., School</b>						
	Grade Structure	P,K-1,2	P,K-2	K-2	P,K-2	K-2	K-2
	October 1 Membership	358	350	334	307	287	267
	Number of Faculty	26	25	25	24	22	22
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040044</b>	<b>Slocum, J.S., Elementary School</b>						
	Grade Structure	K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	369	343	367	372	329	344
	Number of Faculty	28	28	28	30	29	30
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040045</b>	<b>Alma Redwine Elementary School</b>						
	Grade Structure	K-1,2	K-2	K-2	P,K-2	K-2	K-2
	October 1 Membership	265	233	238	200	168	199
	Number of Faculty	20	20	18	18	17	16
	Category	~	~	Elementary	Elementary	Elementary	Elementary

~ = Unavailable Data      S = Special Education      P = Pre-kindergarten      NG = Nongraded

**Table 1**  
*Schools in Rapides Parish*

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
040046	<b>South Alexandria Sixth Grade Center</b>						
	Grade Structure	6,S	6,S	6	6	6,NG	6,NG
	October 1 Membership	354	362	415	381	404	388
	Number of Faculty	29	29	30	26	26	29
	Category	~	~	Elementary	Elementary	Elementary	Elementary
040047	<b>Tioga Elementary School</b>						
	Grade Structure	K-5	K-5	K-5	P,K-5	K-5	K-5
	October 1 Membership	509	535	530	480	458	472
	Number of Faculty	29	33	34	32	31	32
	Category	~	~	Elementary	Elementary	Elementary	Elementary
040048	<b>Tioga High School</b>						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12	9-12
	October 1 Membership	858	911	984	1,014	1,027	992
	Number of Faculty	56	59	61	65	63	62
	Category	~	~	High	High	High	High
040049	<b>Tioga Junior High School</b>						
	Grade Structure	7-8,S	7-8,S	7-8	7-8	7-8	7-8,NG
	October 1 Membership	551	542	533	549	598	565
	Number of Faculty	39	39	36	37	37	39
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
040052	<b>Forest Hill Elementary School</b>						
	Grade Structure	K-4	K-4,S	K-4	P,K-4	K-4	K-4
	October 1 Membership	353	354	382	348	326	316
	Number of Faculty	26	25	28	26	25	25
	Category	~	~	Elementary	Elementary	Elementary	Elementary
040055	<b>Northwood High School</b>						
	Grade Structure	K-12,S	K-12,S	K-12,S	K-12	K-12,NG	K-12,NG
	October 1 Membership	917	919	913	828	862	883
	Number of Faculty	58	57	60	57	58	56
	Category	~	~	Combination	Combination	Combination	Combination
040056	<b>Hayden R. Lawrence Middle School</b>						
	Grade Structure	4-6,S	4-6,S	4-6,S	4-6	4-6,NG	4-6,NG
	October 1 Membership	350	405	427	463	440	428
	Number of Faculty	27	26	29	30	33	32
	Category	~	~	Elementary	Elementary	Elementary	Elementary

~ = Unavailable Data      S = Special Education      P = Pre-kindergarten      NG = Nongraded

**Table 1**  
*Schools in Rapides Parish*

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
<b>040058</b>	<b>Rapides P.M. High School</b>						
	Grade Structure	~	~	~	~	12	Closed
	October 1 Membership	~	~	~	~	96	Closed
	Number of Faculty	~	~	~	~	15	Closed
	Category	~	~	~	~	High	Closed
<b>040059</b>	<b>Aiken, Ewell S. Optional School</b>						
	Grade Structure	~	~	~	~	5-12	6-12,NG
	October 1 Membership	~	~	~	~	246	284
	Number of Faculty	~	~	~	~	34	30
	Category	~	~	~	~	Combination	High
<b>040060</b>	<b>Oak Hill Elementary School</b>						
	Grade Structure	~	K-6,S	K-6,S	P,K-6	K-6,NG	K-6,NG
	October 1 Membership	~	476	481	505	473	469
	Number of Faculty	~	27	31	33	31	31
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>040061</b>	<b>Phoenix Magnet Elementary</b>						
	Grade Structure	~	~	~	K-5	K-5	K-5
	October 1 Membership	~	~	~	574	578	473
	Number of Faculty	~	~	~	33	33	30
	Category	~	~	~	Elementary	Elementary	Elementary
<b>040062</b>	<b>Louisiana Youth Academy</b>						
	Grade Structure	~	~	~	~	~	6-11,NG
	October 1 Membership	~	~	~	~	~	17
	Number of Faculty	~	~	~	~	~	5
	Category	~	~	~	~	~	High
<b>District</b>							
	October 1 Membership	24,132	23,548	23,556	23,697	24,186	23,538
	Number of Faculty	1,612	1,598	1,635	1,661	1,737	1,691

~ = Unavailable Data      S = Special Education      P = Pre-kindergarten      NG = Nongraded

---

## Faculty with a Master's Degree or Higher

---

Perhaps the most vital educational resource available to students is the school faculty. One indicator of faculty preparation is the level of academic training the staff has completed.

### Organization

Table 2, Faculty with a Master's Degree or Higher, presents the number and percent of faculty attaining a master's degree or higher. Data are presented for all faculty members in all schools in the district that receive a *Report Card*. Schools are presented in site code order. District and state totals are presented for comparison purposes.

### Data Presentation: *School Report Card*

The *School Report Card* displays the percent of faculty with a master's degree or higher.

### Definition

- *Faculty*—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals,

assistant principals, guidance counselors, librarians, and other instructional staff (provided these individuals teach at least one class.)

### Method of Calculation

The formula used to compute the percentage of faculty who have a master's degree or higher is presented below. Itinerant staff members who are employed at multiple school sites are counted at each school in which they teach, but are counted only once in district and state percentages.

### Data Sources

*Site-based personnel*—district-reported data from the *Annual School Report*.

*Faculty degree status*—district-reported data from the *Annual School Report*; LDE Teacher Certification Database.

---

### Formula Used to Calculate Percent of Faculty with a Master's Degree or Higher

$$\begin{array}{l} \text{Percent of Faculty} \\ \text{with a Master's Degree} \\ \text{or Higher} \end{array} = \frac{\text{Number of Faculty with a Master's Degree or Higher}}{\text{Total Number of Faculty at All Education Levels}} \times 100$$

**Table 2**  
*Faculty with a Master's Degree or Higher*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
040001	Acadian Sixth Grade Center	50.00	13	41.38	12	48.15	13	48.28	14	34.48	10	25.00	7
040002	Alexandria Junior High School	30.43	14	26.09	12	25.00	12	29.79	14	29.79	14	41.67	20
040003	Alexandria Senior High School	52.78	38	50.79	32	52.94	36	53.73	36	52.70	39	51.95	40
040004	Ball Elementary School	34.38	11	48.39	15	40.63	13	38.71	12	44.12	15	39.39	13
040005	Barron Sr., J.I., Elementary School	45.00	18	43.90	18	43.59	17	42.11	16	46.15	18	43.59	17
040006	Bolton High School	55.56	35	52.17	36	49.30	35	46.58	34	45.83	33	42.86	33
040008	Brame, Scott M., Junior High School	46.94	23	39.13	18	37.78	17	35.42	17	35.56	16	31.11	14
040009	Brasher, Mabel, Elementary School	47.22	17	50.00	16	36.11	13	44.44	16	36.84	14	41.67	15
040010	Buckeye Elementary School	36.36	12	35.29	12	34.38	11	34.29	12	40.00	14	31.43	11
040011	Buckeye High School	47.06	16	45.45	15	44.44	16	43.24	16	42.50	17	42.50	17
040012	Cherokee Elementary School	35.48	11	22.58	7	26.47	9	29.41	10	30.30	10	25.00	8
040013	Glenmora Elementary School	29.03	9	23.33	7	34.38	11	25.81	8	19.35	6	30.00	9
040014	Glenmora High School	57.69	15	64.00	16	55.56	15	59.26	16	62.96	17	65.38	17
040015	Goff, Mary, Elementary School	42.86	12	46.15	12	45.83	11	35.71	10	33.33	9	33.33	9
040016	Horseshoe Drive Elementary School	37.50	12	36.36	12	45.16	14	43.33	13	40.74	11	36.67	11
040017	Huddle, D.F., Elementary School	38.71	12	36.36	12	33.33	11	26.67	8	26.67	8	31.03	9
040018	Jones Street Junior High School	51.85	14	48.15	13	43.33	13	33.33	10	42.31	11	43.33	13
040019	Kelso-Twin Cities High School	42.11	8	87.50	7	Closed	Closed	~	~	~	~	~	~
040022	Lincoln Road Primary School	32.14	9	32.14	9	29.63	8	29.63	8	28.57	8	18.52	5
040023	Lincoln Road Sixth Grade Center	48.28	14	51.43	18	37.14	13	35.29	12	38.71	12	37.50	12
040024	Martin Park Elementary School	28.57	8	29.63	8	27.59	8	25.93	7	33.33	9	38.46	10
040025	Moore, Lessie, Elementary School	50.00	16	50.00	16	50.00	17	50.00	17	53.13	17	58.06	18
040026	Nachman, J.B., Elementary School	43.24	16	45.00	18	48.65	18	38.89	14	36.84	14	31.58	12
040027	North Bayou Rapides Elementary School	43.48	10	41.67	10	41.38	12	44.44	12	32.14	9	34.62	9
040028	Oak Hill High School	46.15	24	42.31	11	33.33	10	31.03	9	29.03	9	29.03	9
040029	J. L. Robertson Elementary School	43.33	13	41.38	12	50.00	15	50.00	14	57.14	16	57.69	15
040030	Peabody Magnet High School	58.82	30	62.00	31	56.00	28	54.35	25	58.70	27	54.35	25
040031	Peabody Sixth Grade Center	61.90	13	56.52	13	68.42	13	52.00	13	61.90	13	64.00	16
040032	Pineville Elementary School	33.33	10	37.93	11	31.25	10	33.33	11	28.95	11	29.73	11
040033	Pineville High School	54.93	39	53.33	40	53.33	40	55.26	42	56.76	42	53.42	39
040034	Pineville Junior High School	58.33	28	57.14	28	65.22	30	52.27	23	44.44	20	40.00	18
040035	Plainview High School	41.38	12	41.38	12	41.94	13	43.33	13	48.48	16	38.71	12
040036	Poland Junior High School	34.62	9	32.00	8	46.15	12	42.86	12	29.17	7	31.03	9
040037	Rapides High School	60.00	18	58.06	18	64.52	20	53.33	16	48.28	14	44.44	12
040038	Raymond, Carter C., Junior High School	40.91	9	37.50	9	32.00	8	32.00	8	42.11	8	36.36	8
040039	Reed Avenue Elementary School	47.37	9	41.18	7	44.44	8	41.18	7	40.00	6	29.41	5

~ = Unavailable Data



**Table 2**  
*Faculty with a Master's Degree or Higher*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
040040	Rosenthal Elementary School	40.00	10	40.74	11	33.33	9	21.43	6	24.14	7	20.69	6
040041	Ruby-Wise Elementary School	17.39	4	23.81	5	30.00	6	31.58	6	38.89	7	36.84	7
040042	Rugg, L.S., Elementary School	36.67	11	34.48	10	33.33	10	32.26	10	30.00	9	24.14	7
040043	Hall, W.O., School	23.08	6	20.00	5	28.00	7	33.33	8	31.82	7	31.82	7
040044	Slocum, J.S., Elementary School	39.29	11	39.29	11	42.86	12	40.00	12	41.38	12	43.33	13
040045	Alma Redwine Elementary School	50.00	10	50.00	10	50.00	9	44.44	8	47.06	8	50.00	8
040046	South Alexandria Sixth Grade Center	48.28	14	44.83	13	46.67	14	50.00	13	50.00	13	44.83	13
040047	Tioga Elementary School	41.38	12	36.36	12	38.24	13	40.63	13	41.94	13	40.63	13
040048	Tioga High School	48.21	27	47.46	28	40.68	24	43.08	28	38.10	24	43.55	27
040049	Tioga Junior High School	46.15	18	46.15	18	54.29	19	38.89	14	40.54	15	42.11	16
040052	Forest Hill Elementary School	34.62	9	28.00	7	25.00	7	23.08	6	24.00	6	32.00	8
040055	Northwood High School	48.28	28	42.11	24	43.33	26	31.58	18	34.48	20	33.93	19
040056	Hayden R. Lawrence Middle School	34.62	9	36.00	9	28.57	8	31.03	9	28.13	9	22.58	7
040058	Rapides P.M. High School	~	~	~	~	~	~	~	~	66.67	10	Closed	Closed
040059	Aiken, Ewell S. Optional School	~	~	~	~	~	~	~	~	52.94	18	60.00	18
040060	Oak Hill Elementary School	~	~	37.04	10	29.03	9	24.24	8	19.35	6	19.35	6
040061	Phoenix Magnet Elementary	~	~	~	~	~	~	51.52	17	48.48	16	51.72	15
040062	Louisiana Youth Academy	~	~	~	~	~	~	~	~	~	~	80.00	4
<b>District</b>		44.10	703	43.05	681	41.96	678	39.88	656	40.27	693	39.19	656
<b>State</b>		44.12	21,824	43.62	21,927	43.57	22,111	42.53	21,844	42.20	21,854	41.55	21,556

~ = Unavailable Data



Small classes generally allow more time for pupil-teacher interaction and therefore are instrumental in promoting student learning, especially at the lower elementary grades. In recognition of that fact, the Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels (*Bulletin 741*). The maximum enrollment in grades K-3 is 26 students, while that in grades 4-12 is 33 students. The limits do not apply to activity classes such as physical education, chorus, and band.

### Organization

Tables 3a, 3b, 3c, and 3d (Class Size Characteristics for Elementary, Middle/Junior High, High, and Combination Schools, respectively) present the number and percentage of classes that fall within various class size ranges. Data are presented for all schools in the district that receive a *Report Card*, with schools presented by category and in site code order. District and state percentages are presented for comparison of all schools. Since 1993-94, district and state percentages based on school category also have been provided.

The *District Composite Report* presents class size information for grades K-12 in three ranges: 1-20, 21-26, and 27 or more students.

### Data Presentation: *School Report Card*

The *1996-97 School Report Card* provides 1996-97 class size information for grades K-12 by three ranges: 1-20, 21-26, and 27+. Category percentages are provided for comparison purposes.

### Definition

- *Class*—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for the purposes of the *Annual School Report* (ASR) and identifiable by a specific ASR course code.

### Method of Calculation

The following criterion was applied to *Annual School Report* (ASR) data to determine which classes should be included/excluded from the class size calculations:

- Activity classes (which have a maximum allowable student count greater than 33) are excluded because their inclusion in the computation would skew the results.

---

### Formulas Used to Calculate Percent of Classes in Each of the Specific Class Size Ranges

$$\frac{\text{Percent of Classes in Specific Class Size Range}}{\text{Percent of Classes in Specific Class Size Range}} = \frac{\text{Number of Classes in Specific Class Size Range}}{\text{Total Number of Classes}} \times 100^*$$

\*Note: Due to school categorization, the numerator and denominator will vary. For example, Percent of Classes in Elementary Schools in Specific Class Size Range = (Number of Classes in Elementary Schools in Specific Class Size Range / Total Number of Classes in Elementary Schools) X 100.

---

## Data Source

District-reported data from the *Annual School Report* (ASR).

### References

Franklin, B.J. and Glascock, C.H. (1994, November). School configuration: Which configuration is best? Paper presented at the annual meeting of the Mid-South Educational Research Association, Nashville, Tenn.

Louisiana Department of Education, *Louisiana Handbook for School Administrators* (Bulletin 741), Baton Rouge, La.

*LDE researchers have explored the relationship between school configuration and Report Card indicators related to student participation and testing. Middle school students perform significantly lower in grades 6 and 7 for all indicators than grades 6 and 7 students in elementary or combination (K-12) schools (Franklin and Glascock, 1994).*

**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040001</b>	<b>Acadian Sixth Grade Center</b>												
	Class Size Range 1 - 20	43.08	28	60.87	56	36.00	27	32.88	24	21.79	17	45.07	32
	Class Size Range 21 - 26	44.62	29	33.70	31	40.00	30	42.47	31	43.59	34	45.07	32
	Class Size Range 27 or more	12.31	8	5.43	5	24.00	18	24.66	18	34.62	27	9.86	7
<b>040004</b>	<b>Ball Elementary School</b>												
	Class Size Range 1 - 20	14.29	3	30.00	6	45.00	9	26.32	5	30.00	6	33.33	7
	Class Size Range 21 - 26	80.95	17	70.00	14	50.00	10	57.89	11	55.00	11	57.14	12
	Class Size Range 27 or more	4.76	1	0.00	0	5.00	1	15.79	3	15.00	3	9.52	2
<b>040005</b>	<b>Barron Sr., J.I., Elementary School</b>												
	Class Size Range 1 - 20	31.03	9	29.03	9	26.67	8	29.63	8	26.67	8	38.46	10
	Class Size Range 21 - 26	58.62	17	54.84	17	60.00	18	62.96	17	63.33	19	50.00	13
	Class Size Range 27 or more	10.34	3	16.13	5	13.33	4	7.41	2	10.00	3	11.54	3
<b>040009</b>	<b>Brasher, Mabel, Elementary School</b>												
	Class Size Range 1 - 20	38.10	8	47.06	8	42.11	8	63.16	12	55.00	11	57.89	11
	Class Size Range 21 - 26	61.90	13	41.18	7	31.58	6	26.32	5	45.00	9	42.11	8
	Class Size Range 27 or more	0.00	0	11.76	2	26.32	5	10.53	2	0.00	0	0.00	0
<b>040010</b>	<b>Buckeye Elementary School</b>												
	Class Size Range 1 - 20	28.00	7	12.00	3	12.00	3	40.00	10	16.00	4	8.70	2
	Class Size Range 21 - 26	72.00	18	88.00	22	88.00	22	60.00	15	84.00	21	91.30	21
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040012</b>	<b>Cherokee Elementary School</b>												
	Class Size Range 1 - 20	18.00	9	12.50	6	15.69	8	26.23	16	45.83	11	36.84	7
	Class Size Range 21 - 26	78.00	39	87.50	42	84.31	43	72.13	44	54.17	13	63.16	12
	Class Size Range 27 or more	4.00	2	0.00	0	0.00	0	1.64	1	0.00	0	0.00	0
<b>040013</b>	<b>Glenmora Elementary School</b>												
	Class Size Range 1 - 20	47.37	9	31.58	6	65.00	13	57.89	11	57.89	11	7.69	4
	Class Size Range 21 - 26	42.11	8	47.37	9	20.00	4	31.58	6	21.05	4	50.00	26
	Class Size Range 27 or more	10.53	2	21.05	4	15.00	3	10.53	2	21.05	4	42.31	22
<b>040015</b>	<b>Goff, Mary, Elementary School</b>												
	Class Size Range 1 - 20	27.78	5	11.11	2	38.10	8	45.00	9	45.45	10	52.38	11
	Class Size Range 21 - 26	72.22	13	88.89	16	47.62	10	50.00	10	36.36	8	42.86	9
	Class Size Range 27 or more	0.00	0	0.00	0	14.29	3	5.00	1	18.18	4	4.76	1
<b>040016</b>	<b>Horseshoe Drive Elementary School</b>												
	Class Size Range 1 - 20	50.00	9	5.56	1	33.33	6	37.50	6	20.00	3	26.67	8
	Class Size Range 21 - 26	50.00	9	66.67	12	55.56	10	62.50	10	73.33	11	73.33	22
	Class Size Range 27 or more	0.00	0	27.78	5	11.11	2	0.00	0	6.67	1	0.00	0

~ = Unavailable Data

**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040017</b>	<b>Huddle, D.F., Elementary School</b>												
	Class Size Range 1 - 20	75.00	12	76.47	13	76.47	13	85.71	12	64.29	9	84.62	11
	Class Size Range 21 - 26	25.00	4	23.53	4	23.53	4	14.29	2	35.71	5	15.38	2
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040022</b>	<b>Lincoln Road Primary School</b>												
	Class Size Range 1 - 20	38.89	7	55.56	10	63.16	12	58.82	10	70.59	12	50.00	8
	Class Size Range 21 - 26	61.11	11	44.44	8	36.84	7	41.18	7	29.41	5	50.00	8
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040023</b>	<b>Lincoln Road Sixth Grade Center</b>												
	Class Size Range 1 - 20	26.56	17	32.94	28	23.68	18	21.52	17	27.85	22	41.98	34
	Class Size Range 21 - 26	54.69	35	43.53	37	67.11	51	46.84	37	30.38	24	35.80	29
	Class Size Range 27 or more	18.75	12	23.53	20	9.21	7	31.65	25	41.77	33	22.22	18
<b>040024</b>	<b>Martin Park Elementary School</b>												
	Class Size Range 1 - 20	9.52	2	38.89	7	47.37	9	43.75	7	57.14	8	46.15	6
	Class Size Range 21 - 26	90.48	19	50.00	9	36.84	7	37.50	6	42.86	6	53.85	7
	Class Size Range 27 or more	0.00	0	11.11	2	15.79	3	18.75	3	0.00	0	0.00	0
<b>040025</b>	<b>Moore, Lessie, Elementary School</b>												
	Class Size Range 1 - 20	37.50	6	47.06	8	66.67	12	52.94	9	43.75	7	53.33	8
	Class Size Range 21 - 26	56.25	9	47.06	8	22.22	4	35.29	6	50.00	8	46.67	7
	Class Size Range 27 or more	6.25	1	5.88	1	11.11	2	11.76	2	6.25	1	0.00	0
<b>040026</b>	<b>Nachman, J.B., Elementary School</b>												
	Class Size Range 1 - 20	20.97	13	29.31	17	24.14	14	25.00	15	20.00	13	31.15	19
	Class Size Range 21 - 26	58.06	36	65.52	38	56.90	33	46.67	28	58.46	38	67.21	41
	Class Size Range 27 or more	20.97	13	5.17	3	18.97	11	28.33	17	21.54	14	1.64	1
<b>040027</b>	<b>North Bayou Rapides Elementary School</b>												
	Class Size Range 1 - 20	23.53	4	43.75	7	82.35	14	53.85	7	53.33	8	28.57	4
	Class Size Range 21 - 26	64.71	11	43.75	7	11.76	2	46.15	6	46.67	7	71.43	10
	Class Size Range 27 or more	11.76	2	12.50	2	5.88	1	0.00	0	0.00	0	0.00	0
<b>040029</b>	<b>J. L. Robertson Elementary School</b>												
	Class Size Range 1 - 20	33.33	7	35.29	6	33.33	6	29.41	5	50.00	8	13.33	2
	Class Size Range 21 - 26	52.38	11	47.06	8	50.00	9	70.59	12	18.75	3	66.67	10
	Class Size Range 27 or more	14.29	3	17.65	3	16.67	3	0.00	0	31.25	5	20.00	3
<b>040031</b>	<b>Peabody Sixth Grade Center</b>												
	Class Size Range 1 - 20	11.67	7	3.33	2	14.06	9	24.36	19	15.38	10	8.33	6
	Class Size Range 21 - 26	43.33	26	45.00	27	32.81	21	38.46	30	41.54	27	37.50	27
	Class Size Range 27 or more	45.00	27	51.67	31	53.13	34	37.18	29	43.08	28	54.17	39

~ = Unavailable Data

**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040032</b>	<b>Pineville Elementary School</b>												
	Class Size Range 1 - 20	11.11	2	61.11	11	42.11	8	52.17	12	62.96	17	62.50	15
	Class Size Range 21 - 26	88.89	16	27.78	5	52.63	10	47.83	11	37.04	10	37.50	9
	Class Size Range 27 or more	0.00	0	11.11	2	5.26	1	0.00	0	0.00	0	0.00	0
<b>040036</b>	<b>Poland Junior High School</b>												
	Class Size Range 1 - 20	54.76	23	75.00	27	50.00	21	50.00	19	78.38	29	64.86	24
	Class Size Range 21 - 26	40.48	17	25.00	9	38.10	16	34.21	13	8.11	3	29.73	11
	Class Size Range 27 or more	4.76	2	0.00	0	11.90	5	15.79	6	13.51	5	5.41	2
<b>040039</b>	<b>Reed Avenue Elementary School</b>												
	Class Size Range 1 - 20	84.62	11	80.00	8	90.91	10	77.78	7	62.50	5	28.57	2
	Class Size Range 21 - 26	15.38	2	20.00	2	9.09	1	22.22	2	37.50	3	71.43	5
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040040</b>	<b>Rosenthal Elementary School</b>												
	Class Size Range 1 - 20	0.00	0	17.65	3	27.78	5	38.89	7	26.32	5	25.00	5
	Class Size Range 21 - 26	100.00	17	64.71	11	72.22	13	61.11	11	73.68	14	75.00	15
	Class Size Range 27 or more	0.00	0	17.65	3	0.00	0	0.00	0	0.00	0	0.00	0
<b>040041</b>	<b>Ruby-Wise Elementary School</b>												
	Class Size Range 1 - 20	60.00	9	78.57	11	61.54	8	72.73	8	54.55	6	83.33	10
	Class Size Range 21 - 26	26.67	4	7.14	1	38.46	5	18.18	2	45.45	5	16.67	2
	Class Size Range 27 or more	13.33	2	14.29	2	0.00	0	9.09	1	0.00	0	0.00	0
<b>040042</b>	<b>Rugg, L.S., Elementary School</b>												
	Class Size Range 1 - 20	27.78	5	44.44	8	89.47	17	82.35	28	100.00	13	76.92	10
	Class Size Range 21 - 26	50.00	9	50.00	9	10.53	2	17.65	6	0.00	0	23.08	3
	Class Size Range 27 or more	22.22	4	5.56	1	0.00	0	0.00	0	0.00	0	0.00	0
<b>040043</b>	<b>Hall, W.O., School</b>												
	Class Size Range 1 - 20	72.22	13	52.94	9	72.22	13	100.00	16	42.86	6	64.29	9
	Class Size Range 21 - 26	27.78	5	47.06	8	27.78	5	0.00	0	57.14	8	35.71	5
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040044</b>	<b>Slocum, J.S., Elementary School</b>												
	Class Size Range 1 - 20	70.59	12	58.82	10	62.50	10	31.25	5	60.00	9	58.82	10
	Class Size Range 21 - 26	29.41	5	41.18	7	25.00	4	62.50	10	40.00	6	41.18	7
	Class Size Range 27 or more	0.00	0	0.00	0	12.50	2	6.25	1	0.00	0	0.00	0
<b>040045</b>	<b>Alma Redwine Elementary School</b>												
	Class Size Range 1 - 20	78.57	11	100.00	14	100.00	12	100.00	10	100.00	10	33.33	3
	Class Size Range 21 - 26	21.43	3	0.00	0	0.00	0	0.00	0	0.00	0	66.67	6
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

~ = Unavailable Data

**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040046</b>	<b>South Alexandria Sixth Grade Center</b>												
	Class Size Range 1 - 20	20.00	16	21.59	19	15.63	15	25.93	21	11.63	10	16.67	16
	Class Size Range 21 - 26	38.75	31	57.95	51	46.88	45	28.40	23	30.23	26	54.17	52
	Class Size Range 27 or more	41.25	33	20.45	18	37.50	36	45.68	37	58.14	50	29.17	28
<b>040047</b>	<b>Tioga Elementary School</b>												
	Class Size Range 1 - 20	54.29	19	60.00	24	65.00	26	54.29	19	25.00	5	10.00	2
	Class Size Range 21 - 26	28.57	10	37.50	15	30.00	12	45.71	16	65.00	13	90.00	18
	Class Size Range 27 or more	17.14	6	2.50	1	5.00	2	0.00	0	10.00	2	0.00	0
<b>040052</b>	<b>Forest Hill Elementary School</b>												
	Class Size Range 1 - 20	50.00	9	76.47	13	68.42	13	94.12	16	76.47	13	82.35	14
	Class Size Range 21 - 26	44.44	8	23.53	4	31.58	6	5.88	1	23.53	4	17.65	3
	Class Size Range 27 or more	5.56	1	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040056</b>	<b>Hayden R. Lawrence Middle School</b>												
	Class Size Range 1 - 20	28.72	27	17.71	17	29.13	30	24.35	28	7.02	8	16.67	19
	Class Size Range 21 - 26	39.36	37	33.33	32	23.30	24	26.96	31	35.96	41	39.47	45
	Class Size Range 27 or more	31.91	30	48.96	47	47.57	49	48.70	56	57.02	65	43.86	50
<b>040060</b>	<b>Oak Hill Elementary School</b>												
	Class Size Range 1 - 20	~	~	25.00	5	45.45	10	28.57	6	11.11	4	9.09	3
	Class Size Range 21 - 26	~	~	50.00	10	54.55	12	61.90	13	88.89	32	90.91	30
	Class Size Range 27 or more	~	~	25.00	5	0.00	0	9.52	2	0.00	0	0.00	0
<b>040061</b>	<b>Phoenix Magnet Elementary</b>												
	Class Size Range 1 - 20	~	~	~	~	~	~	12.82	5	0.00	0	17.14	6
	Class Size Range 21 - 26	~	~	~	~	~	~	48.72	19	91.18	31	82.86	29
	Class Size Range 27 or more	~	~	~	~	~	~	38.46	15	8.82	3	0.00	0

~ = Unavailable Data



**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>District (Elementary Schools)</b>													
	Class Size Range 1 - 20	~	~	~	~	38.24	395	38.12	409	31.33	318	32.19	338
	Class Size Range 21 - 26	~	~	~	~	43.18	446	41.10	441	44.24	449	51.05	536
	Class Size Range 27 or more	~	~	~	~	18.59	192	20.78	223	24.43	248	16.76	176
<b>District (All Schools)</b>													
	Class Size Range 1 - 20	31.89	1,060	37.15	1,216	38.68	1,290	39.14	1,294	36.12	1,247	32.76	1,111
	Class Size Range 21 - 26	36.01	1,197	37.43	1,225	35.59	1,187	35.54	1,175	35.20	1,215	38.40	1,302
	Class Size Range 27 or more	32.10	1,067	25.42	832	25.73	858	25.32	837	28.68	990	28.84	978
<b>State (Elementary Schools)</b>													
	Class Size Range 1 - 20	~	~	~	~	29.86	9,170	30.32	9,287	32.15	9,840	31.58	9,687
	Class Size Range 21 - 26	~	~	~	~	51.31	15,758	50.85	15,577	50.68	15,510	53.06	16,277
	Class Size Range 27 or more	~	~	~	~	18.83	5,783	18.83	5,768	17.17	5,255	15.37	4,714
<b>State (All Schools)</b>													
	Class Size Range 1 - 20	29.42	32,500	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192
	Class Size Range 21 - 26	40.51	44,755	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996
	Class Size Range 27 or more	30.07	33,223	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226

~ = Unavailable Data

**Table 3b: Class Size Characteristics**  
*Middle/Jr. High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040002</b>	<b>Alexandria Junior High School</b>												
	Class Size Range 1 - 20	15.38	24	32.91	52	22.22	36	19.20	24	2.22	3	0.00	0
	Class Size Range 21 - 26	3.21	5	24.05	38	8.02	13	25.60	32	2.22	3	0.00	0
	Class Size Range 27 or more	81.41	127	43.04	68	69.75	113	55.20	69	95.56	129	100.00	119
<b>040008</b>	<b>Brame, Scott M., Junior High School</b>												
	Class Size Range 1 - 20	16.88	26	28.76	44	38.10	56	26.75	42	14.18	20	11.28	15
	Class Size Range 21 - 26	36.36	56	34.64	53	38.10	56	52.23	82	48.94	69	46.62	62
	Class Size Range 27 or more	46.75	72	36.60	56	23.81	35	21.02	33	36.88	52	42.11	56
<b>040018</b>	<b>Jones Street Junior High School</b>												
	Class Size Range 1 - 20	7.61	7	7.45	7	25.00	22	25.61	21	5.75	5	23.23	23
	Class Size Range 21 - 26	31.52	29	36.17	34	32.95	29	34.15	28	10.34	9	17.17	17
	Class Size Range 27 or more	60.87	56	56.38	53	42.05	37	40.24	33	83.91	73	59.60	59
<b>040019</b>	<b>Kelso-Twin Cities High School</b>												
	Class Size Range 1 - 20	100.00	59	100.00	9	Closed	Closed	~	~	~	~	~	~
	Class Size Range 21 - 26	0.00	0	0.00	0	Closed	Closed	~	~	~	~	~	~
	Class Size Range 27 or more	0.00	0	0.00	0	Closed	Closed	~	~	~	~	~	~
<b>040034</b>	<b>Pineville Junior High School</b>												
	Class Size Range 1 - 20	27.27	39	48.30	71	43.26	61	41.04	55	9.09	12	7.94	10
	Class Size Range 21 - 26	53.85	77	47.62	70	45.39	64	32.84	44	34.85	46	38.89	49
	Class Size Range 27 or more	18.88	27	4.08	6	11.35	16	26.12	35	56.06	74	53.17	67
<b>040038</b>	<b>Raymond, Carter C., Junior High School</b>												
	Class Size Range 1 - 20	17.39	8	37.50	21	39.62	21	42.59	23	37.50	21	23.91	11
	Class Size Range 21 - 26	71.74	33	57.14	32	49.06	26	31.48	17	53.57	30	47.83	22
	Class Size Range 27 or more	10.87	5	5.36	3	11.32	6	25.93	14	8.93	5	28.26	13
<b>040049</b>	<b>Tioga Junior High School</b>												
	Class Size Range 1 - 20	9.26	10	20.17	24	25.00	31	26.00	26	13.68	16	21.57	22
	Class Size Range 21 - 26	27.78	30	21.85	26	54.84	68	42.00	42	42.74	50	35.29	36
	Class Size Range 27 or more	62.96	68	57.98	69	20.16	25	32.00	32	43.59	51	43.14	44

~ = Unavailable Data

**Table 3b: Class Size Characteristics**  
*Middle/Jr. High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>District (Middle/Jr. High Schools)</b>													
	Class Size Range 1 - 20	~	~	~	~	31.75	227	29.29	191	11.53	77	12.96	81
	Class Size Range 21 - 26	~	~	~	~	35.80	256	37.58	245	30.99	207	29.76	186
	Class Size Range 27 or more	~	~	~	~	32.45	232	33.13	216	57.49	384	57.28	358
<b>District (All Schools)</b>													
	Class Size Range 1 - 20	31.89	1,060	37.15	1,216	38.68	1,290	39.14	1,294	36.12	1,247	32.76	1,111
	Class Size Range 21 - 26	36.01	1,197	37.43	1,225	35.59	1,187	35.54	1,175	35.20	1,215	38.40	1,302
	Class Size Range 27 or more	32.10	1,067	25.42	832	25.73	858	25.32	837	28.68	990	28.84	978
<b>State (Middle/Jr. High Schools)</b>													
	Class Size Range 1 - 20	~	~	~	~	21.06	6,253	23.16	6,785	23.22	6,682	24.50	7,050
	Class Size Range 21 - 26	~	~	~	~	38.07	11,300	39.15	11,471	40.39	11,625	40.85	11,756
	Class Size Range 27 or more	~	~	~	~	40.87	12,133	37.69	11,045	36.40	10,476	34.66	9,975
<b>State (All Schools)</b>													
	Class Size Range 1 - 20	29.42	32,500	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192
	Class Size Range 21 - 26	40.51	44,755	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996
	Class Size Range 27 or more	30.07	33,223	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226

~ = Unavailable Data

**Table 3c: Class Size Characteristics**  
*High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040003</b>	<b>Alexandria Senior High School</b>												
	Class Size Range 1 - 20	18.18	42	22.05	43	31.07	64	23.23	46	37.59	100	25.88	66
	Class Size Range 21 - 26	19.91	46	24.10	47	30.58	63	31.82	63	36.47	97	41.57	106
	Class Size Range 27 or more	61.90	143	53.85	105	38.35	79	44.95	89	25.94	69	32.55	83
<b>040006</b>	<b>Bolton High School</b>												
	Class Size Range 1 - 20	20.90	42	28.22	57	30.62	64	37.79	82	36.32	81	29.87	69
	Class Size Range 21 - 26	31.34	63	47.52	96	47.37	99	48.39	105	41.70	93	42.42	98
	Class Size Range 27 or more	47.76	96	24.26	49	22.01	46	13.82	30	21.97	49	27.71	64
<b>040011</b>	<b>Buckeye High School</b>												
	Class Size Range 1 - 20	35.35	35	38.83	40	41.38	48	31.90	37	33.33	43	32.09	43
	Class Size Range 21 - 26	33.33	33	32.04	33	31.90	37	37.07	43	44.19	57	34.33	46
	Class Size Range 27 or more	31.31	31	29.13	30	26.72	31	31.03	36	22.48	29	33.58	45
<b>040014</b>	<b>Glenmora High School</b>												
	Class Size Range 1 - 20	70.67	53	71.05	54	85.00	68	85.56	77	76.74	66	66.67	52
	Class Size Range 21 - 26	29.33	22	21.05	16	11.25	9	13.33	12	23.26	20	30.77	24
	Class Size Range 27 or more	0.00	0	7.89	6	3.75	3	1.11	1	0.00	0	2.56	2
<b>040028</b>	<b>Oak Hill High School</b>												
	Class Size Range 1 - 20	31.34	42	28.21	22	53.66	44	46.91	38	44.44	32	36.59	30
	Class Size Range 21 - 26	49.25	66	55.13	43	31.71	26	30.86	25	26.39	19	43.90	36
	Class Size Range 27 or more	19.40	26	16.67	13	14.63	12	22.22	18	29.17	21	19.51	16
<b>040030</b>	<b>Peabody Magnet High School</b>												
	Class Size Range 1 - 20	70.78	155	71.76	155	67.77	143	77.44	151	73.33	143	70.45	124
	Class Size Range 21 - 26	21.00	46	16.67	36	20.85	44	13.85	27	17.44	34	21.02	37
	Class Size Range 27 or more	8.22	18	11.57	25	11.37	24	8.72	17	9.23	18	8.52	15
<b>040033</b>	<b>Pineville High School</b>												
	Class Size Range 1 - 20	21.89	51	29.87	69	25.54	59	28.76	67	29.86	66	28.97	62
	Class Size Range 21 - 26	27.90	65	32.90	76	29.44	68	31.76	74	35.75	79	30.37	65
	Class Size Range 27 or more	50.21	117	37.23	86	45.02	104	39.48	92	34.39	76	40.65	87
<b>040037</b>	<b>Rapides High School</b>												
	Class Size Range 1 - 20	34.92	22	43.55	27	50.00	35	56.00	42	43.48	30	40.58	28
	Class Size Range 21 - 26	33.33	21	40.32	25	32.86	23	32.00	24	42.03	29	36.23	25
	Class Size Range 27 or more	31.75	20	16.13	10	17.14	12	12.00	9	14.49	10	23.19	16
<b>040048</b>	<b>Tioga High School</b>												
	Class Size Range 1 - 20	18.60	32	26.70	51	25.60	53	27.75	58	30.85	62	25.00	48
	Class Size Range 21 - 26	28.49	49	38.74	74	24.64	51	34.93	73	33.33	67	34.90	67
	Class Size Range 27 or more	52.91	91	34.55	66	49.76	103	37.32	78	35.82	72	40.10	77

~ = Unavailable Data

**Table 3c: Class Size Characteristics**  
*High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040058</b>	<b>Rapides P.M. High School</b>												
	Class Size Range 1 - 20	~	~	~	~	~	~	~	~	100.00	20	Closed	Closed
	Class Size Range 21 - 26	~	~	~	~	~	~	~	~	0.00	0	Closed	Closed
	Class Size Range 27 or more	~	~	~	~	~	~	~	~	0.00	0	Closed	Closed
<b>040059</b>	<b>Aiken, Ewell S. Optional School</b>												
	Class Size Range 1 - 20	~	~	~	~	~	~	~	~	Combo	Combo	90.24	74
	Class Size Range 21 - 26	~	~	~	~	~	~	~	~	Combo	Combo	9.76	8
	Class Size Range 27 or more	~	~	~	~	~	~	~	~	Combo	Combo	0.00	0
<b>040062</b>	<b>Louisiana Youth Academy</b>												
	Class Size Range 1 - 20	~	~	~	~	~	~	~	~	~	~	100.00	22
	Class Size Range 21 - 26	~	~	~	~	~	~	~	~	~	~	0.00	0
	Class Size Range 27 or more	~	~	~	~	~	~	~	~	~	~	0.00	0
<b>District (High Schools)</b>													
	Class Size Range 1 - 20	~	~	~	~	40.93	578	42.29	598	43.39	643	40.26	618
	Class Size Range 21 - 26	~	~	~	~	29.75	420	31.54	446	33.40	495	33.36	512
	Class Size Range 27 or more	~	~	~	~	29.32	414	26.17	370	23.21	344	26.38	405
<b>District (All Schools)</b>													
	Class Size Range 1 - 20	31.89	1,060	37.15	1,216	38.68	1,290	39.14	1,294	36.12	1,247	32.76	1,111
	Class Size Range 21 - 26	36.01	1,197	37.43	1,225	35.59	1,187	35.54	1,175	35.20	1,215	38.40	1,302
	Class Size Range 27 or more	32.10	1,067	25.42	832	25.73	858	25.32	837	28.68	990	28.84	978
<b>State (High Schools)</b>													
	Class Size Range 1 - 20	~	~	~	~	32.15	14,261	32.55	14,610	33.61	15,285	33.77	15,900
	Class Size Range 21 - 26	~	~	~	~	33.40	14,813	34.49	15,478	33.61	15,285	33.15	15,607
	Class Size Range 27 or more	~	~	~	~	34.45	15,277	32.96	14,792	32.79	14,911	33.08	15,576
<b>State (All Schools)</b>													
	Class Size Range 1 - 20	29.42	32,500	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192
	Class Size Range 21 - 26	40.51	44,755	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996
	Class Size Range 27 or more	30.07	33,223	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226

~ = Unavailable Data

**Table 3d: Class Size Characteristics**  
*Combination Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040035</b>	<b>Plainview High School</b>												
	Class Size Range 1 - 20	81.25	52	87.72	50	86.44	51	83.93	47	82.76	48	83.93	47
	Class Size Range 21 - 26	6.25	4	10.53	6	11.86	7	16.07	9	15.52	9	12.50	7
	Class Size Range 27 or more	12.50	8	1.75	1	1.69	1	0.00	0	1.72	1	3.57	2
<b>040055</b>	<b>Northwood High School</b>												
	Class Size Range 1 - 20	36.52	42	41.82	46	33.62	39	44.14	49	44.14	49	21.60	27
	Class Size Range 21 - 26	54.78	63	36.36	40	50.00	58	30.63	34	44.14	49	48.80	61
	Class Size Range 27 or more	8.70	10	21.82	24	16.38	19	25.23	28	11.71	13	29.60	37
<b>040059</b>	<b>Aiken, Ewell S. Optional School</b>												
	Class Size Range 1 - 20	~	~	~	~	~	~	~	~	94.92	112	High	High
	Class Size Range 21 - 26	~	~	~	~	~	~	~	~	5.08	6	High	High
	Class Size Range 27 or more	~	~	~	~	~	~	~	~	0.00	0	High	High
<b>District (Combination Schools)</b>													
	Class Size Range 1 - 20	~	~	~	~	51.43	90	57.49	96	72.82	209	40.88	74
	Class Size Range 21 - 26	~	~	~	~	37.14	65	25.75	43	22.30	64	37.57	68
	Class Size Range 27 or more	~	~	~	~	11.43	20	16.77	28	4.88	14	21.55	39
<b>District (All Schools)</b>													
	Class Size Range 1 - 20	31.89	1,060	37.15	1,216	38.68	1,290	39.14	1,294	36.12	1,247	32.76	1,111
	Class Size Range 21 - 26	36.01	1,197	37.43	1,225	35.59	1,187	35.54	1,175	35.20	1,215	38.40	1,302
	Class Size Range 27 or more	32.10	1,067	25.42	832	25.73	858	25.32	837	28.68	990	28.84	978
<b>State (Combination Schools)</b>													
	Class Size Range 1 - 20	~	~	~	~	58.95	4,515	56.60	4,451	57.86	4,551	57.86	4,555
	Class Size Range 21 - 26	~	~	~	~	28.10	2,152	29.29	2,303	28.71	2,258	29.93	2,356
	Class Size Range 27 or more	~	~	~	~	12.95	992	14.11	1,110	13.43	1,056	12.21	961
<b>State (All Schools)</b>													
	Class Size Range 1 - 20	29.42	32,500	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192
	Class Size Range 21 - 26	40.51	44,755	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996
	Class Size Range 27 or more	30.07	33,223	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226

~ = Unavailable Data

# *Part 3. Student Participation*

---

Student Attendance .....	3-1
Student Dropouts .....	3-9
Students Suspended and Expelled .....	3-15

---

More than a decade ago, American schools were challenged by *A Nation at Risk* to do whatever necessary to reduce the amount of instructional time lost to absenteeism (Bennett, 1988). As educators have long recognized, occasional absences cause some learning disruption, but frequent student absences can severely reduce academic progress (Bamber, 1979).

The percent of student attendance reflects the percentage of time the average student is present within the total number of instructional days. Since 1993-94, attendance has been calculated to the nearest half day.

*Prior to 1995-96, attendance data were reported for regular education students only. The 1995-96 and 1996-97 data include special education students as well; hence, comparisons with prior years data are strongly discouraged.*

### Organization

Tables 4a, 4b, 4c, and 4d, Student Attendance, present the percent of student attendance for each school in the district receiving a *Report Card*. District and state percentages are presented for comparison of all schools. Schools are presented by category and in site code order. Since 1993-94, district and state percentages based on school category have been provided for comparison purposes.

### Data Presentation: *School Report Card*

The *1996-97 School Report Card* presents the percent of student attendance for the school, district, and state, based on the school category.

*Of all the School Report Card indicators studied, student attendance yields the strongest positive relationship with average test scores. This is especially evident in secondary schools with higher attendance. These schools show a marked increase in the percentage of students passing the Graduation Exit Exam (Franklin and Crone, 1993).*

### Definitions

- *Aggregate days attendance*—the total number of days that students are *present* at the school site over the course of the school year.
- *Aggregate days membership*—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.
- *Day of attendance*—effective with the 1992-93 school year, “a student is considered to be in attendance when he or she 1) is physically present at a school site or is participating in an authorized school activity and 2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a state-approved education component, or participating in school-authorized field trips.”

“Students who meet the above criteria and are present at the school site for 26-50 percent of the student’s instructional day shall be credited with a half day of attendance. Those who meet the above criteria and are present for at least 51% of the student’s instructional day are credited with a whole day of attendance. Students who are not physically present or who are participating for 25 percent or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (*Bulletin 741*)

As mentioned previously, the above definition was piloted for the 1992-93 school year and has been in effect statewide since the 1993-94 school year.

- *Percent of student attendance*—the ratio of aggregate days student attendance to aggregate days membership.

### Method of Calculation

The formulas used in calculating percent of student attendance are presented at the bottom of this page.



---

## Data Sources

The attendance indicator is based on district-reported data submitted to the LDE via the Student Information System (SIS).

## References

- Bamber, C. (1979). Student and teacher absenteeism. *Phi Delta Kappa Fastback*. 126, 12.
- Bennett, W. J. (1988). *American Education - Making It Work*. 17. Washington, DC: U.S. Government Printing Office.
- Franklin, B. J. and Crone, L. J. (1993). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.
- Louisiana Department of Education. *Handbook for Louisiana School Administrators (Bulletin 741)*. Baton Rouge, La.: Author.
- 

## Formulas Used to Calculate Percent of Student Attendance

### School-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Aggregate Days of Attendance}}{\text{Aggregate Days of Membership}} \times 100$$

### District-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the District}}{\text{Total Aggregate Days of Membership for All Schools in the District}} \times 100^*$$

### State-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the State}}{\text{Total Aggregate Days of Membership for All Schools in the State}} \times 100^*$$

\*Note: Due to school categorization, the numerator and denominator will vary. For example, Percent of Student Attendance in Elementary Schools = (Aggregate Days of Attendance for All Elementary Schools / Aggregate Days of Membership for All Elementary Schools) X 100.

**Table 4a: Percent of Student Attendance**  
*Elementary Schools*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96<sup>2</sup></b>	<b>1996-97</b>
040001	Acadian Sixth Grade Center	95.45	95.36	95.90	94.86	95.78	96.92
040004	Ball Elementary School	95.43	96.05	95.72	94.98	96.10	96.37
040005	Barron Sr., J.I., Elementary School	96.41	96.26	97.02	96.72	96.77	96.92
040009	Brasher, Mabel, Elementary School	95.66	95.71	96.46	95.87	95.95	95.78
040010	Buckeye Elementary School	95.40	96.21	95.82	95.67	95.39	95.51
040012	Cherokee Elementary School	96.33	95.99	96.45	96.89	96.78	95.89
040013	Glenmora Elementary School	95.59	94.77	95.03	95.55	95.26	95.43
040015	Goff, Mary, Elementary School	95.88	96.00	96.15	95.71	95.82	96.08
040016	Horseshoe Drive Elementary School	95.64	96.30	96.19	96.24	96.15	96.54
040017	Huddle, D.F., Elementary School	94.33	94.85	94.61	93.77	95.52	95.87
040022	Lincoln Road Primary School	95.35	95.30	96.02	95.15	96.17	96.22
040023	Lincoln Road Sixth Grade Center	95.19	95.02	94.75	94.77	95.59	97.08
040024	Martin Park Elementary School	95.92	95.95	96.63	95.68	96.60	97.08
040025	Moore, Lessie, Elementary School	95.92	96.00	96.64	95.82	96.50	95.82
040026	Nachman, J.B., Elementary School	96.63	96.42	96.52	96.97	96.40	97.07
040027	North Bayou Rapides Elementary School	95.89	95.35	95.91	95.05	95.14	95.79
040029	J. L. Robertson Elementary School	95.08	95.18	95.54	95.38	94.92	96.17
040031	Peabody Sixth Grade Center	95.02	95.54	96.12	95.18	96.24	94.85
040032	Pineville Elementary School	96.12	96.21	96.23	95.57	96.39	96.28
040036	Poland Junior High School	95.57	94.72	95.62	95.02	95.90	95.69
040039	Reed Avenue Elementary School	96.37	95.30	94.92	94.68	95.80	96.81
040040	Rosenthal Elementary School	95.49	95.80	95.38	95.44	96.00	96.63
040041	Ruby-Wise Elementary School	94.96	95.75	95.12	95.42	95.28	95.58
040042	Rugg, L.S., Elementary School	96.29	96.20	96.04	95.29	96.17	95.09
040043	Hall, W.O., School	95.89	95.95	96.43	95.66	96.43	96.84
040044	Slocum, J.S., Elementary School	94.46	94.92	94.88	95.67	95.23	94.68
040045	Alma Redwine Elementary School	96.10	95.85	96.99	96.79	96.99	97.34
040046	South Alexandria Sixth Grade Center	95.39	96.22	95.53	95.16	95.90	95.20
040047	Tioga Elementary School	94.20	94.49	94.93	94.74	95.37	94.81
040052	Forest Hill Elementary School	95.42	95.19	95.25	96.01	94.79	95.42
040056	Hayden R. Lawrence Middle School	95.45	95.76	96.18	96.26	96.13	95.24
040060	Oak Hill Elementary School	~	94.83	95.53	95.43	95.82	95.24
040061	Phoenix Magnet Elementary	~	~	~	97.42	97.76	97.30

<sup>1</sup> A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

<sup>2</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 4a: Percent of Student Attendance**  
*Elementary Schools*

	<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96<sup>2</sup></b>	<b>1996-97</b>
<b>District (Elementary Schools)</b>	~	~	95.87	95.69	96.01	96.03
<b>District (All Schools)</b>	94.86	94.81	94.85	94.72	95.07	95.29
<b>State (Elementary Schools)</b>	~	~	95.01	95.21	95.01	95.20
<b>State (All Schools)</b>	~	~	93.55	93.64	93.36	93.70

<sup>1</sup> A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

<sup>2</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 4b: Percent of Student Attendance**  
*Middle/Jr. High Schools*

	<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96<sup>2</sup></b>	<b>1996-97</b>
040002 Alexandria Junior High School	93.37	92.82	93.05	93.37	92.30	92.11
040008 Brame, Scott M., Junior High School	94.90	94.54	94.91	95.15	95.01	96.40
040018 Jones Street Junior High School	95.00	94.63	95.14	95.80	98.13	96.43
040019 Kelso-Twin Cities High School	76.77	~	Closed	~	~	~
040034 Pineville Junior High School	93.62	92.99	93.11	94.55	94.25	95.05
040038 Raymond, Carter C., Junior High School	95.01	95.58	94.64	95.53	95.31	95.76
040049 Tioga Junior High School	93.80	92.84	94.04	94.38	93.67	94.34
<b>District (Middle/Jr. High Schools)</b>	~	~	94.06	94.65	94.49	94.81
<b>District (All Schools)</b>	94.86	94.81	94.85	94.72	95.07	95.29
<b>State (Middle/Jr. High Schools)</b>	~	~	92.84	92.72	92.56	93.14
<b>State (All Schools)</b>	~	~	93.55	93.64	93.36	93.70

<sup>1</sup> A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

<sup>2</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 4c: Percent of Student Attendance**  
*High Schools*

	<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96<sup>2</sup></b>	<b>1996-97</b>
040003 Alexandria Senior High School	95.40	94.01	93.61	93.75	93.33	91.64
040006 Bolton High School	93.60	92.66	90.80	91.43	92.38	97.06
040011 Buckeye High School	93.29	93.02	93.63	93.27	94.77	94.99
040014 Glenmora High School	94.37	94.34	93.39	95.15	92.54	95.65
040028 Oak Hill High School	95.17	92.70	92.98	91.83	94.38	93.40
040030 Peabody Magnet High School	94.86	94.75	93.88	94.51	94.46	94.23
040033 Pineville High School	94.57	93.06	91.58	91.49	94.92	93.07
040037 Rapides High School	92.01	93.95	94.62	91.03	92.03	92.38
040048 Tioga High School	93.34	93.30	95.01	93.18	92.75	92.61
040058 Rapides P.M. High School	~	~	~	~	99.27	Closed
040059 Aiken, Ewell S. Optional School	~	~	~	~	Combo	99.35
040062 Louisiana Youth Academy	~	~	~	~	~	99.02
<b>District (High Schools)</b>	~	~	93.19	92.88	93.68	94.09
<b>District (All Schools)</b>	94.86	94.81	94.85	94.72	95.07	95.29
<b>State (High Schools)</b>	~	~	90.97	91.02	90.62	91.06
<b>State (All Schools)</b>	~	~	93.55	93.64	93.36	93.70

<sup>1</sup> A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

<sup>2</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 4d: Percent of Student Attendance**  
*Combination Schools*

	<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96<sup>2</sup></b>	<b>1996-97</b>
040035 Plainview High School	94.48	94.88	94.53	93.31	95.20	96.55
040055 Northwood High School	93.73	95.20	94.69	94.36	95.14	95.73
040059 Aiken, Ewell S. Optional School	~	~	~	~	93.40	High
<b>District (Combination Schools)</b>	~	~	94.65	94.08	94.85	95.94
<b>District (All Schools)</b>	94.86	94.81	94.85	94.72	95.07	95.29
<b>State (Combination Schools)</b>	~	~	94.45	94.48	94.20	94.67
<b>State (All Schools)</b>	~	~	93.55	93.64	93.36	93.70

<sup>1</sup> A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

<sup>2</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data



Students who drop out of school deprive our country of potentially valuable human resources (Hershaff, 1980). Research indicates that dropping out of school has negative consequences both for the individual who drops out and for society (Curry, Payson, and Sandhu, 1990).

Over the last 20 years, there has been a general increase in high school completion rates. Despite these gains, dropout rates remain at unacceptably high levels. The monitoring of high school dropout rates provides one measure of our progress in increasing the educational attainment of the state's youth. Unfortunately, determining the exact number of students who actually drop out of school is extremely difficult.

*According to LDE research, the percent of student dropouts has a strong negative correlation with test scores and attendance, and a positive correlation with school size. Thus, schools with low average test scores and low average attendance generally experience high dropout rates. Larger schools (those with enrollments of roughly 700 or more students) exhibit higher dropout rates than do smaller schools (Franklin and Crone, 1993).*

*Prior to 1995-96, attendance data were reported for regular education students only. The 1995-96 and 1996-97 data include special education students as well; hence, comparisons with prior years data are strongly discouraged.*

### Organization

Table 5, Student Dropouts, presents the number and percent of students (by grade level) who drop out of school for grades 7-12. Data are presented by school site code for all *Report Card* schools in the district whose grade structure includes grade seven or higher. District and state numbers and percents are offered for comparison purposes.

### Data Presentation: *School Report Card*

School-level counts and percents are reported (by grade) for grades 7-12. Also, district and state percents are presented.

### Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *Dropout*—the National Center for Education Statistics (NCES) defines a dropout as “an individual who was enrolled in school at some time during the previous school year, was not enrolled at the beginning of the current school year, has not graduated from high school or completed an approved educational program, and does not meet any of the following exclusive conditions: transfer to another public school district, private school, or state- or district-approved education program; temporary absence due to suspension or school-approved illness; or death.”

“For purposes of applying the dropout definition, the following definitions also apply:

1. A school year is defined as the 12-month period of time beginning October 1 and ending September 30.
2. A school completer is an individual who has graduated from high school or completed a state- or district-approved education program.
3. A state or district approved program is one that leads to receipt of formal recognition from school authorities. It may include special education programs, home-based instruction, and school-sponsored secondary (but **NOT** adult) programs leading to a GED or some other certification differing from the regular diploma” (NCES, 1993).



---

## Method of Calculation

Louisiana's school- and district-level student dropout percents are calculated by dividing the total number of student dropouts in each grade for grades 7-12 by the cumulative enrollment for that grade.

To conform with the federal Common Core of Data (CCD) reporting, the state dropout rate is calculated by dividing the total number of dropouts by the state membership as of October 1, 1996. The formulas used to produce percent of student dropouts are presented on the following page.

## Data Sources

The dropout indicator is based on district-reported data submitted to the LDE via the Student Information System (SIS).

## References

- Curry, B. A., Payson, James and Sandhu, Daya S. (1990). Efficacy of a university designed dropout prevention program for at-risk adolescents of Louisiana. *Louisiana Education Research Journal*. XVI:1, 52.
- Franklin, B. J. and Crone, L. J. (1993, April). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.
- Hershaff, S. M. (1980). Dropouts: A comparison of their general feelings of alienation and attitudes toward school with those of persisters. *The Southern Journal of Educational Research*. XIV:4, 247.
- National Center for Education Statistics (1993). *Dropout rates in the United States: 1993*. U.S. Department of Education, Office of Educational Research and Improvement. Government Printing Office: Washington, DC.

---

## Formulas Used to Calculate Percent of Student Dropouts (Grades 7-12)

### School-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Number of Student Dropouts (By Grade Level)}}{\text{Cumulative Enrollment (By Grade Level)}} \times 100$$

### District-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the District}}{\text{Cumulative Enrollment (By Grade Level) For All Schools in the District}} \times 100$$

### State-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the State}}{\text{October 1 Membership (By Grade Level) For All Schools in the State}} \times 100$$

## Table 5: Student Dropouts

		1991-92		1992-93 <sup>1</sup>		1993-94		1994-95		1995-96 <sup>2</sup>		1996-97	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
040002	<b>Alexandria Junior High School</b>												
	Grade 7	1.20	5	0.00	0	0.00	0	0.00	0	2.97	13	4.34	21
	Grade 8	1.10	4	0.91	3	0.30	1	0.90	3	7.95	31	3.28	13
040003	<b>Alexandria Senior High School</b>												
	Grade 9	2.35	9	2.70	10	0.25	1	0.00	0	3.84	16	9.11	37
	Grade 10	1.86	6	0.35	1	2.17	6	0.31	1	10.11	36	10.34	30
	Grade 11	3.00	8	1.23	2	0.00	0	0.00	0	8.37	20	7.01	15
	Grade 12	3.48	8	0.00	0	4.10	8	0.45	1	8.41	18	4.15	8
040006	<b>Bolton High School</b>												
	Grade 9	1.95	7	0.54	2	1.31	5	0.00	0	7.33	33	6.16	30
	Grade 10	1.00	3	0.80	2	0.00	0	0.00	0	6.28	15	12.00	39
	Grade 11	2.19	4	0.54	1	0.62	1	0.00	0	8.70	16	10.73	19
	Grade 12	0.83	1	0.82	1	0.83	1	0.00	0	1.44	2	6.28	12
040008	<b>Brame, Scott M., Junior High School</b>												
	Grade 7	1.15	5	0.00	0	0.00	0	0.00	0	2.09	8	3.60	15
	Grade 8	1.37	5	0.27	1	0.00	0	0.00	0	1.97	7	4.00	15
040011	<b>Buckeye High School</b>												
	Grade 7	0.00	0	0.00	0	0.00	0	0.00	0	0.92	1	3.06	3
	Grade 8	1.33	1	0.00	0	0.00	0	1.94	2	3.13	3	3.85	4
	Grade 9	2.75	3	0.00	0	2.03	3	0.86	1	1.91	3	3.92	6
	Grade 10	3.88	4	0.00	0	2.73	3	2.31	3	7.83	9	7.53	11
	Grade 11	5.95	5	0.00	0	1.39	1	2.11	2	8.04	9	8.42	8
	Grade 12	12.64	11	1.22	1	4.17	4	3.80	3	7.45	7	2.04	2
040014	<b>Glenmora High School</b>												
	Grade 7	1.30	1	0.00	0	0.00	0	0.00	0	1.14	1	5.13	4
	Grade 8	0.00	0	0.00	0	0.00	0	0.00	0	5.56	3	2.78	2
	Grade 9	0.00	0	0.00	0	0.00	0	0.00	0	11.11	7	5.88	3
	Grade 10	0.00	0	0.00	0	0.00	0	0.00	0	12.07	7	22.22	14
	Grade 11	0.00	0	0.00	0	0.00	0	0.00	0	8.77	5	10.64	5
	Grade 12	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	12.77	6
040018	<b>Jones Street Junior High School</b>												
	Grade 7	2.50	7	0.00	0	0.00	0	0.00	0	14.42	45	13.27	43
	Grade 8	3.11	8	0.00	0	0.00	0	0.00	0	5.78	13	4.25	9

<sup>1</sup> In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

<sup>2</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

## Table 5: Student Dropouts

		1991-92		1992-93 <sup>1</sup>		1993-94		1994-95		1995-96 <sup>2</sup>		1996-97	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
040019	<b>Kelso-Twin Cities High School</b>												
	Grade 7	21.28	10	~	~	Closed	Closed	~	~	~	~	~	~
	Grade 8	14.75	9	~	~	Closed	Closed	~	~	~	~	~	~
	Grade 9	8.20	5	~	~	Closed	Closed	~	~	~	~	~	~
	Grade 10	4.26	2	~	~	Closed	Closed	~	~	~	~	~	~
	Grade 11	0.00	0	~	~	Closed	Closed	~	~	~	~	~	~
	Grade 12	0.00	0	~	~	Closed	Closed	~	~	~	~	~	~
040028	<b>Oak Hill High School</b>												
	Grade 7	0.00	0	0.00	0	0.00	0	0.00	0	3.06	3	0.00	0
	Grade 8	0.00	0	1.35	1	1.59	1	0.00	0	7.14	5	0.00	0
	Grade 9	3.75	3	3.03	2	0.00	0	0.00	0	3.80	3	6.41	5
	Grade 10	5.26	3	2.94	2	1.61	1	0.00	0	14.71	10	1.39	1
	Grade 11	11.29	7	0.00	0	0.00	0	0.00	0	1.72	1	5.77	3
	Grade 12	11.29	7	12.50	11	0.00	0	0.00	0	4.17	2	5.66	3
040030	<b>Peabody Magnet High School</b>												
	Grade 9	1.46	3	0.00	0	0.58	1	0.00	0	6.15	11	4.38	7
	Grade 10	1.23	2	0.00	0	0.49	1	0.00	0	2.35	4	1.02	2
	Grade 11	0.44	1	0.00	0	1.08	3	0.00	0	6.71	22	3.17	8
	Grade 12	0.00	0	0.35	1	0.60	2	0.00	0	1.52	4	3.18	5
040033	<b>Pineville High School</b>												
	Grade 9	3.23	14	3.34	12	2.53	10	1.02	4	10.39	45	3.88	16
	Grade 10	1.81	6	1.62	5	1.43	4	0.00	0	7.55	24	8.86	31
	Grade 11	0.38	1	3.41	6	1.50	4	1.42	3	4.91	11	9.84	24
	Grade 12	0.58	1	0.62	1	1.62	3	1.72	4	0.51	1	2.78	6
040034	<b>Pineville Junior High School</b>												
	Grade 7	1.65	6	0.00	0	0.00	0	0.00	0	1.64	6	2.14	7
	Grade 8	2.65	8	0.32	1	0.00	0	0.00	0	4.93	15	1.35	5
040035	<b>Plainview High School</b>												
	Grade 7	7.14	2	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Grade 8	0.00	0	5.00	1	0.00	0	3.70	1	3.23	1	0.00	0
	Grade 9	20.00	3	9.30	4	6.45	2	3.33	1	12.00	3	11.11	3
	Grade 10	30.43	7	0.00	0	3.23	1	0.00	0	4.35	1	12.50	3
	Grade 11	5.56	1	6.25	1	0.00	0	0.00	0	11.76	2	10.53	2
	Grade 12	0.00	0	0.00	0	0.00	0	18.18	4	0.00	0	14.29	2

<sup>1</sup> In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

<sup>2</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

## Table 5: Student Dropouts

		1991-92		1992-93 <sup>1</sup>		1993-94		1994-95		1995-96 <sup>2</sup>		1996-97	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
040036	<b>Poland Junior High School</b>												
	Grade 7	0.00	0	0.00	0	2.70	1	2.04	1	6.82	3	0.00	0
	Grade 8	0.00	0	0.00	0	2.86	1	0.00	0	0.00	0	0.00	0
040037	<b>Rapides High School</b>												
	Grade 9	12.16	18	7.08	8	1.67	2	0.88	1	6.31	7	6.72	9
	Grade 10	17.07	21	8.18	9	6.06	6	0.00	0	11.50	13	12.04	13
	Grade 11	3.17	2	2.04	1	3.85	2	0.00	0	16.33	8	15.15	10
	Grade 12	1.72	1	0.00	0	1.72	1	0.00	0	3.33	2	8.47	5
040038	<b>Raymond, Carter C., Junior High School</b>												
	Grade 7	0.00	0	0.00	0	0.00	0	0.00	0	10.81	8	4.11	3
	Grade 8	0.00	0	0.00	0	0.00	0	0.00	0	3.85	2	1.79	1
040048	<b>Tioga High School</b>												
	Grade 9	5.01	18	2.41	9	2.12	8	3.25	10	9.33	36	6.04	25
	Grade 10	5.21	11	0.34	1	3.07	10	1.28	4	7.20	19	13.10	41
	Grade 11	1.12	2	0.60	1	1.59	4	2.19	5	7.52	17	14.35	32
	Grade 12	15.66	39	8.96	18	7.41	14	1.52	4	2.32	6	9.25	21
040049	<b>Tioga Junior High School</b>												
	Grade 7	0.00	0	0.36	1	0.31	1	0.31	1	3.39	12	2.84	9
	Grade 8	1.78	5	0.91	3	0.71	2	0.00	0	3.57	12	2.03	7
040055	<b>Northwood High School</b>												
	Grade 7	1.23	1	0.00	0	0.00	0	0.00	0	1.32	1	2.53	2
	Grade 8	4.17	2	0.00	0	0.00	0	0.00	0	6.33	5	2.56	2
	Grade 9	3.13	2	3.57	2	0.00	0	0.00	0	1.56	1	5.71	4
	Grade 10	6.25	3	2.50	1	0.00	0	0.00	0	7.41	4	6.06	4
	Grade 11	2.78	1	2.70	1	2.86	1	0.00	0	15.91	7	10.00	4
	Grade 12	14.29	13	12.50	9	14.71	10	0.00	0	21.59	19	0.00	0
040058	<b>Rapides P.M. High School</b>												
	Grade 10	~	~	~	~	~	~	~	~	100.00	4	Closed	Closed
	Grade 11	~	~	~	~	~	~	~	~	50.00	1	Closed	Closed
	Grade 12	~	~	~	~	~	~	~	~	20.34	24	Closed	Closed

<sup>1</sup> In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

<sup>2</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

## Table 5: Student Dropouts

		<b>1991-92</b>		<b>1992-93<sup>1</sup></b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040059</b>	<b>Aiken, Ewell S. Optional School</b>												
	Grade 7	~	~	~	~	~	~	~	~	40.74	11	9.09	2
	Grade 8	~	~	~	~	~	~	~	~	28.89	13	2.50	1
	Grade 9	~	~	~	~	~	~	~	~	44.62	29	14.17	17
	Grade 10	~	~	~	~	~	~	~	~	38.60	44	19.51	16
	Grade 11	~	~	~	~	~	~	~	~	32.05	25	22.09	19
	Grade 12	~	~	~	~	~	~	~	~	20.97	13	10.96	8
<b>040062</b>	<b>Louisiana Youth Academy</b>												
	Grade 7	~	~	~	~	~	~	~	~	~	~	0.00	0
	Grade 8	~	~	~	~	~	~	~	~	~	~	11.11	2
	Grade 9	~	~	~	~	~	~	~	~	~	~	0.00	0
	Grade 10	~	~	~	~	~	~	~	~	~	~	0.00	0
	Grade 11	~	~	~	~	~	~	~	~	~	~	25.00	1
	Grade 12	~	~	~	~	~	~	~	~	~	~	0.00	0
<b>District</b>													
	<b>Grade 7</b>	1.70	37	0.05	1	0.10	2	0.10	2	4.93	112	5.01	109
	<b>Grade 8</b>	2.24	42	0.53	10	0.29	5	0.34	6	5.56	110	2.90	61
	<b>Grade 9</b>	4.06	85	2.44	49	1.53	32	0.88	17	8.55	197	6.85	162
	<b>Grade 10</b>	4.09	68	1.28	21	1.95	32	0.49	8	10.43	190	10.51	205
	<b>Grade 11</b>	2.33	32	1.11	13	1.24	16	0.86	10	9.20	144	10.21	150
	<b>Grade 12</b>	6.26	81	3.36	42	3.43	43	1.20	16	6.19	98	5.82	78
	<b>Grades 9 - 12</b>	~	~	~	~	~	~	~	~	8.64	629	8.35	595
<b>State</b>													
	<b>Grade 7</b>	1.72	1,051	~	~	1.47	904	0.78	480	4.46	2,816	4.73	2,904
	<b>Grade 8</b>	2.15	1,176	~	~	1.71	971	0.93	538	6.04	3,568	5.53	3,232
	<b>Grade 9</b>	5.57	3,390	~	~	6.48	4,018	4.63	2,898	12.90	8,966	13.51	9,245
	<b>Grade 10</b>	4.87	2,466	~	~	4.91	2,531	3.79	2,005	11.86	6,554	12.10	6,626
	<b>Grade 11</b>	4.43	1,865	~	~	4.57	1,988	3.55	1,555	10.78	4,991	10.58	4,897
	<b>Grade 12</b>	3.43	1,262	~	~	3.70	1,433	2.65	1,061	10.75	4,397	8.62	3,605
	<b>Grades 9 - 12</b>	~	~	~	~	~	~	~	~	11.75	24,908	11.53	24,373

<sup>1</sup> In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

<sup>2</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

## Students Suspended and Expelled

Student suspension not only harms students by depriving them of valuable instruction, it also harms communities, the individual school, and school district (Garibaldi, 1978).

*Prior to 1995-96, attendance data were reported for regular education students only. The 1995-96 and 1996-97 data include special education students as well; hence, comparisons with prior years data are strongly discouraged.*

### Organization

Tables 6a, 6b, 6c, and 6d, Students Suspended and Expelled, present the number and percent of students suspended and the number and percent of students expelled for each school in the district receiving a *Report Card*. Schools are listed by category and in site code order. District percentages are presented for comparison of all schools. Since 1993-94, percentages based on the school category also have been provided for comparison purposes.

It should be pointed out that the “students suspended” number reflects the number of students at the school site who were suspended at least once during the school year. Because some students are suspended more than once over the course of the school year, the total incidence of suspension may be greater than the number reported here.

### Data Presentation: *School Report Card*

The 1996-97 *School Report Card* presents the school-level number and percent of students suspended and expelled. Category statistics are provided at the district level for comparison purposes.

### Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *In-school Expulsion*—student is temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA and no interruption of instructional services occurs.
- *In-school Suspension*—student is temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day and no interruption of instructional services occurs.
- *Out-of-school Expulsion*—removal (exit) of a student from school for a determined number of days with no provision of instructional services.
- *Out-of-school Suspension*—student is temporarily prohibited from participating in his/her usual placement within school with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

*Schools which report comparatively high suspension rates tend to serve more low-income students than those which report low suspension rates. Suspension rates tend to be higher among large schools. Middle schools and secondary schools report higher suspension rates than schools with other grade configurations. Finally, class enrollments are larger in high-suspension schools (Kennedy, 1993). This research is further supported by Franklin and Glascock (1994) who found that suspension rates are significantly higher in middle schools than elementary or combination (K-12) schools.*

---

## Method of Calculation

Suspensions and expulsions are calculated for students enrolled in grades K-12. The formulas listed on the following pages were used to calculate the desired school- and district-level percentages for each school category, as well as district-level percentages for all schools.

## Data Sources

The suspension and expulsion indicators are based on district-reported data submitted to the LDE via the Student Information System (SIS).

## References

- Children's Defense Fund. (1975). *School Suspensions - Are They Helping Children?* Cambridge, Mass.
- Franklin, B. J., and Glascock, C. H. (1994). The K-12 school - Did we forget the importance of continuity? Paper presented at the annual meeting of the Mid-South Education Research Association. Nashville, Tenn.
- Garibaldi, A. M. (1978). *In-School Alternatives to Suspension: Conference Report*. Washington, D.C.: U.S. Government Printing Office.
- Kennedy, E. (1993). A study of out-of-school suspensions and expulsions in Louisiana public schools. Report to the Board of Elementary and Secondary Education. Baton Rouge, La.: Louisiana Department of Education.

---

## Formulas Used to Calculate Percent of Students Suspended, Expelled

### School-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Number of Students Suspended}}{\text{Cumulative Enrollment}} \times 100$$

$$\text{Percent of Students Expelled} = \frac{\text{Number of Students Expelled}}{\text{Cumulative Enrollment}} \times 100$$

### District-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Total Number of Students Suspended for All Schools in the District}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

$$\text{Percent of Students Expelled} = \frac{\text{Total Number of Students Expelled for All Schools in the District}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

\*Note: Due to school categorization, the numerator and denominator will vary. For example, Percent of Elementary Students Suspended = (Number of Elementary Students Suspended / Cumulative Elementary Student Enrollment) X 100.

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040001</b>	<b>Acadian Sixth Grade Center</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	11.18	35
	Suspended (Out of School)	6.79	19	7.23	23	19.48	60	14.06	45	12.75	51	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.96	3
	Expelled (Out of School)	0.00	0	0.00	0	0.32	1	0.94	3	0.00	0	0.00	0
<b>040004</b>	<b>Ball Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.75	4
	Suspended (Out of School)	1.09	6	1.14	6	1.82	9	3.02	15	3.00	17	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.40	2	0.00	0	0.00	0	0.00	0
<b>040005</b>	<b>Barron Sr., J.I., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.57	4
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040009</b>	<b>Brasher, Mabel, Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.40	2
	Suspended (Out of School)	1.57	8	1.54	7	0.00	0	0.21	1	1.33	7	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.19	1	0.00	0
<b>040010</b>	<b>Buckeye Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040012</b>	<b>Cherokee Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	1.58	9
	Suspended (Out of School)	2.39	13	2.31	13	1.19	7	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data



**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040013</b>	<b>Glenmora Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	2.53	12
	Suspended (Out of School)	0.68	3	0.43	2	1.12	5	1.12	5	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.21	1
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040015</b>	<b>Goff, Mary, Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	1.14	5
	Suspended (Out of School)	0.00	0	0.00	0	10.02	44	0.74	3	1.68	8	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040016</b>	<b>Horseshoe Drive Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	3.93	18
	Suspended (Out of School)	2.36	11	6.50	32	7.69	37	10.14	43	3.02	13	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.24	1	0.00	0	0.00	0
<b>040017</b>	<b>Huddle, D.F., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.82	3
	Suspended (Out of School)	1.31	5	0.00	0	0.00	0	2.16	7	1.53	6	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040022</b>	<b>Lincoln Road Primary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	1.30	5
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040023</b>	<b>Lincoln Road Sixth Grade Center</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.65	3
	Suspended (Out of School)	5.79	21	7.60	31	2.01	8	6.52	27	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.22	1
	Expelled (Out of School)	0.00	0	0.49	2	0.00	0	0.00	0	0.00	0	0.00	0

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040024</b>	<b>Martin Park Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	1.47	5
	Suspended (Out of School)	0.18	1	2.60	14	1.81	9	0.47	2	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.24	1	0.00	0	0.00	0
<b>040025</b>	<b>Moore, Lessie, Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.49	2
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.25	1
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040026</b>	<b>Nachman, J.B., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	2.15	12
	Suspended (Out of School)	0.82	5	1.31	8	2.01	12	0.00	0	2.49	14	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.18	1	0.00	0
<b>040027</b>	<b>North Bayou Rapides Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	4.53	18
	Suspended (Out of School)	5.22	24	6.10	25	15.21	61	5.99	20	4.22	17	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.25	1
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040029</b>	<b>J. L. Robertson Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	3.64	16
	Suspended (Out of School)	5.00	25	4.84	23	8.58	41	3.79	16	5.08	21	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040031</b>	<b>Peabody Sixth Grade Center</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	12.10	45
	Suspended (Out of School)	11.63	40	14.08	50	18.84	68	12.44	48	18.24	58	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.81	3
	Expelled (Out of School)	0.00	0	0.28	1	0.28	1	1.55	6	0.00	0	0.00	0

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040032</b>	<b>Pineville Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	1.56	8	1.38	7	1.90	10	3.19	16	0.56	3	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040036</b>	<b>Poland Junior High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	9.37	37
	Suspended (Out of School)	11.66	47	9.09	35	10.28	40	9.52	38	9.48	38	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.25	1
	Expelled (Out of School)	0.00	0	0.26	1	0.00	0	0.00	0	0.00	0	0.00	0
<b>040039</b>	<b>Reed Avenue Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.46	1
	Suspended (Out of School)	3.79	11	2.94	7	0.40	1	0.00	0	1.76	4	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.46	1
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040040</b>	<b>Rosenthal Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	4.55	24
	Suspended (Out of School)	1.79	9	1.82	10	3.23	16	15.29	76	4.51	24	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040041</b>	<b>Ruby-Wise Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	2.24	6
	Suspended (Out of School)	5.66	18	4.38	12	2.11	6	2.59	7	1.59	4	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040042</b>	<b>Rugg, L.S., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	2.89	11
	Suspended (Out of School)	6.46	27	7.71	31	9.07	33	4.66	16	1.67	6	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.26	1
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040043</b>	<b>Hall, W.O., School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040044</b>	<b>Slocum, J.S., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.70	3
	Suspended (Out of School)	3.55	15	1.97	8	0.00	0	2.73	11	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040045</b>	<b>Alma Redwine Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040046</b>	<b>South Alexandria Sixth Grade Center</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	16.11	72
	Suspended (Out of School)	11.76	46	11.39	45	17.17	80	15.20	64	13.68	61	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	1.34	6
	Expelled (Out of School)	0.77	3	0.25	1	0.43	2	0.00	0	0.00	0	0.00	0
<b>040047</b>	<b>Tioga Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	4.16	23
	Suspended (Out of School)	0.83	5	0.81	5	1.60	10	4.53	25	2.71	15	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.16	1	0.18	1	0.00	0	0.00	0
<b>040052</b>	<b>Forest Hill Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.54	2
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040056</b>	<b>Hayden R. Lawrence Middle School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.27	1	0.00	0	0.00	0	0.63	3	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040060</b>	<b>Oak Hill Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	~	~	0.00	0	0.00	0	0.19	1	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040061</b>	<b>Phoenix Magnet Elementary</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	~	~	~	~	~	~	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	~	~	~	~	0.00	0	0.00	0	0.00	0

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>District (Elementary Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	2.80	375
	Suspended (Out of School)	~	~	~	~	4.33	557	3.84	489	2.64	365	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.14	19
	Expelled (Out of School)	~	~	~	~	0.05	7	0.09	12	0.01	2	0.00	0
<b>District (All Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	10.51	2,740
	Suspended (Out of School)	9.52	2,344	8.72	2,080	10.10	2,390	10.95	2,564	10.55	2,813	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.53	137
	Expelled (Out of School)	0.35	85	0.21	51	0.26	62	0.18	42	0.12	32	0.01	2
<b>State<sup>1</sup> (Elementary Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	2.17	8,584
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	4.26	16,806
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.01	34
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.08	311
<b>State<sup>1</sup> (All Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	5.55	44,040
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	9.94	78,866
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.07	542
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.44	3,454

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 6b: Students Suspended and Expelled**  
*Middle/Jr. High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040002</b>	<b>Alexandria Junior High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	29.86	278
	Suspended (Out of School)	18.61	145	19.27	137	19.94	144	23.47	173	34.86	281	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.21	2
	Expelled (Out of School)	0.90	7	1.27	9	0.00	0	0.00	0	1.12	9	0.00	0
<b>040008</b>	<b>Brame, Scott M., Junior High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	19.71	163
	Suspended (Out of School)	18.55	148	16.28	119	19.97	141	22.39	163	22.13	168	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	1.33	11
	Expelled (Out of School)	0.88	7	0.41	3	0.28	2	1.92	14	0.26	2	0.00	0
<b>040018</b>	<b>Jones Street Junior High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	17.10	92
	Suspended (Out of School)	27.00	145	26.98	133	18.20	85	20.76	93	23.97	128	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.74	4
	Expelled (Out of School)	2.23	12	2.43	12	0.43	2	0.00	0	0.19	1	0.00	0
<b>040019</b>	<b>Kelso-Twin Cities High School</b>												
	Suspended (Out of School)	21.01	58	~	~	Closed	Closed	~	~	~	~	~	~
	Expelled (Out of School)	7.97	22	~	~	Closed	Closed	~	~	~	~	~	~
<b>040034</b>	<b>Pineville Junior High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	24.56	183
	Suspended (Out of School)	21.20	141	22.20	139	22.80	135	33.05	195	29.22	213	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	1.61	12
	Expelled (Out of School)	1.95	13	0.48	3	3.21	19	0.17	1	0.41	3	0.00	0
<b>040038</b>	<b>Raymond, Carter C., Junior High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	20.06	64
	Suspended (Out of School)	19.01	65	19.65	68	18.35	60	21.76	74	29.19	94	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	2.51	8
	Expelled (Out of School)	0.00	0	0.58	2	0.31	1	0.00	0	0.93	3	0.00	0
<b>040049</b>	<b>Tioga Junior High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	27.40	183
	Suspended (Out of School)	22.35	141	21.38	130	21.80	131	24.57	157	25.30	170	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	4.64	31
	Expelled (Out of School)	0.00	0	0.33	2	0.00	0	0.16	1	0.74	5	0.15	1

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 6b: Students Suspended and Expelled**  
*Middle/Jr. High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>District (Middle/Jr. High Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	24.99	942
	Suspended (Out of School)	~	~	~	~	21.95	696	26.44	855	25.53	1,028	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	1.80	68
	Expelled (Out of School)	~	~	~	~	0.76	24	0.49	16	0.57	23	0.03	1
<b>District (All Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	10.51	2,740
	Suspended (Out of School)	9.52	2,344	8.72	2,080	10.10	2,390	10.95	2,564	10.55	2,813	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.53	137
	Expelled (Out of School)	0.35	85	0.21	51	0.26	62	0.18	42	0.12	32	0.01	2
<b>State<sup>1</sup> (Middle/Jr. High Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	10.03	14,670
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	16.40	23,990
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.16	234
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.87	1,269
<b>State<sup>1</sup> (All Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	5.55	44,040
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	9.94	78,866
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.07	542
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.44	3,454

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data



**Table 6c: Students Suspended and Expelled**  
*High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040003</b>	<b>Alexandria Senior High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	26.15	295
	Suspended (Out of School)	21.46	258	19.90	206	22.95	249	28.87	319	23.26	284	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	1.24	14
	Expelled (Out of School)	1.00	12	0.29	3	0.37	4	0.18	2	0.33	4	0.00	0
<b>040006</b>	<b>Bolton High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	19.37	254
	Suspended (Out of School)	17.88	172	16.34	152	14.35	132	14.75	127	23.64	265	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.92	12
	Expelled (Out of School)	0.21	2	0.86	8	0.54	5	0.00	0	0.09	1	0.00	0
<b>040011</b>	<b>Buckeye High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	9.34	65
	Suspended (Out of School)	14.34	79	15.82	84	9.00	54	11.58	72	9.96	67	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.18	1	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040014</b>	<b>Glenmora High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	16.22	61
	Suspended (Out of School)	9.62	25	7.06	19	14.80	41	16.50	49	24.64	86	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.80	3
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.34	1	0.00	0	0.00	0
<b>040028</b>	<b>Oak Hill High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	10.48	48
	Suspended (Out of School)	8.62	82	10.34	43	12.59	52	11.58	49	10.05	44	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.22	1
	Expelled (Out of School)	0.00	0	0.00	0	0.48	2	0.71	3	0.00	0	0.00	0
<b>040030</b>	<b>Peabody Magnet High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	8.13	64
	Suspended (Out of School)	2.76	24	1.32	13	2.54	25	2.48	24	7.49	69	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.13	1
	Expelled (Out of School)	0.00	0	0.10	1	0.00	0	0.00	0	0.00	0	0.00	0

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 6c: Students Suspended and Expelled**  
*High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040033</b>	<b>Pineville High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	19.69	256
	Suspended (Out of School)	23.27	279	21.69	218	25.47	287	19.89	220	17.78	220	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.54	7
	Expelled (Out of School)	0.17	2	0.00	0	0.71	8	0.00	0	0.08	1	0.08	1
<b>040037</b>	<b>Rapides High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	24.26	99
	Suspended (Out of School)	13.27	52	11.56	37	11.55	38	12.62	38	19.21	68	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.98	4
	Expelled (Out of School)	0.00	0	0.00	0	0.61	2	1.66	5	0.00	0	0.00	0
<b>040048</b>	<b>Tioga High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	11.47	138
	Suspended (Out of School)	9.73	97	6.38	66	8.12	93	9.35	104	17.57	192	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.42	5
	Expelled (Out of School)	0.30	3	0.00	0	0.87	10	0.09	1	0.00	0	0.00	0
<b>040058</b>	<b>Rapides P.M. High School</b>												
	Suspended (Out of School)	~	~	~	~	~	~	~	~	0.00	0	Closed	Closed
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.00	0	Closed	Closed
<b>040059</b>	<b>Aiken, Ewell S. Optional School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	Combo	Combo	2.34	10
	Suspended (Out of School)	~	~	~	~	~	~	~	~	Combo	Combo	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	Combo	Combo	0.00	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	Combo	Combo	0.00	0
<b>040062</b>	<b>Louisiana Youth Academy</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	1.59	1
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.00	0

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 6c: Students Suspended and Expelled**  
*High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>District (High Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	16.11	1,281
	Suspended (Out of School)	~	~	~	~	15.12	971	16.02	1,002	17.40	1,278	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.59	47
	Expelled (Out of School)	~	~	~	~	0.48	31	0.19	12	0.08	6	0.01	1
<b>District (All Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	10.51	2,740
	Suspended (Out of School)	9.52	2,344	8.72	2,080	10.10	2,390	10.95	2,564	10.55	2,813	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.53	137
	Expelled (Out of School)	0.35	85	0.21	51	0.26	62	0.18	42	0.12	32	0.01	2
<b>State<sup>1</sup> (High Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	8.67	19,412
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	15.72	35,175
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.11	254
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.80	1,797
<b>State<sup>1</sup> (All Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	5.55	44,040
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	9.94	78,866
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.07	542
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.44	3,454

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 6d: Students Suspended and Expelled**  
*Combination Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040035</b>	<b>Plainview High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	1.73	6
	Suspended (Out of School)	2.67	8	6.83	22	2.44	8	3.23	11	1.08	4	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>040055</b>	<b>Northwood High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	14.36	144
	Suspended (Out of School)	5.73	57	10.22	100	15.61	158	22.12	207	13.89	140	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.30	3
	Expelled (Out of School)	0.10	1	0.31	3	0.00	0	0.21	2	0.10	1	0.00	0
<b>040059</b>	<b>Aiken, Ewell S. Optional School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	High	High
	Suspended (Out of School)	~	~	~	~	~	~	~	~	1.60	6	High	High
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	High	High
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.00	0	High	High

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 6d: Students Suspended and Expelled**  
*Combination Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>District (Combination Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	11.18	150
	Suspended (Out of School)	~	~	~	~	13.65	166	18.14	218	8.58	150	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.22	3
	Expelled (Out of School)	~	~	~	~	0.00	0	0.17	2	0.06	1	0.00	0
<b>District (All Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	10.51	2,740
	Suspended (Out of School)	9.52	2,344	8.72	2,080	10.10	2,390	10.95	2,564	10.55	2,813	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.53	137
	Expelled (Out of School)	0.35	85	0.21	51	0.26	62	0.18	42	0.12	32	0.01	2
<b>State<sup>1</sup> (Combination Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	3.50	1,464
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	7.88	3,296
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.05	20
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.21	87
<b>State<sup>1</sup> (All Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	5.55	44,040
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	9.94	78,866
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.07	542
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.44	3,454

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

# *Part 4. Student Achievement*

---

Criterion-referenced Test (CRT) Results.....	4-1
Norm-referenced Test (NRT) Results .....	4-15

---

## Criterion-referenced Test (CRT) Results

---

Educational tests such as criterion-referenced tests (CRTs) are, in one form or another, tests of academic achievement based on a pre-stated set of standards.

The CRTs administered in this state are part of the Louisiana Educational Assessment Program (LEAP) and are administered in April of each year to public school students at specified grade levels. For the secondary level, the CRT is the Graduation Exit Examination (GEE).

These tests are administered to all students with the exception of special education students whose educational program is Alternative to Regular Placement (ARP). The Progress Profiles Program reports scores for all students taking the tests. This reflects the same reporting format used by the LEAP.

In Louisiana, CRTs provide a measure of the extent to which students meet state-established, grade-level skill requirements in the following subject areas:

- *Grades 3 and 5*—Language Arts and Mathematics,
- *Grade 7*—Language Arts and Mathematics, and
- *Secondary Level (GEE)*—English Language Arts, Mathematics, Written Composition, Science, and Social Studies.

### Organization

Tables 7a - 7c provide CRT Results for Grades 3, 5, and 7, respectively, while Table 7d provides GEE test results for first-time GEE test takers. The tables present CRT results for each school in the district receiving a *Report Card*, with schools shown in school site code order. Also, comparison data are presented for the district and the state.

The tables reflect both the number of students taking the test and the percent of students who meet or exceed standards for the respective grade levels. Thus, the percent of students passing a specific test is the percent scoring at or above the performance standard that the state has set in that subject area.

### Data Presentation: *School Report Cards*

The *1996-97 School Report Cards* present school, district, and state percent passing rates by grade level and subject area.

### Definition

*Criterion-referenced tests (CRTs)*—tests that produce a score that tells how individuals/schools perform in achieving an established criteria; LEAP CRT results (as reported by *Progress Profiles*) show the number and percent of Louisiana students who meet or exceed state curriculum content standards.

### Data Source

The CRT indicator is based on student-level data tapes provided to the LDE by National Computer Systems, test contractor for the Louisiana Educational Assessment Program (LEAP).

**Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040004</b>	<b>Ball Elementary School</b>												
	Language Arts	98	93	97	108	97	89	97	78	94	89	92	79
	Mathematics	98	93	94	108	96	89	92	78	88	88	89	79
<b>040005</b>	<b>Barron Sr., J.I., Elementary School</b>												
	Language Arts	97	135	98	119	100	93	98	129	96	108	93	104
	Mathematics	96	132	99	120	99	97	99	129	94	107	95	104
<b>040009</b>	<b>Brasher, Mabel, Elementary School</b>												
	Language Arts	97	67	95	61	93	54	96	50	98	66	98	62
	Mathematics	93	67	98	61	96	54	92	49	100	66	97	62
<b>040010</b>	<b>Buckeye Elementary School</b>												
	Language Arts	98	128	99	136	100	138	100	121	100	128	99	137
	Mathematics	97	128	99	135	100	137	99	121	99	129	99	136
<b>040012</b>	<b>Cherokee Elementary School</b>												
	Language Arts	95	87	97	88	97	100	100	87	100	92	99	74
	Mathematics	87	87	98	88	96	100	99	87	99	92	97	75
<b>040013</b>	<b>Glenmora Elementary School</b>												
	Language Arts	92	51	90	50	80	60	81	54	96	57	94	51
	Mathematics	98	51	88	50	86	58	77	53	95	57	88	51
<b>040015</b>	<b>Goff, Mary, Elementary School</b>												
	Language Arts	95	88	97	73	97	92	95	80	97	59	94	67
	Mathematics	93	88	97	73	88	92	93	80	97	59	90	67
<b>040016</b>	<b>Horseshoe Drive Elementary School</b>												
	Language Arts	98	80	99	88	98	64	99	72	96	51	98	47
	Mathematics	96	80	100	88	97	64	93	71	94	51	96	47
<b>040017</b>	<b>Huddle, D.F., Elementary School</b>												
	Language Arts	92	52	98	51	96	52	85	39	98	43	90	39
	Mathematics	92	52	92	51	96	51	95	39	98	43	85	39
<b>040024</b>	<b>Martin Park Elementary School</b>												
	Language Arts	95	95	94	93	84	79	89	57	85	41	100	35
	Mathematics	93	95	92	92	84	79	93	57	78	41	88	34
<b>040025</b>	<b>Moore, Lessie, Elementary School</b>												
	Language Arts	98	56	98	55	98	62	98	47	96	45	85	61
	Mathematics	98	56	98	54	98	61	96	47	89	44	88	59

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data



**Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040026</b>	<b>Nachman, J.B., Elementary School</b>												
	Language Arts	98	96	99	103	99	104	99	86	97	98	98	88
	Mathematics	97	96	94	103	99	103	99	86	98	98	95	88
<b>040027</b>	<b>North Bayou Rapides Elementary School</b>												
	Language Arts	93	58	98	57	88	66	90	41	87	47	88	48
	Mathematics	88	58	93	57	85	66	80	41	96	45	85	48
<b>040028</b>	<b>Oak Hill High School</b>												
	Language Arts	95	75	~	~	~	~	~	~	~	~	~	~
	Mathematics	96	74	~	~	~	~	~	~	~	~	~	~
<b>040029</b>	<b>J. L. Robertson Elementary School</b>												
	Language Arts	88	80	92	91	95	82	95	86	97	72	98	64
	Mathematics	91	80	92	88	95	81	93	85	100	71	100	64
<b>040032</b>	<b>Pineville Elementary School</b>												
	Language Arts	95	80	92	87	96	72	99	72	100	75	98	86
	Mathematics	94	79	91	87	93	71	96	71	99	75	93	86
<b>040035</b>	<b>Plainview High School</b>												
	Language Arts	100	22	92	25	94	34	100	15	100	21	100	27
	Mathematics	100	22	100	25	97	34	100	15	100	21	100	27
<b>040036</b>	<b>Poland Junior High School</b>												
	Language Arts	96	46	100	33	100	37	97	35	100	33	97	34
	Mathematics	98	46	97	31	100	37	97	34	100	33	97	34
<b>040039</b>	<b>Reed Avenue Elementary School</b>												
	Language Arts	92	25	96	28	70	30	86	21	89	19	96	23
	Mathematics	88	25	100	28	77	30	86	21	89	19	96	23
<b>040040</b>	<b>Rosenthal Elementary School</b>												
	Language Arts	100	64	79	68	96	53	90	51	97	66	97	75
	Mathematics	89	64	80	65	96	53	84	51	98	66	96	75
<b>040041</b>	<b>Ruby-Wise Elementary School</b>												
	Language Arts	100	48	100	39	98	50	100	36	100	34	100	33
	Mathematics	94	48	100	38	96	50	97	36	88	34	100	33
<b>040042</b>	<b>Rugg, L.S., Elementary School</b>												
	Language Arts	96	68	99	69	95	58	86	57	93	40	93	41
	Mathematics	96	68	96	70	90	58	79	57	98	40	93	41

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040044</b>	<b>Slocum, J.S., Elementary School</b>												
	Language Arts	98	51	100	47	96	48	94	47	97	60	88	50
	Mathematics	98	50	98	46	96	48	89	46	95	60	90	50
<b>040047</b>	<b>Tioga Elementary School</b>												
	Language Arts	98	98	95	63	96	75	97	63	97	79	96	93
	Mathematics	96	97	97	62	96	74	97	63	95	78	90	92
<b>040052</b>	<b>Forest Hill Elementary School</b>												
	Language Arts	99	79	95	65	92	73	99	69	97	72	98	65
	Mathematics	97	79	98	66	94	72	100	69	94	72	97	65
<b>040055</b>	<b>Northwood High School</b>												
	Language Arts	97	67	92	74	92	73	91	54	96	74	95	65
	Mathematics	96	67	96	74	90	72	81	54	85	73	88	65
<b>040060</b>	<b>Oak Hill Elementary School</b>												
	Language Arts	~	~	98	65	98	53	100	56	98	63	100	65
	Mathematics	~	~	95	64	94	53	100	55	95	63	98	65
<b>040061</b>	<b>Phoenix Magnet Elementary</b>												
	Language Arts	~	~	~	~	~	~	100	99	100	92	100	71
	Mathematics	~	~	~	~	~	~	98	99	99	92	97	71
<b>District</b>													
	Language Arts	96	1,889	96	1,836	95	1,791	96	1,703	97	1,726	96	1,684
	Mathematics	95	1,882	95	1,824	94	1,784	94	1,695	95	1,719	94	1,680
<b>State</b>													
	Language Arts	92	58,145	91	56,847	91	57,518	90	55,985	90	58,218	91	56,926
	Mathematics	90	57,865	90	56,593	91	57,278	90	55,728	89	58,034	91	56,792

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 7b: Criterion-referenced Test (LEAP) Results - Grade 5**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040004</b>	<b>Ball Elementary School</b>												
	Language Arts	89	82	94	95	86	81	95	91	93	85	100	79
	Mathematics	89	82	92	95	90	81	93	91	88	85	97	79
<b>040005</b>	<b>Barron Sr., J.I., Elementary School</b>												
	Language Arts	94	101	96	112	96	122	96	113	96	116	96	142
	Mathematics	96	101	96	113	98	126	99	112	97	118	93	141
<b>040009</b>	<b>Brasher, Mabel, Elementary School</b>												
	Language Arts	96	53	98	59	100	57	98	59	89	66	86	44
	Mathematics	98	53	95	60	98	57	98	59	97	66	89	44
<b>040012</b>	<b>Cherokee Elementary School</b>												
	Language Arts	92	73	100	84	100	89	100	92	98	82	97	76
	Mathematics	92	73	98	84	97	89	95	91	94	82	97	76
<b>040013</b>	<b>Glenmora Elementary School</b>												
	Language Arts	93	56	96	50	98	57	96	53	98	57	90	62
	Mathematics	95	56	94	51	100	56	91	53	98	57	82	62
<b>040015</b>	<b>Goff, Mary, Elementary School</b>												
	Language Arts	99	78	100	62	99	83	98	62	98	86	95	73
	Mathematics	96	78	92	62	94	83	98	62	93	86	85	73
<b>040016</b>	<b>Horseshoe Drive Elementary School</b>												
	Language Arts	96	74	96	56	97	70	93	59	97	61	96	69
	Mathematics	96	74	98	56	94	70	91	58	97	61	99	69
<b>040017</b>	<b>Huddle, D.F., Elementary School</b>												
	Language Arts	83	24	97	39	94	36	100	39	94	36	88	34
	Mathematics	92	24	98	40	94	36	95	39	100	36	88	34
<b>040024</b>	<b>Martin Park Elementary School</b>												
	Language Arts	99	87	99	88	93	84	89	84	95	56	100	56
	Mathematics	99	87	98	88	89	84	87	84	93	56	96	56
<b>040025</b>	<b>Moore, Lessie, Elementary School</b>												
	Language Arts	100	38	98	42	95	56	94	51	98	63	93	55
	Mathematics	95	38	98	42	95	55	94	51	97	63	96	55
<b>040026</b>	<b>Nachman, J.B., Elementary School</b>												
	Language Arts	98	115	99	112	100	93	98	105	96	107	97	105
	Mathematics	97	115	96	112	97	93	98	104	93	107	91	105

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 7b: Criterion-referenced Test (LEAP) Results - Grade 5**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040027</b>	<b>North Bayou Rapides Elementary School</b>												
	Language Arts	91	43	88	50	73	55	85	39	92	51	88	41
	Mathematics	91	43	76	50	78	55	74	39	92	51	85	41
<b>040028</b>	<b>Oak Hill High School</b>												
	Language Arts	96	69	~	~	~	~	~	~	~	~	~	~
	Mathematics	91	69	~	~	~	~	~	~	~	~	~	~
<b>040029</b>	<b>J. L. Robertson Elementary School</b>												
	Language Arts	98	83	97	72	100	78	98	63	96	79	99	84
	Mathematics	96	83	100	72	99	77	94	63	95	77	98	84
<b>040032</b>	<b>Pineville Elementary School</b>												
	Language Arts	94	88	99	78	96	81	96	67	91	70	97	63
	Mathematics	90	88	99	78	98	81	100	66	100	70	98	63
<b>040035</b>	<b>Plainview High School</b>												
	Language Arts	100	17	100	16	100	20	100	17	100	32	94	18
	Mathematics	100	17	100	16	100	20	100	17	97	32	100	18
<b>040036</b>	<b>Poland Junior High School</b>												
	Language Arts	93	27	100	35	100	35	96	26	92	39	97	38
	Mathematics	85	26	100	33	100	35	100	26	92	39	86	37
<b>040038</b>	<b>Raymond, Carter C., Junior High School</b>												
	Language Arts	93	70	94	65	92	59	80	59	88	50	84	57
	Mathematics	85	71	95	65	95	58	88	59	86	50	88	57
<b>040039</b>	<b>Reed Avenue Elementary School</b>												
	Language Arts	76	42	96	24	90	20	96	26	100	25	100	28
	Mathematics	64	42	63	24	85	20	88	26	96	25	93	28
<b>040040</b>	<b>Rosenthal Elementary School</b>												
	Language Arts	83	53	89	63	86	56	86	51	81	58	96	53
	Mathematics	96	53	94	62	91	56	94	51	91	58	96	53
<b>040041</b>	<b>Ruby-Wise Elementary School</b>												
	Language Arts	100	33	98	52	100	37	100	40	100	50	100	36
	Mathematics	94	33	100	52	100	37	100	39	98	50	100	36
<b>040042</b>	<b>Rugg, L.S., Elementary School</b>												
	Language Arts	97	58	97	59	100	59	96	46	100	37	88	42
	Mathematics	86	58	98	59	100	59	85	46	86	37	79	43

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 7b: Criterion-referenced Test (LEAP) Results - Grade 5**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040044</b>	<b>Slocum, J.S., Elementary School</b>												
	Language Arts	100	57	96	46	98	44	98	47	95	41	88	50
	Mathematics	96	57	89	46	98	43	96	47	88	41	90	50
<b>040047</b>	<b>Tioga Elementary School</b>												
	Language Arts	99	70	95	81	97	96	97	62	96	69	97	71
	Mathematics	100	70	95	80	95	96	97	62	97	69	93	71
<b>040055</b>	<b>Northwood High School</b>												
	Language Arts	97	75	94	90	100	64	90	71	82	78	82	66
	Mathematics	99	75	98	90	100	64	86	71	81	79	68	66
<b>040056</b>	<b>Hayden R. Lawrence Middle School</b>												
	Language Arts	100	129	100	103	96	136	96	139	99	153	99	132
	Mathematics	97	129	100	103	98	136	96	139	95	153	97	131
<b>040059</b>	<b>Aiken, Ewell S. Optional School</b>												
	Language Arts	~	~	~	~	~	~	~	~	40	5	~	~
	Mathematics	~	~	~	~	~	~	~	~	80	5	~	~
<b>040060</b>	<b>Oak Hill Elementary School</b>												
	Language Arts	~	~	98	56	96	67	98	64	96	67	98	65
	Mathematics	~	~	91	56	97	67	97	64	96	67	98	65
<b>040061</b>	<b>Phoenix Magnet Elementary</b>												
	Language Arts	~	~	~	~	~	~	100	105	100	99	100	90
	Mathematics	~	~	~	~	~	~	100	105	100	99	100	90
<b>District</b>													
	Language Arts	95	1,695	97	1,689	96	1,735	95	1,735	95	1,818	95	1,734
	Mathematics	94	1,695	95	1,689	96	1,734	94	1,729	94	1,819	92	1,731
<b>State</b>													
	Language Arts	90	56,194	90	55,817	90	54,975	90	53,644	87	59,292	87	57,617
	Mathematics	90	56,114	90	55,725	91	54,885	91	53,564	89	59,183	89	57,637

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 7c: Criterion-referenced Test (LEAP) Results - Grade 7**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040002</b>	<b>Alexandria Junior High School</b>												
	Language Arts	91	314	93	286	90	293	91	301	82	328	90	313
	Mathematics	88	314	90	284	85	287	87	293	68	327	78	311
<b>040008</b>	<b>Brame, Scott M., Junior High School</b>												
	Language Arts	93	354	91	302	95	303	93	315	95	330	93	335
	Mathematics	86	353	88	302	92	301	92	309	85	333	82	331
<b>040011</b>	<b>Buckeye High School</b>												
	Language Arts	97	71	96	51	99	90	97	73	87	90	95	80
	Mathematics	96	71	92	51	93	90	90	73	76	96	91	79
<b>040014</b>	<b>Glenmora High School</b>												
	Language Arts	97	62	94	48	91	55	100	52	94	65	93	56
	Mathematics	95	61	92	48	89	53	92	52	89	66	91	57
<b>040018</b>	<b>Jones Street Junior High School</b>												
	Language Arts	90	209	94	177	95	171	93	163	84	197	85	240
	Mathematics	76	209	88	175	94	171	88	167	75	197	74	239
<b>040019</b>	<b>Kelso-Twin Cities High School</b>												
	Language Arts	63	16	~	~	Closed	Closed	~	~	~	~	~	~
	Mathematics	54	13	~	~	Closed	Closed	~	~	~	~	~	~
<b>040028</b>	<b>Oak Hill High School</b>												
	Language Arts	93	71	97	58	100	66	92	64	95	86	100	64
	Mathematics	85	72	88	58	100	66	95	63	94	86	98	64
<b>040034</b>	<b>Pineville Junior High School</b>												
	Language Arts	95	295	92	250	93	223	94	257	94	310	92	260
	Mathematics	90	295	93	250	90	226	92	259	85	309	84	264
<b>040035</b>	<b>Plainview High School</b>												
	Language Arts	96	23	96	27	100	23	95	22	96	25	86	21
	Mathematics	100	23	96	27	87	23	100	22	92	24	90	21
<b>040036</b>	<b>Poland Junior High School</b>												
	Language Arts	96	26	100	30	100	26	100	36	100	35	100	24
	Mathematics	96	26	100	30	88	26	100	36	91	35	92	24
<b>040038</b>	<b>Raymond, Carter C., Junior High School</b>												
	Language Arts	82	65	96	57	96	56	100	49	90	60	96	55
	Mathematics	88	65	95	57	96	56	90	49	69	59	87	55

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 7c: Criterion-referenced Test (LEAP) Results - Grade 7**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040049</b>	<b>Tioga Junior High School</b>												
	Language Arts	95	276	95	219	91	243	93	243	91	272	93	237
	Mathematics	88	277	94	222	89	244	91	240	84	270	88	235
<b>040055</b>	<b>Northwood High School</b>												
	Language Arts	89	66	96	55	96	70	100	64	93	59	92	59
	Mathematics	92	66	89	55	86	71	92	63	85	60	79	61
<b>040059</b>	<b>Aiken, Ewell S. Optional School</b>												
	Language Arts	~	~	~	~	~	~	~	~	74	27	45	11
	Mathematics	~	~	~	~	~	~	~	~	54	26	40	10
<b>040062</b>	<b>Louisiana Youth Academy</b>												
	Language Arts	~	~	~	~	~	~	~	~	~	~	100	2
	Mathematics	~	~	~	~	~	~	~	~	~	~	100	2
<b>District</b>													
	Language Arts	93	1,848	93	1,576	93	1,638	93	1,677	90	1,884	90	1,786
	Mathematics	87	1,845	91	1,575	90	1,632	90	1,659	80	1,888	82	1,784
<b>State</b>													
	Language Arts	87	54,702	88	55,206	89	54,345	88	53,799	87	57,198	86	56,041
	Mathematics	83	54,440	83	55,018	83	54,272	82	53,599	79	56,798	80	55,823

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 7d: Graduate Exit Examination (GEE) Results**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040003</b>	<b>Alexandria Senior High School</b>												
	Language Arts	98	207	97	225	96	196	92	241	93	231	89	233
	Mathematics	93	207	89	223	86	196	86	244	84	228	79	233
	Written Composition	82	204	96	218	93	194	98	239	97	224	98	225
	Science	94	211	96	152	97	210	93	157	91	194	89	195
	Social Studies	93	210	96	151	98	209	96	158	91	194	88	191
<b>040006</b>	<b>Bolton High School</b>												
	Language Arts	94	217	97	193	94	181	91	186	90	185	88	209
	Mathematics	92	216	96	191	94	180	95	184	91	183	88	208
	Written Composition	79	216	92	191	97	180	97	182	96	181	97	202
	Science	92	168	93	181	92	156	89	166	88	175	85	169
	Social Studies	89	168	94	181	96	156	92	166	91	175	86	169
<b>040011</b>	<b>Buckeye High School</b>												
	Language Arts	100	72	100	75	99	84	91	93	97	86	97	115
	Mathematics	96	72	93	74	89	85	89	91	86	83	87	114
	Written Composition	96	71	96	75	98	83	100	92	100	82	99	111
	Science	96	73	91	64	99	68	95	79	85	92	91	69
	Social Studies	97	73	95	63	96	68	95	77	89	90	87	70
<b>040014</b>	<b>Glenmora High School</b>												
	Language Arts	100	27	100	22	98	49	97	36	89	36	97	35
	Mathematics	96	27	86	21	98	49	86	35	92	36	94	34
	Written Composition	96	27	100	22	100	49	97	36	80	35	97	35
	Science	92	26	96	28	88	16	89	45	87	38	88	32
	Social Studies	92	26	96	28	100	16	96	45	90	39	87	31
<b>040019</b>	<b>Kelso-Twin Cities High School</b>												
	Language Arts	79	24	~	~	Closed	Closed	~	~	~	~	~	~
	Mathematics	54	24	~	~	Closed	Closed	~	~	~	~	~	~
	Written Composition	62	21	~	~	Closed	Closed	~	~	~	~	~	~
	Science	44	9	~	~	Closed	Closed	~	~	~	~	~	~
	Social Studies	67	9	~	~	Closed	Closed	~	~	~	~	~	~

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data



**Table 7d: Graduate Exit Examination (GEE) Results**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040028</b>	<b>Oak Hill High School</b>												
	Language Arts	90	42	90	51	92	52	96	55	94	49	95	57
	Mathematics	72	43	90	51	79	53	84	55	84	49	96	56
	Written Composition	86	42	90	50	92	53	98	55	100	49	98	51
	Science	80	49	94	35	86	49	85	46	78	49	95	39
	Social Studies	92	49	100	35	94	49	91	47	86	49	95	39
<b>040030</b>	<b>Peabody Magnet High School</b>												
	Language Arts	93	139	95	147	94	140	92	135	90	114	86	144
	Mathematics	85	139	91	147	84	139	93	135	79	114	72	144
	Written Composition	83	136	82	142	92	138	94	136	93	113	92	143
	Science	96	129	89	130	94	139	87	129	84	147	79	111
	Social Studies	95	130	92	130	94	139	90	127	90	147	93	111
<b>040033</b>	<b>Pineville High School</b>												
	Language Arts	96	252	100	257	97	242	97	237	95	230	90	253
	Mathematics	90	251	91	256	88	241	89	238	83	234	79	249
	Written Composition	89	248	98	254	96	234	99	235	99	227	95	251
	Science	93	210	95	207	96	237	93	216	91	220	85	211
	Social Studies	97	210	97	207	97	236	93	215	96	219	92	206
<b>040035</b>	<b>Plainview High School</b>												
	Language Arts	87	15	100	8	96	26	100	16	95	19	100	16
	Mathematics	100	15	100	8	85	26	100	16	95	19	100	16
	Written Composition	93	15	100	8	96	26	100	16	100	18	94	16
	Science	100	17	100	13	100	9	92	24	100	12	94	17
	Social Studies	100	17	92	13	100	9	92	24	100	13	100	17
<b>040037</b>	<b>Rapides High School</b>												
	Language Arts	90	70	97	70	96	79	98	61	96	69	94	71
	Mathematics	77	70	86	70	91	79	97	60	91	68	80	71
	Written Composition	91	67	94	68	99	78	100	61	94	66	92	66
	Science	90	49	95	64	98	59	93	61	93	54	91	53
	Social Studies	94	49	95	63	97	59	97	60	96	54	91	53

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 7d: Graduate Exit Examination (GEE) Results**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040048</b>	<b>Tioga High School</b>												
	Language Arts	93	160	96	235	95	228	93	240	96	182	85	213
	Mathematics	91	157	93	235	86	229	89	242	86	182	83	212
	Written Composition	89	151	91	233	95	226	97	233	98	176	96	202
	Science	89	160	88	147	98	207	89	197	89	185	89	165
	Social Studies	93	160	94	142	98	204	93	198	95	192	95	165
<b>040055</b>	<b>Northwood High School</b>												
	Language Arts	90	39	89	38	89	37	83	36	98	44	90	48
	Mathematics	87	38	84	38	68	37	81	36	89	44	69	48
	Written Composition	76	34	100	37	91	35	100	34	100	42	100	43
	Science	97	33	97	31	92	25	85	27	82	33	78	32
	Social Studies	97	33	90	31	88	25	85	27	88	33	97	32
<b>040059</b>	<b>Aiken, Ewell S. Optional School</b>												
	Language Arts	~	~	~	~	~	~	~	~	80	45	64	39
	Mathematics	~	~	~	~	~	~	~	~	80	44	46	39
	Written Composition	~	~	~	~	~	~	~	~	90	41	91	35
	Science	~	~	~	~	~	~	~	~	56	27	67	43
	Social Studies	~	~	~	~	~	~	~	~	67	27	65	43
<b>040062</b>	<b>Louisiana Youth Academy</b>												
	Language Arts	~	~	~	~	~	~	~	~	~	~	100	1
	Mathematics	~	~	~	~	~	~	~	~	~	~	100	1
	Written Composition	~	~	~	~	~	~	~	~	~	~	100	1
	Science	~	~	~	~	~	~	~	~	~	~	100	2
	Social Studies	~	~	~	~	~	~	~	~	~	~	100	2

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 7d: Graduate Exit Examination (GEE) Results**  
*Percent of Students Passing and Number of Students Tested*

	<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>District</b>												
Language Arts	94	1,264	97	1,344	95	1,342	93	1,366	93	1,290	89	1,439
Mathematics	89	1,259	91	1,338	87	1,342	89	1,367	86	1,284	81	1,430
Written Composition	85	1,232	93	1,317	95	1,323	98	1,345	97	1,254	96	1,386
Science	92	1,134	92	1,084	94	1,211	90	1,162	87	1,226	86	1,142
Social Studies	94	1,134	94	1,076	95	1,204	93	1,159	92	1,232	90	1,132
<b>State</b>												
Language Arts	90	40,524	91	41,775	89	41,673	88	43,743	86	45,492	84	45,342
Mathematics	82	40,403	83	41,697	79	41,603	80	43,654	77	45,381	77	45,307
Written Composition	84	39,266	91	40,947	90	40,806	95	42,663	93	44,283	93	43,983
Science	87	35,387	86	35,820	90	37,264	85	36,977	82	39,927	82	40,423
Social Studies	89	35,442	90	35,778	90	37,230	90	36,998	90	39,989	88	40,407

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data



## Norm-referenced Test (NRT) Results

---

The Louisiana Educational Assessment Program (LEAP) utilizes norm-referenced tests (NRTs) for national student comparisons with Louisiana students. From 1988 to 1992, Louisiana's NRT was the California Achievement Test (CAT), Form F; however, CAT/5 was adopted beginning with the 1992-93 school year with final administration having occurred in the spring of 1997.

Louisiana's NRT measures student performance in eight subject areas: reading, language, mathematics, word analysis, spelling, study skills, science, and social studies. A composite score (total battery) combining the individual subject area scores for reading, language, and mathematics is also computed for each student. The NRT data tables in the *School Report Cards* and *District Composite Reports* are based upon the total battery score.

These tests are administered to all students with the exception of special education students whose educational program is Alternative to Regular Placement (ARP). Scores are reported for all students not requiring modification to the standardization administration procedures. This reflects the same reporting format used by the LEAP.

### Organization

Tables 8a-8c present 1996-97 NRT results for Grades 4, 6, and 8, respectively. Test results are presented for all schools in the district receiving a *Report Card*, with schools listed in site code order. District, state, and national results are presented for comparison purposes.

Data are grouped as follows:

- *Quarter 4*—the percent of students who scored in the top 25% of students in the national norm group. If 32 of 100 students scored this high, Quarter 4 would read 32 percent.
- *Quarter 3*—the percent of students who scored between the 51st and the 75th national percentiles.
- *Quarter 2*—the percent of students who scored between the 26th and the 50th national percentile.
- *Quarter 1*—the percent of students who scored below the 26th national percentile.
- *Median National Percentile Rank*—"the point in a distribution of scores (ranked from the highest to lowest) at which half of the scores will fall above and half below." (Galfo, 1975, p. 114)

### Data Presentation: *School Report Card*

The 1996-97 *School Report Cards* present median national percentile ranks at the school, district, state, and national levels.

### Definition

*Norm-referenced tests (NRTs)* —tests that produce a score that tells how schools/individuals perform in comparison with other schools/individuals; LEAP NRT results (as reported by the *Progress Profiles*) show how Louisiana schools perform when compared with the district, state, and nation.

### Data Source

The NRT indicator is based on student-level data tape were provided to the Louisiana Department of Education by CTB/McMillan/McGraw-Hill, test contractor for the CAT/5.

### References

- Galfo, A. J. (1975). *Interpreting Educational Research*. Dubuque, Iowa: W. M. C. Brown Company Publishers.

**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>040004</b>	<b>Ball Elementary School</b>						
	Fourth Quarter	~	48.2	39.3	23.9	31.5	35.5
	Third Quarter	~	22.9	25.8	28.4	23.3	25.8
	Second Quarter	~	21.7	27.0	27.3	28.8	24.2
	First Quarter	~	7.2	7.9	20.5	16.4	14.5
	<b>Median Percentile Rank</b>	~	71.0	65.3	52.3	58.7	60.0
<b>040005</b>	<b>Barron Sr., J.I., Elementary School</b>						
	Fourth Quarter	~	43.5	55.0	60.8	53.1	47.5
	Third Quarter	~	33.1	21.7	22.7	20.8	20.8
	Second Quarter	~	20.2	17.5	12.4	19.2	21.8
	First Quarter	~	3.2	5.8	4.1	6.9	9.9
	<b>Median Percentile Rank</b>	~	69.5	80.8	81.3	76.5	74.3
<b>040009</b>	<b>Brasher, Mabel, Elementary School</b>						
	Fourth Quarter	~	51.6	56.0	39.5	23.1	74.0
	Third Quarter	~	28.1	28.0	32.6	43.6	18.0
	Second Quarter	~	9.4	12.0	14.0	25.6	4.0
	First Quarter	~	10.9	4.0	14.0	7.7	4.0
	<b>Median Percentile Rank</b>	~	78.0	82.0	68.0	55.5	87.5
<b>040012</b>	<b>Cherokee Elementary School</b>						
	Fourth Quarter	~	43.8	57.7	77.9	69.8	69.0
	Third Quarter	~	34.8	19.2	16.2	25.4	27.6
	Second Quarter	~	15.7	20.5	4.4	3.2	3.4
	First Quarter	~	5.6	2.6	1.5	1.6	0.0
	<b>Median Percentile Rank</b>	~	68.0	80.7	90.7	85.0	91.5
<b>040013</b>	<b>Glenmora Elementary School</b>						
	Fourth Quarter	~	51.1	38.9	37.8	50.0	36.0
	Third Quarter	~	40.4	36.1	26.7	22.2	22.0
	Second Quarter	~	6.4	19.4	17.8	22.2	36.0
	First Quarter	~	2.1	5.6	17.8	5.6	6.0
	<b>Median Percentile Rank</b>	~	77.0	72.0	64.3	75.5	65.3

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>040015</b>	<b>Goff, Mary, Elementary School</b>						
	Fourth Quarter	~	20.7	25.4	25.6	28.8	34.6
	Third Quarter	~	22.0	32.2	29.5	25.8	36.5
	Second Quarter	~	29.3	32.2	30.8	33.3	15.4
	First Quarter	~	28.0	10.2	14.1	12.1	13.5
	<b>Median Percentile Rank</b>	~	45.5	59.3	57.0	57.0	63.7
<b>040016</b>	<b>Horseshoe Drive Elementary School</b>						
	Fourth Quarter	~	46.1	73.0	57.9	38.1	41.5
	Third Quarter	~	21.1	14.9	29.8	38.1	34.0
	Second Quarter	~	18.4	10.8	5.3	15.9	20.8
	First Quarter	~	14.5	1.4	7.0	7.9	3.8
	<b>Median Percentile Rank</b>	~	69.0	94.2	82.2	72.0	71.8
<b>040017</b>	<b>Huddle, D.F., Elementary School</b>						
	Fourth Quarter	~	36.1	21.9	21.6	36.4	31.0
	Third Quarter	~	36.1	31.3	16.2	18.2	24.1
	Second Quarter	~	22.2	25.0	40.5	15.2	31.0
	First Quarter	~	5.6	21.9	21.6	30.3	13.8
	<b>Median Percentile Rank</b>	~	65.5	52.5	47.3	58.0	58.7
<b>040024</b>	<b>Martin Park Elementary School</b>						
	Fourth Quarter	~	44.3	66.7	46.8	33.3	52.0
	Third Quarter	~	35.7	19.3	29.8	31.3	32.0
	Second Quarter	~	17.1	8.8	17.0	22.9	16.0
	First Quarter	~	2.9	5.3	6.4	12.5	0.0
	<b>Median Percentile Rank</b>	~	73.8	82.8	73.0	60.7	75.7
<b>040025</b>	<b>Moore, Lessie, Elementary School</b>						
	Fourth Quarter	~	32.8	31.5	35.3	30.6	30.0
	Third Quarter	~	28.1	33.3	35.3	32.7	43.3
	Second Quarter	~	31.3	27.8	27.5	26.5	23.3
	First Quarter	~	7.8	7.4	2.0	10.2	3.3
	<b>Median Percentile Rank</b>	~	56.8	60.3	67.0	62.0	67.5

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>040026</b>	<b>Nachman, J.B., Elementary School</b>						
	Fourth Quarter	~	73.8	63.8	48.5	64.8	73.2
	Third Quarter	~	22.5	29.8	29.9	17.0	20.7
	Second Quarter	~	3.8	6.4	15.5	18.2	6.1
	First Quarter	~	0.0	0.0	6.2	0.0	0.0
	<b>Median Percentile Rank</b>	~	89.7	82.8	74.0	86.0	88.7
<b>040027</b>	<b>North Bayou Rapides Elementary School</b>						
	Fourth Quarter	~	15.5	17.9	7.5	16.2	12.2
	Third Quarter	~	17.2	39.3	27.5	18.9	22.0
	Second Quarter	~	37.9	17.9	32.5	35.1	36.6
	First Quarter	~	29.3	25.0	32.5	29.7	29.3
	<b>Median Percentile Rank</b>	~	39.0	54.6	38.0	38.0	42.0
<b>040029</b>	<b>J. L. Robertson Elementary School</b>						
	Fourth Quarter	~	50.6	34.6	33.8	32.9	52.7
	Third Quarter	~	27.8	24.4	23.5	28.6	23.6
	Second Quarter	~	17.7	23.1	26.5	27.1	20.0
	First Quarter	~	3.8	17.9	16.2	11.4	3.6
	<b>Median Percentile Rank</b>	~	76.0	58.3	56.0	58.8	79.0
<b>040032</b>	<b>Pineville Elementary School</b>						
	Fourth Quarter	~	32.0	38.4	49.2	57.4	44.6
	Third Quarter	~	38.7	27.4	19.0	26.2	39.3
	Second Quarter	~	22.7	28.8	28.6	13.1	12.5
	First Quarter	~	6.7	5.5	3.2	3.3	3.6
	<b>Median Percentile Rank</b>	~	61.7	63.8	74.0	82.0	71.5
<b>040035</b>	<b>Plainview High School</b>						
	Fourth Quarter	~	33.3	45.5	26.9	13.3	23.5
	Third Quarter	~	27.8	27.3	38.5	20.0	58.8
	Second Quarter	~	33.3	18.2	34.6	60.0	17.6
	First Quarter	~	5.6	9.1	0.0	6.7	0.0
	<b>Median Percentile Rank</b>	~	65.5	61.7	56.0	41.7	63.0

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data



**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>040036</b>	<b>Poland Junior High School</b>						
	Fourth Quarter	~	35.3	38.1	37.5	24.0	34.5
	Third Quarter	~	41.2	38.1	40.6	24.0	27.6
	Second Quarter	~	20.6	23.8	9.4	40.0	24.1
	First Quarter	~	2.9	0.0	12.5	12.0	13.8
	<b>Median Percentile Rank</b>	~	68.5	62.0	69.0	48.0	56.0
<b>040038</b>	<b>Raymond, Carter C., Junior High School</b>						
	Fourth Quarter	~	10.0	11.5	14.8	25.0	16.7
	Third Quarter	~	25.0	23.1	33.3	27.8	45.8
	Second Quarter	~	52.5	34.6	29.6	33.3	29.2
	First Quarter	~	12.5	30.8	22.2	13.9	8.3
	<b>Median Percentile Rank</b>	~	37.0	42.0	45.0	53.0	55.0
<b>040039</b>	<b>Reed Avenue Elementary School</b>						
	Fourth Quarter	~	11.8	15.4	4.8	8.3	23.1
	Third Quarter	~	29.4	30.8	28.6	16.7	61.5
	Second Quarter	~	41.2	23.1	28.6	41.7	15.4
	First Quarter	~	17.6	30.8	38.1	33.3	0.0
	<b>Median Percentile Rank</b>	~	39.0	39.3	40.0	42.0	68.0
<b>040040</b>	<b>Rosenthal Elementary School</b>						
	Fourth Quarter	~	8.6	14.3	5.5	13.2	8.8
	Third Quarter	~	28.6	17.9	18.2	36.8	33.3
	Second Quarter	~	35.7	39.3	27.3	39.5	35.1
	First Quarter	~	27.1	28.6	49.1	10.5	22.8
	<b>Median Percentile Rank</b>	~	40.0	41.8	25.8	50.6	45.7
<b>040041</b>	<b>Ruby-Wise Elementary School</b>						
	Fourth Quarter	~	37.9	22.9	42.1	60.6	42.3
	Third Quarter	~	37.9	31.4	31.6	30.3	46.2
	Second Quarter	~	20.7	37.1	15.8	6.1	3.8
	First Quarter	~	3.4	8.6	10.5	3.0	7.7
	<b>Median Percentile Rank</b>	~	69.5	54.8	72.3	80.3	70.5

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>040042</b>	<b>Rugg, L.S., Elementary School</b>						
	Fourth Quarter	~	23.4	33.3	13.9	22.2	28.9
	Third Quarter	~	20.3	26.2	44.4	25.0	28.9
	Second Quarter	~	46.9	26.2	38.9	36.1	26.3
	First Quarter	~	9.4	14.3	2.8	16.7	15.8
	<b>Median Percentile Rank</b>	~	48.2	61.0	52.7	48.8	59.0
<b>040044</b>	<b>Slocum, J.S., Elementary School</b>						
	Fourth Quarter	~	58.8	25.6	19.4	48.4	33.3
	Third Quarter	~	35.3	34.9	44.4	22.6	37.8
	Second Quarter	~	5.9	32.6	30.6	22.6	26.7
	First Quarter	~	0.0	7.0	5.6	6.5	2.2
	<b>Median Percentile Rank</b>	~	79.4	55.3	54.0	75.0	66.0
<b>040047</b>	<b>Tioga Elementary School</b>						
	Fourth Quarter	~	34.9	50.0	54.1	50.0	58.7
	Third Quarter	~	27.9	20.8	23.0	21.9	17.5
	Second Quarter	~	31.4	20.8	19.7	20.3	19.0
	First Quarter	~	5.8	8.3	3.3	7.8	4.8
	<b>Median Percentile Rank</b>	~	61.5	76.7	81.0	75.5	85.3
<b>040052</b>	<b>Forest Hill Elementary School</b>						
	Fourth Quarter	~	44.8	52.4	53.6	43.3	44.1
	Third Quarter	~	27.6	26.2	35.7	36.7	41.2
	Second Quarter	~	27.6	19.0	7.1	20.0	14.7
	First Quarter	~	0.0	2.4	3.6	0.0	0.0
	<b>Median Percentile Rank</b>	~	74.0	76.0	80.5	71.0	73.7
<b>040055</b>	<b>Northwood High School</b>						
	Fourth Quarter	~	24.2	19.2	14.7	6.0	22.6
	Third Quarter	~	29.0	16.4	25.0	34.0	27.4
	Second Quarter	~	32.3	42.5	25.0	36.0	38.7
	First Quarter	~	14.5	21.9	35.3	24.0	11.3
	<b>Median Percentile Rank</b>	~	52.0	40.0	39.3	40.3	52.3

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>040056</b>	<b>Hayden R. Lawrence Middle School</b>						
	Fourth Quarter	~	56.5	53.5	47.3	61.4	66.4
	Third Quarter	~	21.8	30.3	42.9	25.7	24.5
	Second Quarter	~	16.1	15.2	8.0	10.9	9.1
	First Quarter	~	5.6	1.0	1.8	2.0	0.0
	<b>Median Percentile Rank</b>	~	82.8	77.0	74.0	82.0	84.3
<b>040060</b>	<b>Oak Hill Elementary School</b>						
	Fourth Quarter	~	41.8	44.4	53.7	40.9	47.2
	Third Quarter	~	27.3	24.4	26.8	36.4	28.3
	Second Quarter	~	25.5	20.0	14.6	18.2	7.5
	First Quarter	~	5.5	11.1	4.9	4.5	17.0
	<b>Median Percentile Rank</b>	~	69.0	70.0	77.0	71.0	74.0
<b>040061</b>	<b>Phoenix Magnet Elementary</b>						
	Fourth Quarter	~	~	~	63.7	70.5	59.7
	Third Quarter	~	~	~	27.5	25.3	35.5
	Second Quarter	~	~	~	8.8	4.2	3.2
	First Quarter	~	~	~	0.0	0.0	1.6
	<b>Median Percentile Rank</b>	~	~	~	82.7	86.2	81.5

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>District</b>							
	Fourth Quarter	~	39.4	42.2	40.0	43.0	44.9
	Third Quarter	~	28.4	25.9	28.8	26.5	29.1
	Second Quarter	~	23.3	22.3	19.7	21.6	18.5
	First Quarter	~	8.9	9.6	11.6	8.9	7.5
	<b>Median Percentile Rank</b>	~	66.0	69.0	68.1	70.0	71.9
<b>State</b>							
	Fourth Quarter	~	26.2	27.3	28.1	28.7	29.2
	Third Quarter	~	25.0	24.9	25.1	25.3	25.6
	Second Quarter	~	26.2	25.4	25.1	24.6	24.6
	First Quarter	~	22.7	22.4	21.7	21.4	20.6
	<b>Median Percentile Rank</b>	~	51.4	52.4	53.2	53.9	54.5
<b>Nation</b>							
	Fourth Quarter	~	25.0	25.0	25.0	25.0	25.0
	Third Quarter	~	25.0	25.0	25.0	25.0	25.0
	Second Quarter	~	25.0	25.0	25.0	25.0	25.0
	First Quarter	~	25.0	25.0	25.0	25.0	25.0
	<b>Median Percentile Rank</b>	~	50.0	50.0	50.0	50.0	50.0

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8b: Norm-referenced Test (NRT) Results - Grade 6**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>040001</b>	<b>Acadian Sixth Grade Center</b>						
	Fourth Quarter	~	36.5	39.5	32.3	28.3	38.5
	Third Quarter	~	28.5	29.7	26.6	29.2	33.3
	Second Quarter	~	26.5	26.2	27.1	23.9	24.1
	First Quarter	~	8.5	4.7	14.0	18.6	4.0
	<b>Median Percentile Rank</b>	~	62.2	65.3	55.8	58.0	69.3
<b>040013</b>	<b>Glenmora Elementary School</b>						
	Fourth Quarter	~	52.0	40.4	48.9	44.4	32.7
	Third Quarter	~	20.0	31.9	27.7	37.8	26.5
	Second Quarter	~	14.0	19.1	14.9	11.1	34.7
	First Quarter	~	14.0	8.5	8.5	6.7	6.1
	<b>Median Percentile Rank</b>	~	79.0	71.0	74.0	74.3	57.0
<b>040023</b>	<b>Lincoln Road Sixth Grade Center</b>						
	Fourth Quarter	~	26.2	31.8	24.2	23.6	23.8
	Third Quarter	~	28.8	29.8	32.4	32.0	28.0
	Second Quarter	~	35.2	23.8	27.8	30.9	31.2
	First Quarter	~	9.7	14.6	15.7	13.5	17.0
	<b>Median Percentile Rank</b>	~	55.0	59.9	55.4	54.0	51.0
<b>040031</b>	<b>Peabody Sixth Grade Center</b>						
	Fourth Quarter	~	26.7	34.5	28.9	27.8	32.7
	Third Quarter	~	25.9	23.9	20.9	26.2	29.2
	Second Quarter	~	28.1	21.2	32.1	31.6	29.2
	First Quarter	~	19.3	20.5	18.1	14.3	8.9
	<b>Median Percentile Rank</b>	~	54.0	59.6	50.3	54.1	59.7
<b>040035</b>	<b>Plainview High School</b>						
	Fourth Quarter	~	35.7	44.4	50.0	~	13.6
	Third Quarter	~	35.7	38.9	12.5	~	40.9
	Second Quarter	~	28.6	16.7	12.5	~	31.8
	First Quarter	~	0.0	0.0	25.0	~	13.6
	<b>Median Percentile Rank</b>	~	64.5	73.5	69.0	~	51.7

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8b: Norm-referenced Test (NRT) Results - Grade 6**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>040036</b>	<b>Poland Junior High School</b>						
	Fourth Quarter	~	15.0	18.5	30.8	21.7	28.1
	Third Quarter	~	35.0	37.0	26.9	39.1	25.0
	Second Quarter	~	45.0	44.4	42.3	26.1	43.8
	First Quarter	~	5.0	0.0	0.0	13.0	3.1
	<b>Median Percentile Rank</b>	~	49.0	54.0	61.0	58.0	53.5
<b>040038</b>	<b>Raymond, Carter C., Junior High School</b>						
	Fourth Quarter	~	15.9	28.6	14.8	11.3	28.1
	Third Quarter	~	33.3	26.8	20.4	28.3	21.9
	Second Quarter	~	38.1	33.9	31.5	35.8	31.3
	First Quarter	~	12.7	10.7	33.3	24.5	18.8
	<b>Median Percentile Rank</b>	~	49.8	58.3	36.0	45.0	49.0
<b>040046</b>	<b>South Alexandria Sixth Grade Center</b>						
	Fourth Quarter	~	40.7	35.1	28.2	21.1	23.9
	Third Quarter	~	32.1	30.4	23.3	27.4	27.4
	Second Quarter	~	23.9	26.0	31.0	31.4	34.7
	First Quarter	~	3.3	8.4	17.6	20.1	14.0
	<b>Median Percentile Rank</b>	~	68.6	63.6	51.7	48.6	52.7
<b>040055</b>	<b>Northwood High School</b>						
	Fourth Quarter	~	18.4	10.5	24.1	9.4	5.2
	Third Quarter	~	28.9	23.7	24.1	20.3	24.7
	Second Quarter	~	30.3	42.1	34.5	31.3	28.6
	First Quarter	~	22.4	23.7	17.2	39.1	41.6
	<b>Median Percentile Rank</b>	~	48.3	39.5	46.8	34.8	33.8
<b>040056</b>	<b>Hayden R. Lawrence Middle School</b>						
	Fourth Quarter	~	47.5	59.7	50.8	32.8	36.2
	Third Quarter	~	34.4	29.9	30.8	40.8	38.6
	Second Quarter	~	13.1	10.4	13.3	23.2	18.9
	First Quarter	~	4.9	0.0	5.0	3.2	6.3
	<b>Median Percentile Rank</b>	~	74.2	80.3	76.5	67.7	66.3

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8b: Norm-referenced Test (NRT) Results - Grade 6**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>040060</b>	<b>Oak Hill Elementary School</b>						
	Fourth Quarter	~	30.9	41.2	31.4	46.4	46.0
	Third Quarter	~	32.4	29.4	40.0	33.9	33.3
	Second Quarter	~	27.9	19.6	24.3	10.7	17.5
	First Quarter	~	8.8	9.8	4.3	8.9	3.2
	<b>Median Percentile Rank</b>	~	60.5	69.0	65.0	73.3	74.2
<b>District</b>							
	Fourth Quarter	~	32.1	34.6	30.3	25.5	28.4
	Third Quarter	~	29.4	28.6	26.5	29.9	29.5
	Second Quarter	~	27.5	24.7	27.7	28.2	29.1
	First Quarter	~	11.0	12.1	15.5	16.4	12.9
	<b>Median Percentile Rank</b>	~	60.1	62.1	56.3	54.3	55.8
<b>State</b>							
	Fourth Quarter	~	18.4	19.1	19.9	20.3	20.8
	Third Quarter	~	23.0	23.6	24.0	23.9	24.6
	Second Quarter	~	31.2	30.3	29.4	29.6	29.3
	First Quarter	~	27.5	27.0	26.7	26.1	25.3
	<b>Median Percentile Rank</b>	~	43.3	44.7	45.4	45.8	46.7
<b>Nation</b>							
	Fourth Quarter	~	25.0	25.0	25.0	25.0	25.0
	Third Quarter	~	25.0	25.0	25.0	25.0	25.0
	Second Quarter	~	25.0	25.0	25.0	25.0	25.0
	First Quarter	~	25.0	25.0	25.0	25.0	25.0
	<b>Median Percentile Rank</b>	~	50.0	50.0	50.0	50.0	50.0

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8c: Norm-referenced Test (NRT) Results - Grade 8**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>040002</b>	<b>Alexandria Junior High School</b>						
	Fourth Quarter	~	~	~	~	~	21.3
	Third Quarter	~	~	~	~	~	25.5
	Second Quarter	~	~	~	~	~	28.9
	First Quarter	~	~	~	~	~	24.3
	<b>Median Percentile Rank</b>	~	~	~	~	~	47.4
<b>040008</b>	<b>Brame, Scott M., Junior High School</b>						
	Fourth Quarter	~	~	~	~	~	43.9
	Third Quarter	~	~	~	~	~	30.8
	Second Quarter	~	~	~	~	~	19.8
	First Quarter	~	~	~	~	~	5.5
	<b>Median Percentile Rank</b>	~	~	~	~	~	70.3
<b>040011</b>	<b>Buckeye High School</b>						
	Fourth Quarter	~	~	~	~	~	41.8
	Third Quarter	~	~	~	~	~	41.8
	Second Quarter	~	~	~	~	~	14.9
	First Quarter	~	~	~	~	~	1.5
	<b>Median Percentile Rank</b>	~	~	~	~	~	72.0
<b>040014</b>	<b>Glenmora High School</b>						
	Fourth Quarter	~	~	~	~	~	26.0
	Third Quarter	~	~	~	~	~	22.0
	Second Quarter	~	~	~	~	~	36.0
	First Quarter	~	~	~	~	~	16.0
	<b>Median Percentile Rank</b>	~	~	~	~	~	50.0
<b>040018</b>	<b>Jones Street Junior High School</b>						
	Fourth Quarter	~	~	~	~	~	18.3
	Third Quarter	~	~	~	~	~	28.6
	Second Quarter	~	~	~	~	~	42.1
	First Quarter	~	~	~	~	~	11.1
	<b>Median Percentile Rank</b>	~	~	~	~	~	48.3

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data



**Table 8c: Norm-referenced Test (NRT) Results - Grade 8**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		1991-92	1992-93 <sup>1</sup>	1993-94	1994-95 <sup>2</sup>	1995-96 <sup>3</sup>	1996-97
040028	<b>Oak Hill High School</b>						
	Fourth Quarter	~	~	~	~	~	23.4
	Third Quarter	~	~	~	~	~	42.2
	Second Quarter	~	~	~	~	~	29.7
	First Quarter	~	~	~	~	~	4.7
	<b>Median Percentile Rank</b>	~	~	~	~	~	59.6
040034	<b>Pineville Junior High School</b>						
	Fourth Quarter	~	~	~	~	~	32.3
	Third Quarter	~	~	~	~	~	26.1
	Second Quarter	~	~	~	~	~	27.6
	First Quarter	~	~	~	~	~	14.0
	<b>Median Percentile Rank</b>	~	~	~	~	~	68.0
040035	<b>Plainview High School</b>						
	Fourth Quarter	~	~	~	~	~	54.5
	Third Quarter	~	~	~	~	~	13.6
	Second Quarter	~	~	~	~	~	18.2
	First Quarter	~	~	~	~	~	13.6
	<b>Median Percentile Rank</b>	~	~	~	~	~	77.5
040036	<b>Poland Junior High School</b>						
	Fourth Quarter	~	~	~	~	~	19.2
	Third Quarter	~	~	~	~	~	34.6
	Second Quarter	~	~	~	~	~	34.6
	First Quarter	~	~	~	~	~	11.5
	<b>Median Percentile Rank</b>	~	~	~	~	~	54.5
040038	<b>Raymond, Carter C., Junior High School</b>						
	Fourth Quarter	~	~	~	~	~	35.1
	Third Quarter	~	~	~	~	~	32.4
	Second Quarter	~	~	~	~	~	29.7
	First Quarter	~	~	~	~	~	2.7
	<b>Median Percentile Rank</b>	~	~	~	~	~	66.0

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8c: Norm-referenced Test (NRT) Results - Grade 8**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>040049</b>	<b>Tioga Junior High School</b>						
	Fourth Quarter	~	~	~	~	~	46.3
	Third Quarter	~	~	~	~	~	24.5
	Second Quarter	~	~	~	~	~	20.8
	First Quarter	~	~	~	~	~	8.3
	<b>Median Percentile Rank</b>	~	~	~	~	~	70.8
<b>040055</b>	<b>Northwood High School</b>						
	Fourth Quarter	~	~	~	~	~	26.8
	Third Quarter	~	~	~	~	~	19.6
	Second Quarter	~	~	~	~	~	37.5
	First Quarter	~	~	~	~	~	16.1
	<b>Median Percentile Rank</b>	~	~	~	~	~	47.5
<b>040059</b>	<b>Aiken, Ewell S. Optional School</b>						
	Fourth Quarter	~	~	~	~	~	0.0
	Third Quarter	~	~	~	~	~	8.3
	Second Quarter	~	~	~	~	~	25.0
	First Quarter	~	~	~	~	~	66.7
	<b>Median Percentile Rank</b>	~	~	~	~	~	19.0
<b>040062</b>	<b>Louisiana Youth Academy</b>						
	Fourth Quarter	~	~	~	~	~	0.0
	Third Quarter	~	~	~	~	~	0.0
	Second Quarter	~	~	~	~	~	50.0
	First Quarter	~	~	~	~	~	50.0
	<b>Median Percentile Rank</b>	~	~	~	~	~	~

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8c: Norm-referenced Test (NRT) Results - Grade 8**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>District</b>							
	Fourth Quarter	~	~	~	~	~	32.5
	Third Quarter	~	~	~	~	~	27.7
	Second Quarter	~	~	~	~	~	27.1
	First Quarter	~	~	~	~	~	12.7
	<b>Median Percentile Rank</b>	~	~	~	~	~	59.1
<b>State</b>							
	Fourth Quarter	~	~	~	~	~	24.2
	Third Quarter	~	~	~	~	~	26.4
	Second Quarter	~	~	~	~	~	28.5
	First Quarter	~	~	~	~	~	20.8
	<b>Median Percentile Rank</b>	~	~	~	~	~	51.0
<b>Nation</b>							
	Fourth Quarter	~	25.0	25.0	25.0	25.0	25.0
	Third Quarter	~	25.0	25.0	25.0	25.0	25.0
	Second Quarter	~	25.0	25.0	25.0	25.0	25.0
	First Quarter	~	25.0	25.0	25.0	25.0	25.0
	<b>Median Percentile Rank</b>	~	50.0	50.0	50.0	50.0	50.0

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data



# *Part 5. College Readiness*

---

American College Test (ACT) Results .....	5-1
First-Time Freshman Performance.....	5-3

---

# American College Test (ACT) Results

---

Scores on the American College Test (ACT) are widely used as an indicator of student preparedness for college. Most Louisiana public colleges and universities require that entering students take the ACT for admissions or placement purposes.

## Organization

Table 9, American College Test (ACT) Results, presents average composite scores for graduating seniors for each school in the district receiving a *School Report Card*. Schools are shown in school site code order. Comparison data are presented for the district (public schools only), the state (public and nonpublic schools combined), and the nation (public and nonpublic schools combined).

The ACT results shown include test scores for 1) twelfth graders who took the test in the current year and 2) twelfth graders who took the test as eleventh graders and elected not to retake it as seniors. If a student took the test in both the eleventh and twelfth grades, only the twelfth grade score has been included.

## Data Presentation: *School Report Card*

A college readiness indicator that includes ACT information is presented on the *1996-97 School Report Cards* of those schools that have a twelfth grade. The *Report Cards* present 1996-97 average ACT composite scores at the school, district, state, and national levels.

## Method of Calculation

The ACT composite score is an average score based on the scores for the four ACT assessment tests (English, mathematics, reading, and science reasoning). The composite score, which ranges from 1 to 36, is a measure of the student's general educational development across these four subject areas.

## Data Source

The ACT indicator is based on student-level data supplied to the LDE by the testing contractor, American College Testing.

## References

Franklin, B.J., and Crone, L.J., (1993, April). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.

*LDE researchers have found the ACT performance of Louisiana students correlates highly with their performance on LEAP (CRT and NRT) tests. Further, those districts with the highest percentage of students taking the ACT have the highest ACT scores. This finding tends to dispute a widely-held assumption that the higher the percentage of students taking the ACT, the lower the average score (Franklin and Crone, 1993).*

**Table 9: American College Test (ACT) Results**  
*Average Composite Scores*

	<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>
040003 Alexandria Senior High School	20.8	20.1	20.8	20.1	20.2	20.5
040006 Bolton High School	20.0	20.8	19.9	20.4	20.7	20.5
040011 Buckeye High School	21.5	20.2	20.5	20.6	20.3	20.0
040014 Glenmora High School	19.1	19.6	20.7	18.7	19.9	18.8
040019 Kelso-Twin Cities High School	17.0	~	Closed	~	~	~
040028 Oak Hill High School	17.5	18.3	19.0	18.8	18.3	18.3
040030 Peabody Magnet High School	17.4	18.0	18.5	16.7	17.0	18.0
040033 Pineville High School	19.8	20.9	19.7	20.5	20.8	20.5
040035 Plainview High School	18.3	20.1	19.4	16.3	17.1	17.0
040037 Rapides High School	18.3	20.0	19.6	19.8	20.3	19.7
040048 Tioga High School	19.3	19.8	18.7	19.2	20.1	20.3
040055 Northwood High School	17.4	17.3	18.4	18.7	19.5	17.8
040059 Aiken, Ewell S. Optional School	~	~	~	~	21.0	17.3
<b>District (Public)</b>	19.5	20.0	19.7	19.5	19.8	19.8
<b>State (Public and Nonpublic)</b>	19.4	19.5	19.4	19.4	19.4	19.4
<b>Nation (Public and Nonpublic)</b>	20.6	20.7	20.8	20.8	20.9	21.0

~ = Unavailable Data

## First-Time Freshman Performance

---

The number of freshmen who enroll in remedial courses during their first semester of college is one measure of the extent to which high school graduates are prepared for college.

Since 1987, the Louisiana Board of Regents has collected and reported information on the number of Louisiana high school graduates who enroll in Louisiana colleges and universities the following fall and enroll in remedial/developmental courses. The 1993 Legislature, believing that parents should have access to this information, enacted legislation mandating that this first-time college freshmen data be incorporated into the *Progress Profiles*.

### Organization

Table 10, First-time College Freshmen Performance, presents the number and percent of students who 1) graduated from *Report Card* schools and 2) enrolled as first-time freshmen during the following fall semester at any of the state's two- and four-year public and private universities. The table also reports the number and percent of first-time college freshmen who were enrolled in at least one remedial course during their first regular semester of college study.

---

### Data Presentation: *School Report Card*

The college readiness indicator that includes first-time college freshmen information is presented on the 1996-97 *School Report Cards* of schools that have a twelfth grade.

*Note: The first-time college freshmen data reported on 1996-97 School Report Cards represent information on 1995-96 high school graduates.*

### Definitions

- *First-time college freshman*—a student who graduates from high school during a given school year and is enrolled full time in a Louisiana higher education institution the following fall semester. A student must begin the fall semester with fewer than 12 hours of credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

---

### Formula Used to Calculate First-time College Freshmen Percentages

$$\frac{\text{Percent of High School Graduates Who Were First-time College Freshmen}}{\text{Total Number of High School Graduates}} = \frac{\text{Number of First-time College Freshmen}}{\text{Total Number of High School Graduates}} \times 100$$

$$\frac{\text{Percent of First-time College Freshmen Who Enrolled in a Remedial Course}}{\text{Total Number of First-time College Freshmen}} = \frac{\text{Number of First-time College Freshmen Who Enrolled in a Remedial Course}}{\text{Total Number of First-time College Freshmen}} \times 100$$



- 
- *Graduate*—a student who successfully completes a BESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a state-approved diploma. Students who earn GEDs are not included.
  - *Remedial course*—a course designed by a university to prepare students to succeed academically in college-level courses. Remedial/developmental courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are enrolled part time or full time) but do not carry degree credit.

### **Method of Calculation**

The two formulas used in calculating the first-time college freshmen indicator are presented on the preceding page. The percent of high school graduates who become first-time college freshmen is calculated for public school graduates who attend in-state public colleges and universities.

### **Data Sources**

The first-time college freshmen indicator is based on data submitted to the LDE by Louisiana public and private universities to LDE in compliance with La. R.S. 17:3912 (since repealed).

**Table 10**  
*First-time College Freshmen Performance*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040003 Alexandria Senior High School</b>													
	Number of High School Graduates <sup>1</sup>		~		241		188		212		192		167
	HS Graduates Who Were First-time College Freshmen	~	~	47.30	114	56.38	106	40.09	85	54.17	104	49.10	82
	First-time Freshmen Enrolled in College Remedial Courses	~	~	54.39	62	59.43	63	45.88	39	46.15	48	45.12	37
<b>040006 Bolton High School</b>													
	Number of High School Graduates <sup>1</sup>		~		161		149		135		137		160
	HS Graduates Who Were First-time College Freshmen	~	~	44.10	71	40.94	61	53.33	72	43.07	59	43.13	69
	First-time Freshmen Enrolled in College Remedial Courses	~	~	59.15	42	54.10	33	62.50	45	55.93	33	46.38	32
<b>040011 Buckeye High School</b>													
	Number of High School Graduates <sup>1</sup>		~		55		80		75		67		86
	HS Graduates Who Were First-time College Freshmen	~	~	49.09	27	33.75	27	38.67	29	47.76	32	31.40	27
	First-time Freshmen Enrolled in College Remedial Courses	~	~	48.15	13	66.67	18	58.62	17	43.75	14	44.44	12
<b>040014 Glenmora High School</b>													
	Number of High School Graduates <sup>1</sup>		~		21		26		35		24		36
	HS Graduates Who Were First-time College Freshmen	~	~	33.33	7	23.08	6	37.14	13	33.33	8	55.56	20
	First-time Freshmen Enrolled in College Remedial Courses	~	~	85.71	6	66.67	4	69.23	9	62.50	5	45.00	9
<b>040028 Oak Hill High School</b>													
	Number of High School Graduates <sup>1</sup>		~		40		45		39		50		43
	HS Graduates Who Were First-time College Freshmen	~	~	35.00	14	31.11	14	46.15	18	32.00	16	41.86	18
	First-time Freshmen Enrolled in College Remedial Courses	~	~	78.57	11	78.57	11	61.11	11	68.75	11	66.67	12
<b>040030 Peabody Magnet High School</b>													
	Number of High School Graduates <sup>1</sup>		~		163		259		160		150		145
	HS Graduates Who Were First-time College Freshmen	~	~	36.81	60	24.71	64	65.63	105	86.67	130	73.10	106
	First-time Freshmen Enrolled in College Remedial Courses	~	~	63.33	38	64.06	41	75.24	79	60.00	78	67.92	72
<b>040033 Pineville High School</b>													
	Number of High School Graduates <sup>1</sup>		~		209		187		191		240		198
	HS Graduates Who Were First-time College Freshmen	~	~	40.67	85	52.41	98	44.50	85	48.75	117	55.56	110
	First-time Freshmen Enrolled in College Remedial Courses	~	~	61.18	52	38.78	38	42.35	36	37.61	44	45.45	50
<b>040035 Plainview High School</b>													
	Number of High School Graduates <sup>1</sup>		~		4		19		11		8		12
	HS Graduates Who Were First-time College Freshmen	~	~	25.00	1	15.79	3	36.36	4	25.00	2	33.33	4
	First-time Freshmen Enrolled in College Remedial Courses	~	~	100.00	1	33.33	1	75.00	3	100.00	2	100.00	4

<sup>1</sup> Represents graduates from the previous school year.

~ = Unavailable data

**Table 10**  
*First-time College Freshmen Performance*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>040037 Rapides High School</b>													
	Number of High School Graduates <sup>1</sup>		~		54		46		57		54		49
	HS Graduates Who Were First-time College Freshmen	~	~	57.41	31	60.87	28	45.61	26	46.30	25	48.98	24
	First-time Freshmen Enrolled in College Remedial Courses	~	~	80.65	25	75.00	21	61.54	16	48.00	12	58.33	14
<b>040048 Tioga High School</b>													
	Number of High School Graduates <sup>1</sup>		~		182		154		188		217		~
	HS Graduates Who Were First-time College Freshmen	~	~	37.36	68	37.66	58	27.66	52	35.94	78	~	~
	First-time Freshmen Enrolled in College Remedial Courses	~	~	60.29	41	50.00	29	59.62	31	58.97	46	~	~
<b>040055 Northwood High School</b>													
	Number of High School Graduates <sup>1</sup>		~		40		25		41		26		31
	HS Graduates Who Were First-time College Freshmen	~	~	22.50	9	28.00	7	24.39	10	30.77	8	22.58	7
	First-time Freshmen Enrolled in College Remedial Courses	~	~	55.56	5	85.71	6	40.00	4	50.00	4	71.43	5
<b>040058 Rapides P.M. High School</b>													
	Number of High School Graduates <sup>1</sup>		~		~		~		~		1		Closed
	HS Graduates Who Were First-time College Freshmen	~	~	~	~	~	~	~	~	100.00	1	Closed	Closed
	First-time Freshmen Enrolled in College Remedial Courses	~	~	~	~	~	~	~	~	100.00	1	Closed	Closed
<b>040059 Aiken, Ewell S. Optional School</b>													
	Number of High School Graduates <sup>1</sup>		~		~		~		~		58		3
	HS Graduates Who Were First-time College Freshmen	~	~	~	~	~	~	~	~	6.90	4	66.67	2
	First-time Freshmen Enrolled in College Remedial Courses	~	~	~	~	~	~	~	~	75.00	3	100.00	2
<b>District (Public)</b>													
	Number of High School Graduates <sup>1</sup>		~		1,170		1,178		1,144		1,224		930
	HS Graduates Who Were First-time College Freshmen	~	~	41.62	487	40.07	472	43.62	499	47.71	584	50.43	469
	First-time Freshmen Enrolled in College Remedial Courses	~	~	60.78	296	56.14	265	58.12	290	51.54	301	53.09	249
<b>State (Public)</b>													
	Number of High School Graduates <sup>1</sup>		~		33,593		33,772		34,937		36,275		36,407
	HS Graduates Who Were First-time College Freshmen	~	~	38.66	12,986	44.15	14,912	40.30	14,079	40.27	14,608	37.62	13,697
	First-time Freshmen Enrolled in College Remedial Courses	~	~	53.70	6,973	55.00	8,201	47.77	6,726	48.64	7,106	49.93	6,839

<sup>1</sup> Represents graduates from the previous school year.

~ = Unavailable data

*aggregate days attendance*—the sum of the total number of days that students are *present* at the school site over the course of the school year.

*aggregate days membership*—the sum of the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.

*class*—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for purposes of the *Annual School Report* (ASR) and identifiable by a specific ASR course code.

*combination school category*—any school whose grade structure falls within the range PK-12 and is not described by any of the other school category definitions. These schools generally contain some grades in the K-6 range and grades in the 9-12 range. Examples would include grade configurations such as K-12, K-3, 9-12, 4-6, and 9-12.

*criterion-referenced test (CRT)*—tests that produce a score that tells how individuals/schools perform in achieving an established criterion; LEAP CRT results (as reported by *Progress Profiles*) show the number and percent of Louisiana students who meet or exceed state curriculum content standards.

*cumulative enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.

*day of attendance*—a student is considered in attendance when he or she 1) is physically present at a school site or is participating in an authorized school activity and 2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a state-approved education component, or participating in school-authorized field trips.

“Students who meet the above criteria and are present at the school site for 26-50% of the student’s instructional day shall be credited with a half day’s attendance. Those who meet the above

criteria and are present for at least 51% of the student’s instructional day are credited with a whole day’s attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (Bulletin 741)

*dropout*—the National Center for Education Statistics (NCES) defines a dropout as “an individual who was enrolled in school at some time during the previous school year, was not enrolled at the beginning of the current school year, has not graduated from high school or completed an approved educational program, and does not meet any of the following exclusive conditions: transfer to another public school district, private school, or state- or district-approved education program; temporary absence due to suspension or school-approved illness; or death.”

“For purposes of applying the dropout definition, the following definitions also apply:

1. A school year is defined as the 12-month period of time beginning October 1 and ending September 30.
2. A school completer is an individual who has graduated from high school or completed a state- or district-approved education program.
3. A state or district approved program is one that leads to receipt of formal recognition from school authorities. It may include special education programs, home-based instruction, and school-sponsored secondary (but **NOT** adult) programs leading to a GED or some other certification differing from the regular diploma” (NCES, 1993).

*elementary school category*—any school whose grade structure falls within the range PK-8 and excludes grades 9-12.

*faculty*—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals, assistant principals, guidance counselors, librarians, and other instructional staff (provided they teach at least one course).

---

*first-time college freshman*—a student who graduates from high school during a given school year and is enrolled full time in a Louisiana higher education institution the following fall semester. A student must begin the fall semester with fewer than 12 hours credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

*graduate*—a student who successfully completes a BESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a state-approved diploma. Students who earn GEDs are not included.

*high school category*—any school whose grade structure falls within the range 6-12 and includes grades 10-12, or any school that contains only grade 9.

*in-school expulsion*—student is temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA and no interruption of instructional services occurs.

*in-school suspension*—student is temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day and no interruption of instructional services occurs.

*median national percentile rank*—for the school, district, or state is determined by ordering all scores from high to low and selecting the middle rank. This shows the percentage of the national norm group that scored below the middle score.

*middle/junior high category*—any school whose grade structure falls within the range 4-9, includes grades 7 or 8 and excludes grades, PK-3 and 10-12.

*norm-referenced test (NRT)*—tests that produce a score that tells how individuals/schools perform in comparison with other individuals/schools; LEAP NRT results (as reported by *Progress Profiles*) show how Louisiana schools perform when compared with the district, state, and nation.

*October 1 membership*—total number of students enrolled in a school on October 1, which is operationally defined by NCES as the first day of the academic school year.

*out-of-school expulsion*—removal (exit) of a student from school for a determined number of days with no provision of instructional services.

*out-of-school suspension*—student is temporarily prohibited from participation in his/her usual placement within school with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

*percent of student attendance*—the ratio of aggregate days student attendance to aggregate days membership.

*remedial course*—a course designed by a university to prepare students to succeed academically in college-level courses. Remedial/developmental courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are part-time or full-time) but do not carry degree credit.